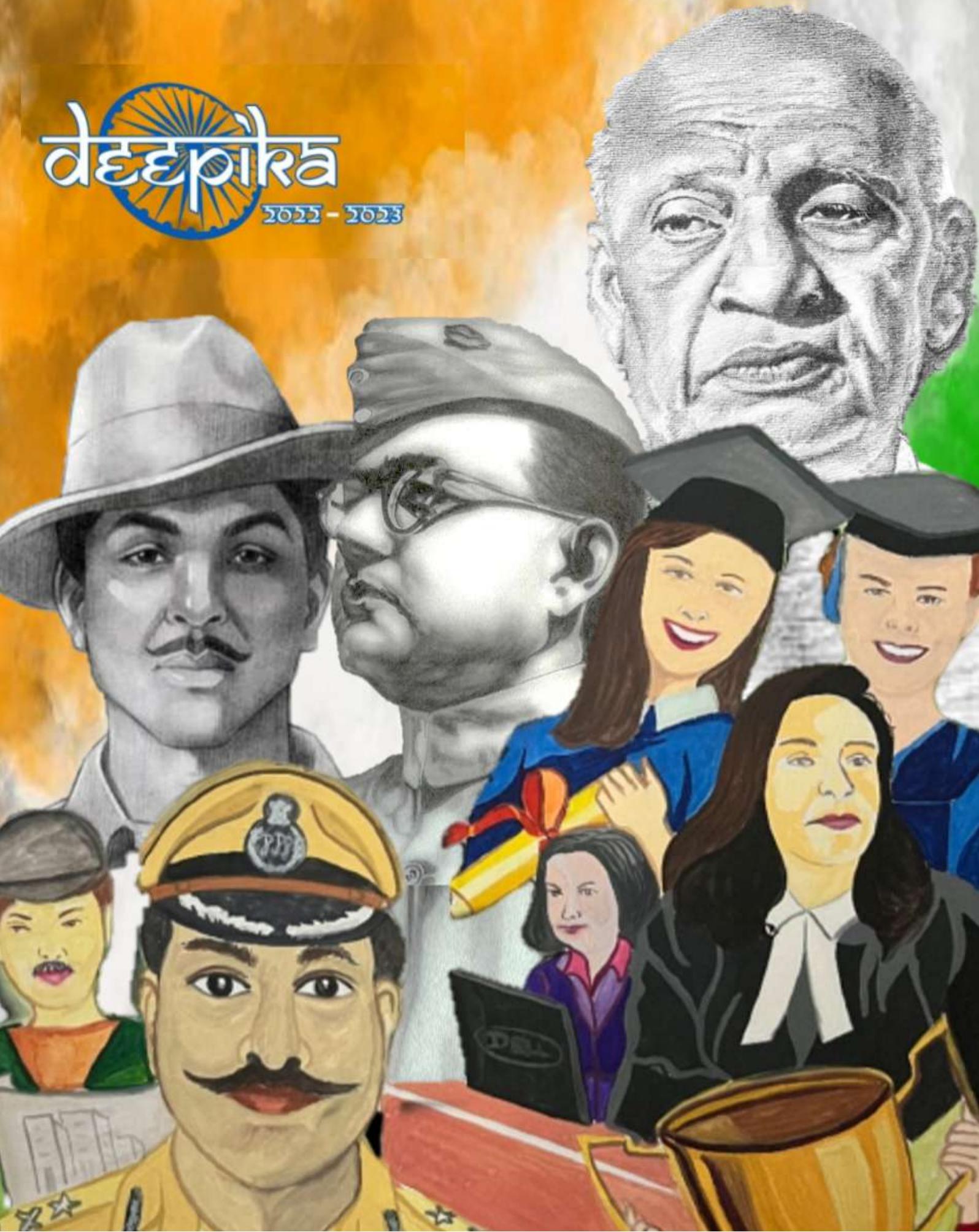




D.A.V BOYS SENIOR SECONDARY SCHOOL
GOPALAPURAM, CHENNAI - 600086.

वेदधारा

२०२२ - २०२३



Founder Of Arya Samaj



Maharishi Swami Dayanand Saraswati

Ten Principles of Arya Samaj

1. God is the Primary cause of all true knowledge and of everything known by its means.
2. God is all Truth, all Knowledge, all Beatitude, Incorporeal, Almighty, Just, Merciful, Unbegotten, Infinite, Unchangeable, Incomparable, Beginningless, the Support and the Lord of all, All - Pervading, Omniscient, Imperishable, Immortal, Exempt from Fear, Eternal, Holy and the Cause of the Universe. To God alone, worship is due.
3. The Vedas are the scriptures of true knowledge and it is the paramount duty of every Arya to read or hear them read; to teach and preach them to others.
4. One should always be ready to accept truth and renounce untruth.
5. All actions ought to be done conformably to virtue i.e., after a thorough consideration of right and wrong.
6. The primary object of the Samaj is to do good to the world by improving the physical, spiritual and social conditions of mankind.
7. All ought to be treated with love, justice and due regard to their merits.
8. Ignorance ought to be dispelled and knowledge diffused.
9. None ought to be contented with his own good alone; but everyone ought to regard his prosperity as included in that of others.
10. In matters which affect the general social well-being of the Samaj, one ought to discard all differences and not allow his individuality to interfere, but in strictly personal matters everyone may act with freedom.



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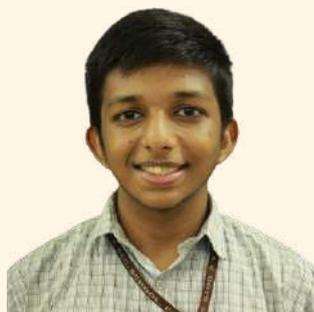
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From the desk of the Editor

"From small beginnings come great things."

The backbone of nation building in the past decades has been the educational institutions that have been feeding talented young citizens to the nation.

D.A.V has always been an institution that instills patriotism in the hearts of youngsters and also has been pioneering in academia, while, simultaneously expanding in the number of branches and also delving into mentoring other schools under its umbrella.



Keeping in tune with the achievements of the group, the students of D.A.V. Boys Senior Secondary School, Gopalapuram have been etching their names, adding more laurels to the D.A.V banner, at the district, state, national and international levels in sports, debates, Olympiads and in the field of Art.

The cover page of this edition of Deepika, meticulously designed by Eniyavel K and Aryaansh Soni of Class X, has highlighted the victories that we as a nation have achieved in exuberant hues. Within the given short span, this humble initiative is a heartfelt attempt to showcase the innate skills in our students which would be a treasured trove forever.

Utmost care has been taken to ensure that this document is flawless, however if there is any lapse, that has evaded the notice of the Editorial Team, we regret the inadvertent oversight.

Hearty appreciation to all those who have contributed to this edition and sincere gratitude to the Editorial and the Technical team.

**Mrs. Catherine Jaiprakash,
PGT English
Compiler and Editor**



From the desk of the Principal

"Education Is the manifestation of perfection already in man." - Swami Vivekananda

Marching ahead with staunch principles to dispel ignorance and promote acquisition of quality education has been the prime goal of DAV since time immemorial.



Storms and gales cannot deter us anymore as we have mastered the art of navigating through rough waters. Our students have turned mavericks, adept at self learning, bridging the gap in academics, excellently guided by the educators. We at DAV ensure the all round development of students and have entrusted the best of responsibilities in the form of various clubs like the *Vaakiya Prabandhan*, the *Anushasan* and the *Aalok Chitran Vihars* where students play a vital role in honing their inherent skills guiding them in pursuit of worthy goals. *Vidya Saadan*, the stationery outlet has been a successful platform for the students of the commerce stream to showcase their marketing and entrepreneurship skills.

"What is learnt with pleasure, will never be forgotten". Our curriculum and practices are consistently reviewed and constantly renewed so as to address the future needs of our children. Education awakens the power and the beauty that lies within us and we aim to empower our children with two lasting bequests, the roots and the wings. Roots to keep them humble and grounded, wings to soar higher towards the zenith.

With the paradigms of education ever changing, we endeavour to hone the skills in the most practical manner. We have emerged successful in our efforts which has in turn led us to be victorious in getting back on track after the disruption caused due to the pandemic.

Our skilful adaptations have led to other positive changes, giving a new perspective to life, while also reminding us that there is yet the world to be conquered.

Hearty appreciation and gratitude to all the stakeholders for rendering their absolute support that helps us in our mission towards greater heights and keeps the D.A.V flag fluttering high.

Jai Hind!

Mrs. Chitra Raghavan
Principal



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Republic Day | January 26, 2022

On the occasion of our 73rd Republic Day, I would like to extend a warm welcome to one and all present here.

This day, serves as a reminder of India's struggle for freedom, and it is on this day in the year 1930 that we first raised the slogan of '*Purna Swaraj*'.



Subsequently 20 years thereafter, we adopted our constitution in 1950 declaring our country as a Sovereign, Socialist, Secular, Democratic, Republic. This day is symbolic of the years of struggle after which India emerged as a free country, in which every citizen has key rights –the right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights, and the right to constitutional remedies. Along with rights, citizens have certain responsibilities too. We are expected to fulfill the duties of a citizen first, before claiming our rights. Students have been given the right to education, but also have the duty to learn, understand and study consistently and sincerely. This year in particular has been dedicated to commemorate the 125th birth anniversary of Netaji Subhash Chandra Bose. He was an Indian nationalist whose defiance of British authority made him a hero among the masses. He believed that one individual may die for an idea, but that idea will, after his death, incarnate itself in a thousand lives. He firmly propagated the fact that freedom is not given –it is taken. He also urged the countrymen saying 'Give me blood and I will give you freedom.' In India, Arya Samaj was one of the forerunners in developing a sense of patriotism in Indians and inspired numerous leaders such as Lala Lajpat Rai, Shahid Bhagat Singh, Veer Savarkar, Ram Prasad Bismil, Bhai Parmanand, and several others, who gave up their lives in the service of our country. DAV, as an institution has been inspired by the teachings of Swami Dayanand Saraswati and believes that it must protect this precious freedom and take our country to greater heights. It is imperative to mention here that the school offers a course to aid students in enrolling in the National Defence Academy.



Another noteworthy step, taken recently, is the releasing of the official calendar of the Indian Navy and the Indian Air Force and its distribution, free of charge, to our students.

Scholarship for students who aspire to serve in the Indian Administrative Services has also been initiated by the institution. NCC and Scouts training is encouraged to bring about a patriotic fervor among students at the school level. Our books, 'Fostering Vedic Values', aim to promote values among students and also bring to light, the lives of some of our national heroes like Captain Vikram Batra, who fought the Kargil War so courageously. The school culture holds the armed forces and their selfless service to the nation in high esteem. Today, India is the largest democracy and the second-most populous nation in the world. India is the world's sixth-largest economy, and it is estimated that, by 2030, India will remain a relatively young nation with a median age of 31 years and will have added more working-age citizens to the world than any other nation. Therefore, to ensure the country's envisioned income growth and consumption growth, massive efforts will be required to re-skill both our current and future workforce. The education system has currently shifted focus to gaining conceptual knowledge, rather than tangible skills which ensures employability. The National Education Policy 2020 insists on vocational training and developing skills from the school level. Health is wealth and every country must ensure the well-being of its citizens. We need to ensure that good hygiene and medical care are available to all citizens of the country. As India marches forward, it faces new challenges in health and sustainable living. We take great pride in the very encouraging response to the vaccination camp held in India to fight the COVID -19 virus. We express gratitude to the frontline workers who had worked relentlessly to help combat this virus. Our cities, grappling with alarming rates of congestion and pollution, and an unhealthy population, could significantly dampen the benefits of India's demographic dividend and urban growth, and lead to a deterioration in the quality of the life of its citizens.

Two key challenges must be solved to improve the quality of health. First, we need to work towards improving overall health access to every citizen and affordability of healthcare services to all.

Second, the impending crises of air and water pollution, waste management, and urban congestion must be immediately solved. Climate changes due to pollution and urbanization are taking a heavy toll on our country. As the country enters a new era of envisioned growth, now is the time for all Indians to come together as one and address the most pressing societal challenges facing the country. Collaborative efforts, can unlock the full potential of a young, progressive and



dynamic nation, and establish India as a model for the world's fast growing consumer markets.

It is time for Indians to come together and help India in becoming self- sufficient.

We need to live a life with pride and dignity and be self-reliant in all spheres.

The Atmanirbhar Abhiyan by our government is a commendable step in this regard. It echoes some of the features of the Swadeshi movement.

Let us value our freedom and pledge to ensure that we take our much revered country to greater heights.

I would like to conclude with a quote by Mark Twain

*“ India is, the cradle of human race,
The birthplace of human speech,
The mother of history,
The grandmother of legend,
And the great grandmother of tradition”*

Jai Hind !



Shri. Atul Nangia
Joint Secretary
D.A.V Group of Schools



Independence Day | August 15, 2022

It gives me immense pride and honor to be part of the celebrations on the occasion of the completion of 75 years of our nation's independence. Almost all of us have been born in free India. When something is available since birth, we tend to take that as given, because we have not seen life otherwise. In much the same way, as all of you may not have seen what life is without internet, mobiles and other gadgets.



But, that Freedom that is taken as "given" for all of us, was "not given" for almost a millennial. Multiple dozens of generations went through a period of slavery and subjugation. We all have heard of the immense sacrifices our forefathers had made to earn this Freedom! Independence Day is a day of remembrance of those sacrifices. But, today, I am going to invite you to reflect on not only how we got our Freedom, but also on how we lost it. All of us have seen Russia struggling after invading Ukraine, the US leaving Afghanistan in haste in August last year and China threatening over decades, but still not attacking Taiwan which is a much smaller country, just 100 miles away from mainland China. In each of these, cases, the invader is geographically much larger and militarily, significantly more powerful than the invaded. And each of the invading countries, in this age, can flatten entire cities without having to put a boot on ground, and even if they had to, they could airlift thousands in a matter of hours. Yet, history tells us that invading countries, no matter how much larger or more powerful they might have been, have almost always faced the ignominy of failure at huge costs of life and money. But, go back 300 years and think about it, England - a country of the size and population less than 5% of the Indian subcontinent, at a distance of 5,000 miles conquers the entire Indian subcontinent. In fact, it was the East India Company that conquered us, not even a country. And thereafter, the British stayed here for 200 hundred years. And very successfully. While the US bled financially in Afghanistan spending \$ 2.3 trillion in 10 years, the British plundered \$ 45 trillion from India. To put it into perspective, our country's GDP in 2021 was \$ 3 trillion. And we were no Africa in the 16th century when the first European ships arrived on our shores, nor in the 10th century when the first Arab invaders struck at our northern borders. We were the ancient most civilization, that had not just survived, but rather thrived. Did we not know to fight? We did. We had a legacy of martial valour right since the ancient times of Ramayana and Mahabharata.



Economically, we were what the US is today to the Global economy- 25% of the Global GDP, may be even more when we were first invaded in the 10th century AD. Our prosperity and wealth attracted traders all over the world, just as much as our knowledge attracted the learners. Much again like what the US has been since the World War II. But, with all this having gone so well for us, and us having built these strengths over many millenniums, what led us to being so weak, so much so that, we were taken over by tribes and countries which were a fraction of what we were! Wealth and prosperity does attract predators, but how deep would our weakness have been that predators across the world, be it the British, the Portuguese, the French, the Dutch, and before them the Arabs, the Mongols and the Turks found it worthy taking a chance to travel tens of thousands of miles, which would have taken them months together. And they stayed put here and subjugated us for over a thousand years. At the core, it was denial of knowledge or learning that led to many evils, most prominent among them being compromise the unity of our society, for which not any outsider, but we ourselves were responsible.

1. India was a land of learning. The Gurukula system then, was not confined to spiritual learning or learning the recitation of Vedas. It included diverse subjects like Mathematics, Metallurgy, Architecture etc., and it was not restrictive. It was open to all, including girls. That is why we had women scholars such as Gargi and Maitreyi in ancient India. But, at some stage, personal self-interest took over. Education became restrictive and, in many ways, limited as well. It was denied to women and the people of the so called "lower castes". If education is empowerment, then its denial to the large sections of society, and over hundreds of generations led to utter disempowerment and illusionment. Their self-interests that denied learning, found power and influence being concentrated in their own hands. And this power corrupted them.

2. This led to the second malaise i.e., division: We need not credit the British for our division, we were divided much before they came. Absolute power with few and no education to the majority led to the latter being subjugated by a few. Promulgation of self-interest by those few, corrupted every aspect of our lives. Birth based caste system substituted the employment-based caste system denying the right to education and subsequently, the right to choose one's profession. Thus, large sections of our society felt deprived for thousands of years and hence, fell apart from the mainstream. These deprived sections, in particular, became easy targets for conversion to other faiths and thus, led to armed struggles between the sons of the same soil, who now belonged to competing faiths. Even within the dominant faith over that period -Hinduism- weird man-made stories and superstitious beliefs fragmented us into innumerable smaller groups.



3. Just as India, then called Bharatavarsh, was not built overnight, its destruction also took ages. A vicious loop of ignorance and division began playing out one generation after another for hundreds of years, breeding incompetence and narrow self-interest. We got weaker politically, militarily and socially with each passing generation. At the same time, wealth and prosperity continued to increase. Thus, no wonder, we were called the Golden Sparrow, that would attract all, but defend against none. Imagine, just about anyone from across the globe could attempt to take a chance at the Indian Golden Sparrow, no matter how far it may have been and how risky the way could have been. On this momentous occasion, I would invite you to take a pause as you salute the tricolour, and reflect on how we lost and how much we did!

This reflection also holds the key to freedom. The British were forced out due to an awakening for over 70 years among increasing sections of our society that made it difficult for them to stay. At the root of that awakening was the socio-political movement that began correcting the wrong that had been done to us over the millenniums that I spoke of. The concept of one God was recognized. They laid the foundations of an egalitarian society by challenging the concept of birth based caste system that had been the primary divider of the country. Thus, the primary dividers of the society were challenged in favour of empowered unity. Vedas, which everyone accepted, but none understood, leave alone followed, became the foundation of a clean-up. Dalits were adopted back into the mainstream. Education was thrown open to all, including women. It led to sections of the society rising against blind faith and superstition. This fearless awakening also led to challenging the presence of a Foreign Rule. The Swadeshi movement, of which the DAV School is a product, began even before the Indian National Congress was born. It challenged British Institutions and sowed the seeds of Nationalism among the common men. The list is long, but the gist is that it became a struggle of increasing sections of society that first felt empowered removing their self-imposed shackles of subjugation and then challenging the ones imposed by the Imperialists. The doing and undoing of India which was then called Bharatavarsh, was spread over millenniums. It will be preposterous to think we have made up for this self inflicted damage in just 100-150 years. Getting the British out 75 years back, who numbered around 2-3 lakh (0.1% of the population) is indeed cause for celebration, which is why we are here today. But it is time to dedicate ourselves to the larger cause of Nation building. Specifically, three suggestions



1. Do not go by what I said today. Do your own research on the causes of our downfall. It will lead to an understanding on how we have risen so far and what we need to continue doing. In that story, you will find a role for yourself. This institution will give you enough opportunities to discover the story of our independence, because it is, as I mentioned earlier, also a product of that very same story.

2. Almost all of you will become voters in the near future. Ensure that you exercise your choice in favour of good governance. Governance cannot be bought by offering freebies, populist as they may be, or by narrow considerations of a candidate being of the same caste or religion of the voter. Rise above these while exercising your franchise.

3. No matter which profession you choose, you would come across choices where personal interest may conflict with larger interests of the society or the nation. Always put the nation and the society before self.

It has been my privilege to speak to you today. I am sure that some of what I spoke stays long enough in your minds and hearts to lead you to render greater and more meaningful contributions towards Nation Building!

Jai Hind!



Smt. Poonam Anand
Convenor,
D.A.V Boys Senior Secondary School, Gopalapuram



D.A.V Group of Schools - An Overview

Namaste to all...

Honorable Chief Guest, Dr. Sandeep Mittal ji, Vice-President of the DAV Group of Schools Smt Parmila Gauhar ji, Secretary Shri. Vikas Arya ji, Joint Secretary Shri Atul Nangia ji, Shri Venkat Vardhan ji, other members of the Tamil Nadu Arya Samaj Educational Society, Principal Smt. Chitra Raghavan ji, Headmistress Smt. Swarna Karpagavalli ji, Principals and Headmistresses of other Schools of the D.A.V. group of schools, distinguished invitees, parents, learned faculty, non-teaching staff, DAV alumni and my dear students. It gives me immense pleasure to extend a very warm and hearty welcome to you all on the occasion of our Annual Day Celebrations.

It is an honour to have Dr. Sandeep Mittal, IPS, a multi-faceted, experienced personality, who is known for his friendly policing to bridge, the gap between police and the public.

This Annual Day is a special one as it comes after the two-year break caused by the pandemic, during which we also celebrated our Golden Jubilee.

From just 50 students in 1970, today we serve over 40,000 young minds through 24 schools - a mix of owned, managed and Associate schools.

Over the last year we inaugurated a new school at Pallikaranai with a student capacity of 5,000 and took over the management of two BHEL Schools in Trichy, with a combined student strength of 11,000. Very recently, we have also taken over the management of a new school - SM Fomra school in Kelambakkam, OMR, which will commence operations from the next academic year 2023-24.

DAV also brought in the concept of Associate schools. This is a service-based model where best practices are shared in order to improve quality of education beyond metro cities and we currently have 11 Academic Associates across various districts of Tamil Nadu including Gobichettipalayam, Kallakurichi, Karur, Mayiladuthurai, Melmaruvathur and Vellore.

In Dec 2021, we also set up a Vedic Gurukulam in Triplicane with 25 students, where traditional Vedic subjects (Sanskrit Vyaakaran, Veda & Sanskrit Saahitya) are taught by Acharyas and the contemporary subjects (English, Mathematics & Science) are taught by our DAV teachers - a truly unique combination.

This gurukul will eventually move to Puducherry at the Vedic Vidya Kendra wherein apart from gurukul, we will have a camp site to encourage Vedic learning amongst adults and children and also a full-fledged CBSE school. The construction has already begun and will be completed in next 15 months.



Our other Key Educational Initiatives include In-House Publications for subjects like Mathematics, EVS, Computer Science, Value Education, Agnihotra and Drawing. Prajya is a curated Monthly news magazine for children and our e-Shiksha Paatshaala division creates subject Videos in-house.

Additionally, the Inclusive Education model at our Gill Nagar School and the National Institute of Open Schooling Board continue to be offered successfully.

Over these last five decades what has remained constant is our key ethos and our commitment to provide High Quality, Affordable and Value-Based Education which is embedded in Spirituality & Service.

While we are indeed proud of our sustained academic excellence, in terms of our students performance in the CBSE and the competitive exams which the Principal will elaborate upon, we remain committed to providing holistic education and empowering our students with critical thinking and life skills. Some of these initiatives include Career Guidance Programs, Theatre-based learning, Creative thinking Projects, Do-It-Yourself programs, focus on NCC, Scouts & Guides and many more.

DAV is also increasingly focusing on Sports, Self-defence and Yoga, which truly helps in holistic development of children. Our centralized Academy – DAV Krida Kendram focuses intensely on creating multiple opportunities for our children on this front. Apart from numerous after school sports coaching, DAV Krida Kendram is actively organizing Inter-DAV tournaments across classes III – XII for various Sports including Football, Badminton, Basketball etc. The academy also conducted a State Level Basketball Championship and an International Chess Tournament amongst other events over the past year.

As you know the foundation of DAV Schools is built on Vedic values and we encourage our students to follow the vedic way of life through the Panch Maha Yajna – the Five daily duties that include respecting and taking care of elders, guests, the environment and animals.

Guided meditation and Agnihotra continues to be conducted regularly at schools and children are encouraged to celebrate their birthdays also by performing Agnihotra. ‘Namaste’, a respectful way of greeting which means ‘I bow to you’ and addressing teachers as ‘Aacharya’ are small meaningful ways in which we constantly strengthen the school culture.

We also try and teach children to serve with humility through the Sushrusa program wherein students visit old age homes, orphanages, Goshalas and learn to serve.

Going forward, we believe that it is time to spread our wings beyond school education. This is sync with the Vedic philosophy and the sixth Principle of Arya Samaj, i.e. “The prime object of the Arya Samaj is to do good to the world, that is, to promote physical, spiritual and social good of everyone”

We intend to focus on ‘HEAL’- Health, Education, Environment, Animal welfare, Agriculture & Livelihood. We have indeed already taken some small steps in the areas of health & wellness, natural farming and livelihood. Prashasti, our initiative in the health space, has already touched thousands of lives by providing very timely, non-conflict based medical guidance. With the Almighty blessings, we hope you will hear more about ‘Vision HEAL’ over the next year.



In conclusion, I would like to thank the enthusiastic parents for their patronising support, the Aacharyas for their immense dedication, the Executive team, the members of the Governing Body and the Advisory Board for the guidance and support. Also, our gratitude and respect to the Founders of DAV, Chennai and the core inspiration of the entire Dayananda Anglo Vedic (DAV) movement which began in 1886, Swami Dayananda Saraswati.

Once again, I extend a very warm welcome to our Chief Guest, parents and special invitees. Thank you one and all. Jai Hind.

Smt. Poonam Anand
Convenor,
D.A.V Boys Senior Secondary School, Gopalapuram



School Annual Report

D.A.V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM, CH- 86 PRINCIPAL'S ANNUAL REPORT 2021-2022

“Education is simply the soul of a society as it passes from one generation to another.”

Honourable Guest of Honour, Dr. Sandeep Mittal, IPS, Additional Director General of Police Coastal Security Group - CID, Tamil Nadu, President of the Tamil Nadu Arya Samaj Educational Society, Shri Vinay C Parikh, Vice-President, Shri Ravee Malhotra, and Smt. Parmila Gauhar, Secretary Shri Vikas Arya, Joint Secretary Shri Atul Nangia, Convener, D.A.V Boys Senior Secondary School, Gopalapuram, Smt. Poonam Anand, Governing Board Member Shri.Rajiv Choudhry, Legal Advisor Shri. Venkat Varadhan, Director, Education, and Innovation Smt. Shanthy Asokan, Members of the Tamil Nadu Arya Samaj Educational Society, Principals and Headmistress of D.A.V. group of schools, distinguished invitees, parents, teachers, non-teaching staff, alumni, and all the students assembled here

D.A.V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM, remembers with gratitude its guiding spirit, late Shri Jaidev Ji, an epitome of a nation builder whose noble spirit shows us the light and guides us towards our goal to transform our students into social architects and create the greatest asset for a democratic society- an educated citizenry. This great institution, **which was started under his leadership has completed fifty-two golden years.**

Quoting the words of Dr. A.P.J Abdul Kalam, “If a country is to be corruption free and become a nation of beautiful minds, I strongly feel there are three key societal members who can make a difference. They are the father, mother, and teacher”. We at DAV understand the huge responsibility bestowed upon us to be the unsung heroes who strive each day in mentoring the students in our care to accelerate the vision of Atma Nirbhar Bharat.



We are proud to say that we have achieved success in earnestly implementing the road map for ensuring a safer transition back to school-based learning, and thanks to the cooperation of parents and the untiring efforts of all, it is so delightful to see the happy faces of the students in the campus.

During the academic year 2021-22, the student strength was 3119 and that of the teaching staff was 105 and in 2022-23, the student strength is 3034 and that of the teaching staff is 111

Brief Result Analysis

An overall aggregate of **85.89 %** was secured in the AISSCE, that is Class XII Board Examinations. **The highest aggregate (Science), 497/500 was secured by Sukrit Sumant.**

S. Roopak Paval stood second with 493/500. S. Abhishek secured 492/500 and stood third. 75 out of **162** students secured **90%** and above, with ten centums in Chemistry, five in Computer Science, four in Mathematics, two in Physics and one in Engineering Graphics.

SUBJECT	CLASS AVERAGE (IN %)
ENGLISH	90.5
MATHEMATICS	82.4
PHYSICS	84.6
CHEMISTRY	87.1
BIOLOGY	84.7
E.G.	96.6
COMPUTER SCIENCE	90.4
PSYCHOLOGY	81.4



The highest aggregate **492/500** in the Commerce Group was secured by **S. Srivaran. Lakshya Dokania and R. Prasanna Kumar stood second with 490/500. Yash Vijay Saheta scored 486/500 and came third. 28** out of **71** students secured 90% and above, with seven centums in Business Studies and one each in Accountancy and Entrepreneurship.

SUBJECT	CLASS AVERAGE (IN %)
ENGLISH	87.5
MATHEMATICS	75.7
ACCOUNTANCY	81.2
BUSINESS STUDIES	87
ECONOMICS	85.2
ENTREPRENEURSHIP	85.7

The Overall Aggregate of the school in AISSE, i.e., Class X Board Examination is **84.86 %**. The highest aggregate **496/500** was secured by **Gowtham. S and Adarsh Chandramouli. Paramesh Vaidhya. G stood second with 495/500. Mehul Kumar Lunawat and Mohnish Kanna K.S came third with 494/500. 104** out of **242** students scored 90% and above, with ten centums in Standard Mathematics, eight in Sanskrit, seven in Science and Tamil, two in Social Science, and one in English.

SUBJECT	CLASS AVERAGE (IN %)
ENGLISH	88.4
STANDARD MATHEMATICS	82.7
BASIC MATHEMATICS	73.6
SCIENCE	85.4
SOCIAL SCIENCE	83.5
SANSKRIT	87.8
TAMIL	88.1
HINDI	78.9

11 students have scored above 500 in NEET. 16 students have secured 90 percentile and above in JEE Mains 2022 and in the highly competitive JEE Advanced 2022, 9 students have qualified for entry into IITs.

13 students are eligible to join the IITs, NITs, and BITS by merit. Students have also enrolled themselves in foreign universities like the Oxford, the University of Limerick, Ireland, the Swinburne University of Technology, Melbourne, the Singapore Institute of Management and the Coventry University, England.

Students have been admitted into prestigious colleges in India, like the IISC, Bengaluru, the Jindal School of Psychology, the National Institute of Design and the FLAME University. One student has opted to join the Tamilnadu Ambedkar Law University.

OUTSTANDING ACHIEVEMENTS

- **Neel Umesh Mantri** of Class IX A won a gold medal for collab writing, silver medals for debating, and **Scholars Challenge** in Dubai and entered the final round, which was organised by the Scholar's cup. **Soham N Mutta** of Class IX F also won 2 gold medals in collab writing and 5 silvers in art and music, team challenge, individual debate and team bowl held in Dubai from 22nd June to 27th June 2022.



- **Pradish Gandhi S of Class XE** has secured World 2nd rank in the Summer Chemistry Olympiad conducted by CODs and has been promoted to the silver tier from the bronze tier. He also took part in an Examination conducted by Vidyanthi Vigyan Manthan (VVM), an All-India Contest conducted on 3 levels. He has secured State Rank 1 in Tamil Nadu and a cash prize of Rs.5000 and has also been selected for the national camp.
- **S Naveen of X F** clinched the 2nd place at the State Level Pi Verb Math Olympiad.
- **Chirag Arya of IX E** and **Soham N Mutta of IX F** won the III place in the Quiz Competition and Shrey Bafna of Class IX E secured second place in the Hindi Essay Writing Competition conducted by the Controller of Defence Accounts (Ministry of Defence) on 27th September 2022, as part of the Hindi Fortnight celebration.
- **Abhinav. S of Class X A** participated in an online workshop named 3030 EKALAVYA, in line with NEP 2020, conducted by IIT Gandhinagar in collaboration with CBSE and has received the certificate of competency for Creative Learning.
- **Neel Umesh Mantri of IX A and Hari Srinivasan. S of IX F** have secured the runner-up in the SPARK GANITAM Innovation Awards conducted by the K V Rao Scientific Society. They have contested with the sharpest of minds across the nation, bubbling with thoughts, and have emerged victorious being endowed with a cash prize of Rs.2500 each. Their idea of a project named NUMERICO has helped many to “Learn in a Fun Way”.
- Our boys made us proud by winning the overall competition in Business Battle organized by PSBB school, K.K Nagar on 26.08.2022 and their accomplishment was widely appreciated. **Balasubramanian, Raghav Niranjana. L, Ronak Marlecha, Daksh. V, Ranveer Sharma, Manav Agarwal, Samkit Bohra & Anshul Gupta** secured first Prize in various events to clinch the overall trophy.
- Our debating team is knowledgeable, versatile, and can handle any topic under any pressure. By competing with the finest delegates on the MUN Circuit, **Rohit C, Saimani Charan N, Soham N Mutta and Karan Chordia**, and other team members demonstrated their class by bringing back High Commendations, Special Mentions, Verbal Mentions, The Best Debutant, and various other honors. Besides their stellar performance at the Tamil Nadu MUN Circuit, they have also excelled in international MUN Circuit. .



- **Neel Umesh Mantri, Soham N Mutta, Manav Agarwal, Ranveer Sharma, Kavın Kannan, and Mukundh** secured second positions in the Rhetoric'22 Debate Contest and Creative Writing in the PS Literary Fest, conducted by PS Senior Secondary School on 08.07.2022
- In the Military History Quiz conducted by the Colours of Glory organization at the Russian centre for science and culture, **Satyajith R of class X-C and Pradish Gandhi of X -E** won 6th place in the finals among a total of 100 teams and won a cash prize of Rs 1000. **Annamalai. L of class X-E, Navin. S of class X-F, Pragladhan of XI-D and Sanjay Kumar of class XI-C, Varun G and Ranveer Sharma of Class XII-E** have won a cash prize of Rs 500 for securing 7th place among the top 10.
- **Satyajith R** of Class X C; **Pradish Gandhi** and **L. Annamalai** of Class X E have won the 5th position in the Puranava Indian Heritage Quiz organised by Global Organisation for Divinity, India at Bharati Vidya Bhavan on 6th August 2022.
- **Balasubramaniam** of Class XI E and **Samkit Bohra** of Class XII E won the 2nd place, **Ranveer Sharma** and **Varun. G** of Class XII E won 4th place in the Economics Quiz, season 5, conducted by the M.O.P Vaishnav College on 9th September 2022.
- **Ramcharan. K** of XII D received a scholarship under the Cultural Talent Scholarship in the Carnatic music vocal by the Centre for Cultural Resources & Training, Ministry of Culture, Government of India. He has also won the 'Most Promising Spark' award of Carnatic Music-Idol Junior 2022 held on 10th September 2022. The event was organized under the auspices of Ragamalika TV and conducted by Ms. Subhashree Thanikachalam of Maximum Media This event spanned 1.5 years and he was selected for this award from among about 1500 participants across India.
- **R. Sriram** of Class III A bagged the 2nd prize in Shloka Competition. **Aarav Ramachandran, Nitansh Datta, Saivaibhav Murugan** of Class V A, along with **Guru Manoj, C. M Bharathwaj, R. Aadarsh, Shrivatsan, and G. Vaibhav** of Class V E won the first place in Role Play, in LITSAV, an Annual Inter-School Literary Competition conducted by Bala Vidya Mandir on 27th August 2022.
- **Krishna Raghavendran** of Class VIII C has won around \$5850 as cash prize for winning various competitions in the USA. He won second place in an App Development Competition and is entitled to a four-year scholarship worth \$3000 that can be applied at the University of Wisconsin.



He has also secured a \$2000 scholarship from Gateway Technical College for excellence in Coding for App Development. He stood in first place in the App Idea Competition for the middle school grade level.

- **G S Kavin Ashwath** of Class VI B has been selected for the Arts and Painting Competition (Under Top 100 out of 9813 Participants) conducted by Kalakar. He has also been awarded for his drawing in the Inter-school Painting Competition conducted by Periyar Science and Technology Centre.
- The school **NCC Cadofest** team has won the 40th State Level Intercollegiate and school NCC competition conducted by D.V. Vaishnav College from 18th April to 20th April 2022.
- The **NCC Cadets** from Class IX of the Army wing participated in the Reverse Run to celebrate the Plastic Bag Free Day at Eliot's beach on 2nd July 2022 in an attempt to enter a world record union and the Asia Book of Records.

SPORTS:

- **Jayesh Kavin** of VII – D has received a certificate of merit in King Maker Kamaraj Celebrations at the Tamil Nadu State Level school children's Open Chess Tournament organized by Paanya Kaavya School of Sports on 10th July 2022.
- **Vetri Vel. K** of VIII- E has secured 2nd place in the District Level Chess Tournament conducted by Shri Raghavendra Chess Academy on 10th July 2022.
- **Harikrishna C** of Class VI A was placed Overall 14th position, out of a total of 238 participants from all over Tamilnadu State in the Under -12 FIDE rated Chess Championship- 2022 held at Viluppuram from 24th to 28th August 2022
- **Akshit** of IX F received the 'Man of the Match' award for his outstanding performance in the AAISC under-13 Tournament.
- **Shaunak Amit Sankla** of Class X E and **Emmanuel Richard** of Class XI F, have won 3rd place in Table Tennis in the Smt. Manjula Munirathinam Inter School Sports Tournament held on 8th August 2022.
- **Hayavadan. K** of Class X A has competed with the finest cricketers in Tamil Nadu in the U-14 and U-15 categories, bagging trophies, medals, the man of the match titles, best player awards, gift vouchers, and many more honours. He has scored multiple centuries and has taken multiple wickets.
- The Football teams A and B comprising of primary students secured the second runner-up and runner-up positions respectively in the Sardar Vallabhai Patel Football Tournament organized by D.A.V Boys, Mogappair. The senior team comprising Class XI and XII students also won the second runner-up position.



- **J. Sai Rohith** and **Tejas S.R** of VIII B have been selected for the Chennai District U-13 Basketball team.
- **The School Team** has been doing exceedingly well in Basketball Tournaments across the city - placed fourth in the the U-13 category in the Chennai District Association Tournament, winning the first position in U-13 and second position in U-14 in Smt. Manjula Munirathanam Tournament and third position in Freedom Fighters Cup Tournament. **Sai Rohit** of VI C has been adjudged the best player in his category in both tournaments. **Shriram.S** of Class IX A, also won the Best Player Award in basketball in the same Tournament.
- **Balaganesh** and **Shriram S** of IX A and **Udbhav S** of IX B won 2nd place in the Inter School Basketball Tournament, in the under-14 category on 12th August 2022, as a team, conducted by Smt. Manjula Munirathinam Memorial Inter School Sports Tournament.
- **Sayuj** of Class I-D won gold medals in the 300 mts and 400 mts Skating Tournament held at Velammal Bodhi Campus, Ponneri on 14th August 2022 conducted by Velammal Sports Focus School.
- **M.K Sabarish Pranav Raja** of Class V A won the first position in 100 mts and medicinal ball throw in the State Level Inter school Championship organised by Tamil Nadu Rural Games Organization.
- **Harinethran** of Class IX B has won 2nd place in the District Level Silambam Championship 2022 in Chennai, organised by All India Silambam Premier League 7-7 Team Sports Association, on 02.07.2022.
- **Tarun R.R** of Class XII D has won a silver in the 200 mts freestyle relay in the Swimming Competition organised by the Tamilnadu Aquatic Association. Tarun's team, also won the overall boys' Championship.
- **Karthik Y** of Class VIII E has bagged a total of 6 medals (Gold -1, Silver 4, and Bronze -1) in the 47th Tamil Nadu State Shooting Competition Event .
- **Shashank Sai Saravanan** of Class IV A won an individual gold medal and silver in the mixed team category in the State Level Archery Championship.
- **Mukesh. K** of Class X A got second Dan black belt grading, a blue belt in Taekwondo and won three gold medals and a championship cup in martial arts
- **H. Vidyut** of Class I E won gold in 400 mts and silver in 200 mts in the 12th Chennai Speed Skating Competition held on 25th September 2022.

STAFF ACHIEVEMENT

- **Dr. (Mrs.) Vidhya H**, Department of Computer Science has been certified as Google Educator for demonstrating the advanced knowledge, skills and competencies needed to implement and integrate Google for Education tools. Dr. (Mrs.) Vidhya has also received the Innovation Ambassador Certificate for completing 72 hours training programme conducted by the Ministry of Education's Innovation Cell and CBSE. Being the author of HSE textbook she has also reviewed educational videos telecasted by the Kalvi TV.



SCHOOL PROGRAMMES

- The New Academic Year for 2022-2023 began on 21st March, 2022 for classes X and XII, 8th June, 2022 for classes I to IX and 15th June for Class XI.
- **Deepika 2021** which is a comprehensive compendium of students' and teachers' articles, reports, inspiring interviews of Alumni, and other interesting information that chronicled the Academic Year 2021-22 was released on 13th April 2022.
- **The Endowment Award Ceremony** was held on the 13th of April. Convener, Shri Lalit Nangia ji gave away the awards to the meritorious students.
- As customary, Class XI organised a grand programme titled 'Amigos' to bid farewell to the outgoing batch of 2021-22 on 21st April 2022.
- Yoga is a light that once lit will never dim. The better you practice the brighter your flame will sparkle. International Yoga Day was celebrated on 21st June to assert the physical and spiritual prowess that Yoga has brought to the world. **"Yogathon"** was conducted for classes V - IX in the primary auditorium.
- **Inaugural Havan** was conducted on 6th July 2022 invoking the blessings of the Almighty for smooth sailing ahead.
- Student Prefect Council Elections were conducted on 1st July based on the conviction that students must be provided an opportunity to showcase their talents.
- "The leaders of tomorrow take the vision of the school forward by empowering themselves and paving a bold course of action for the juniors to follow". In lieu of this, the Investiture Ceremony was conducted on 8th July. The Convener Smt. Poonam Anand and The Dean, Academic Research and E-Shiksha, Dr. (Mrs.) V. Padma honoured the occasion and felicitated the badge holders.
- Seventy-two students were conferred with **"Veer"** badges and responsibilities to spearhead the smooth functioning of fifteen clubs.
- **National Reading Week** was observed as part of the CBSE activity series to promote the importance of reading. A series of interesting activities like Story telling, Story Writing, Donating a book, Puppet Show, Book Review and a Rally to emphasize the importance of Reading was conducted across Classes I to VIII. Students eagerly participated in the program and showcased their best potential in them.
- **A pledge against drug abuse** was taken by the students as part of a massive Anti-Drug Awareness Programme initiated by the Government of Tamil Nadu on 11th August 2022



- The school not only encouraged, but also provided national flags to students and actively encouraged them to hoist the tiranga on Independence Day under **Har Ghar Tiranga** as part of Azadi ka Amrit Mahotsav.
- The 76th Independence Day Celebration was organized in the school campus on the 15th of August 2022. Lt. Col. Krishnamoorthy, Administrative officer of 15(TN) Bn NCC hoisted the National flag. The theme for the entire event was **“Vishwa Guru Bharat”**. The cultural event began with a talk show on science and technology, a skit on Holistic Healing, a Monologue on “Time with Vishwa Gurus” and ended with a thematic dance- “Jubilant Joy” invigorating the patriotic fervour among our students.
- **The Annual Sports Meet** was held on the 29th and 30th of August 2022 at the Nehru Stadium. Shri Sendhil V Thiyagarajan, Treasurer, Tamil Nadu Olympic Association presided over the proceedings and gave away the prizes.
- The inauguration of the **BGPM Stationery shop ‘Vidya Sadan’** run by commerce students of Classes XI and XII was held on 22nd August 2022. This initiative intends to foster the idea of ‘Learn to Earn” and give the students first-hand experience in Business, entrepreneurship, accounts, tally and customer relationship management. The students are completely responsible for this venture right from buying to maintaining the accounts. The initiative which turned out to be a huge success has given the students another golden opportunity to put up food joints at the Chess Tournament recently conducted at DAV Pallaikaranai.
- The Joy of Giving – **Daan Utsav**, a festival of philanthropy that aims to become a part of each DAVian, was celebrated in the second week of October 2022 by the school students. To encourage them to do simple acts of kindness and volunteering and share their experiences, thus truly living up to the values of the school and creating a compassionate society, classes I to XII contributed by donating stationery, unused notebooks, story books, and Gyaan Daan, Serving food to the supporting staff and expressing their sincere feelings towards their parents, teachers and supporting staff through greeting cards, posters, and a rally.
- As part of the **Sushrusha 4.0 project** students are taking part in Shramdaan, gardening and preparing sign boards for Government Hospitals.
- As part of the Career guidance webinar organized by D.A.V Group of Schools, the Webinar on Empowering the Entrepreneurs was conducted by our school alumni **Anusheel Chowdhry** and **Aadithiya Raajan** on the 16th April 2022 .The Analytical side of sciences by **Dr. T. Jayasree** and **alumni B.R. Subrahmanyam** and Careers in Sports Management was conducted on 18th June 2022 by **Dr. R Natarajan (IPS)** and **alumni Utsav Jain**.



- To initiate awareness about the hazards created by plastics and reduce their effect on the environment, the **Milk Bag Recycling Project** was initiated on the campus from 16 August 2022 onwards.
- A unique course introduced by IIT Madras, "**Out of the Box Thinking**" through Mathematics to encourage innovative thinking was offered to students of classes V and above.
- '**Eureka Junior**', a business plan competition was organized by the Entrepreneurship Cell of IIT Mumbai, for the students of classes VI-XII to encourage innovative ideas, providing them a platform to present their ideas.
- Regular interactive sessions between students, parents and teachers were conducted with the supervision and participation of the Principal to clarify and engage constantly with the policies of the CBSE and the school.
- **Enrichment classes** for Physics, Chemistry and Mathematics, extending specialised coaching for Competitive Examinations were launched on July 30th 2022 for students of Class X and on October 17th 2022 for class IX. These specially designed after-school classes would help the students to strengthen their capacity to understand basic concepts and prepare themselves for Competitive Examinations.
- Important dates like Martyrs Day, Kargil Vijay Diwas, Shahid Bhagat Singh Diwas, Lal Bahadur Shastri Jayanthi etc. were observed and spoken about at length by the social science teachers in class assemblies and during class time.
- Students of classes IX-XII are offered the after-school experiential learning program '**Earth Ethics**' that would motivate them to explore, be creative, and provide an opportunity to hone their skills.
- **LogiQids** in association with Tech Fest of IIT Bombay is planning to conduct its Annual Mental Aptitude Olympiad for classes I to IX.

NOTEWORTHY INITIATIVES

- D.A.V BOYS GOPALAPURAM had initiated **SPECTRA**, a podcast, to create personalized experiences in various fields of interest, catering to young minds. Spectra -podcast on vibrant storytelling, discussions, debates, insights into student life, real-world issues etc. to put it in a nutshell a great learning experience was started last year and is still going strong.
- The students of D.A.V BOYS GOPALAPURAM have designed and developed a unique innovative and informative website (<https://bgpm.davchennai>)
- A unique set of **Co-Scholastic activities**, Toastmasters and Mental Ability has been added to the school curriculum to make learning a joy for students and equip them with certain important skills for their future.

- In pursuit of the noble vision to provide quality education, two exclusive batches for **IIT-JEE** and **NEET** aspirants in XI & XII are also now included. The semi-integrated batches of Classes XI and XII are coached by the accomplished and experienced in-house faculty of the school. Our faculty are equipped to strengthen the analytical ability of students and train them on speed, accuracy and alternative-solving methods. Periodic tests, test analysis sessions and parent-teacher meetings are regularly organized. The Entrance Examination to gain admission to the integrated batches is scheduled on the 29th and 30th of October 2022.
- We have **NIOS**, a study center in our school campus. This is to promote flexible learning to nurture the innate talents of students and is applicable for classes IX-XII. Our experienced faculty conduct thirty theory sessions and five practical sessions of personal contact programme for the students who take up the Secondary and Senior Secondary Examination. The Tutor Assigned Assessments are also evaluated and uploaded on the NIOS website regularly.
- **Prajya** e-newsletter which has been carefully curated by teachers- a unique initiative to bring to children relevant news from across the world- current affairs and other interesting, but lesser-known aspects of India.
- **Manurbhava**, a complete Personality Development Camp based on traditional Vedic values was organized from 25th September 2022 to 2nd October 2022.
- Project **Shiksha** – a significant step towards digitization in the education space.
- **Crea Shakthi Theatre classes** are a great platform for students to express themselves better, improve their confidence and creativity and show tangible improvement in critical thinking.
- An online **Vedic Sanskriti** school for children in classes V to VII was conducted.
- The school provided yet another opportunity for parents and staff to learn and practice yoga through a four-week session
- **The Khelo India Programme** has been introduced to revive the sports culture from the grassroots level. Students upload videos of performing activities for evaluation.
- **Go Green** – a small step towards a big goal - a conscious decision was taken to inform students not to cover their books either with brown paper or plastic sheets, and this is a small step toward becoming environmental friendly. Our students have not only taken up the initiative to plant saplings around the school campus, but also take efforts in nurturing them.



- Good Teachers Become Great Teachers by going beyond textbooks and persevering to hone their skills. To maintain the high academic standards of DAV, the staff attend these workshops organized by COE, CBSE and Diksha as well as those organized by private publishers.
- One of the biggest challenges emerging out of Covid-19 was the mental health of children, since their physical activity was severely restrained. **DAV PRASHASTI**, a medical guidance initiative organized a parenting workshop titled “Transforming ourselves to empower our children”. We also have a qualified in-house school counsellor who regularly interacts with students and provides them with support and guidance.
- **Shareplay** provides facilities to book and play at any of the following facilities – basketball court, badminton court, cricket nets, table tennis, futsal turf, football and volleyball at the DAV Boys Campus.
- **DAV Prajya Examination**- To equip the NTSE aspirants with the right kind of preparation to crack the prestigious Examination, we have designed multiple Examinations for classes from VI to X in an academic year. The aim is to enable the students to have a good idea of the level of the Examination and evaluate their mastery of all the topics required.
- As part of the **Gyan Pravah** (Flow of Knowledge) initiative, children from economically disadvantaged backgrounds are provided with a unique opportunity to study English, EVS and Maths (Primary level) in an after-school programme between 4-6 p.m. at the Boys School Campus. The non-teaching staff members are also trained in basic computer skills as part of the programme.
- **Agnihotra** is performed in the school campus regularly. The aura relaxes the mind, heals the body and has positive effects spiritually. Birthday Mantra in Sanskrit is chanted at the end of the havan to bless the students celebrating their birthdays.

Gratitude

Words would fall short to express gratitude to the visionary management of the D.A.V Group of schools, the Headmistress, the teaching faculty, non-teaching staff, parents and students for their sincere efforts, cooperation and devotion to taking the school to greater heights. Team D.A.V vows to nurture young minds and strengthen their values to make them responsible citizens of this great nation

Mrs. Chitra Raghavan
PRINCIPAL



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	AWARD
1	MITHRAN .A	I A	STAR PUPIL AWARD
2	THARUN SAI. R	I B	
3	MAGIZHAN. V	I C	
4	RISHIK V THYAGATUR	I D	
5	VIHAN DEEPAK	I E	
6	SHUBHRANSHU	II A	STAR PUPIL AWARD
7	MOKSH.N	II B	
8	CHIRAG GOYAL. R	II C	
9	MITHUN MATHESH. D	II D	
10	LAKSHAN.S	II E	



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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
11	AARYAN KALATHOKI. D	III A	STAR PUPIL AWARD
12	ARJUN	III B	
13	KISHAN. V	III C	
14	KAVIN. K	III D	
15	PRANAV. S	III E	
16	VISHRUTH SRIRAMAN	IV A	STAR PUPIL AWARD
17	INIYAN KARTHICK. R	IV B	
18	MANAN AGARWAL	IV C	
19	VIRAJ V THYAGATUR	IV D	
20	THAMIZHAAVEL. K	IV E	

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
21	ADITYA KATARIYA. G	V A	STAR PUPIL AWARD
22	PRANAV. H	V B	
23	ADITHYA. V	V C	
24	GURUMANOJ. B	V D	
25	SHRIVATSAN.S	V E	
26	THARUN KARTHIK. R	VI A	STAR PUPIL AWARD
27	MIRUDUL VISAKH	VI B	
28	SAIROHITH. J	VI C	
29	HARI VEERA. B.K	VI D	
30	DAKSH. A	VI E	
31	KRISHNA. E	VI F	

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
32	SAI ATCHYUT.BR	VII A	STAR PUPIL AWARD
33	ADHRIT NARAYANAN	VII B	
34	SIDDHARTH. N	VII C	
35	YOGESH KUMAR. A.O	VII D	
36	BHAVIN KOLLA	VII E	
37	SIVA NANDHAAN.S	VII F	
38	HARSHAVARTHAN. P.R	VIII A	STAR PUPIL AWARD
39	VINAY. S	VIII B	
40	SIDDHANT SHARMA	VIII C	
41	THRIDEV BALAN. S	VIII D	
42	KARTHIK. Y	VIII E	
43	SRIVANT. R	VIII F	



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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
44	MUTHU YOKESH	IX A	STAR PUPIL AWARD
45	CHARAN. T	IX B	
46	NELSON. C.S	IX C	
47	SRICHARAN. A.P	IX D	
48	SHREY BAFNA	IX E	
49	SOHAM.N.MUTTA	IX F	
50	PRANAV ARUNACHALAM	X A	STAR PUPIL AWARD
51	YAATHRA. P	X B	
52	SATYAJITH. R	X C	
53	SAKETH RAM. S	X D	
54	KIRUTHIKESH.S	X E	
55	ADITHYA. K	X F	



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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
56	VIKRANT. R	XI A	STAR PUPIL AWARD
57	VISHNUVARTHAN. M	XI B	
58	VIGNESH RADHAKRISHNAN	XI C	
59	THEJAVANTH. R.B	XI D	
60	ABHIJITH MANOJ KRISHNAN	XI E	
61	MEHUL KUMAR LUNAWAT	XI F	
62	PRASANA. B	XII A	STAR PUPIL AWARD
63	THIRUPUGAZH. S	XII B	
64	ADVAITH MENON	XII C	
65	RAMCHARAN. K	XII D	
66	KHUSH SAWANSUKHA	XII E	
67	LAKSH. S	XII F	



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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
68	VANSH P MORYANI	XII E	BEST OUTGOING STUDENT OF THE YEAR 2022 -2023
69	KRITHIK BALAJI. J	IX D	BEST NCC CADET - ARMY WING
70	GAGAN. S	IX E	BEST NCC CADET - NAVAL WING
71	NEEL T CHORDIA	VII D	BEST SCOUT
72	ADVAITH MENON	XII C	WHIZ KID 2022 (TECH SAVVY)
73	ENIYAVEL. K	X F	EXCELLENCE IN ART
74	MEGH J SHAH	XII E	EXCELLENCE IN PHOTOGRAPHY
75	SHREYAS. A	III A	MUSIC (INSTRUMENTAL)
76	VAITHEESHWAR. S.P	VII D	
77	SHREESH. S	X A	

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ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
78	HAVISH. J	IV A	MUSIC (VOCAL)
79	SAI ATCHYUT. BR	VII A	
80	MADHAV. V	XI C	
81	JAY L JAIN	VIII D	SPORTS STAR AWARD
82	ARJITH BALAJI	X C	
83	TARUN. R.R	XII D	
84	SHRIRAM. H	I POSITION	HIGHEST SCORE IN IIT JEE 2022
85	SAAHAS V RAJARAM	II POSITION	HIGHEST SCORE IN IIT JEE 2022
86	NANDAGOVIND. J.V	III POSITION	HIGHEST SCORE IN IIT JEE 2022
87	NITHIN KANNA. V	I POSITION	HIGHEST SCORE IN NEET 2022
88	ABHISHEK. S	II POSITION	HIGHEST SCORE IN NEET 2022
89	SAI SIVA BALA. N.M	III POSITION	HIGHEST SCORE IN NEET 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

TOPPERS IN AISSE 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
90	ADARSH CHANDRAMOULI	100/100	CENTUM IN ENGLISH IN AISSE 2022
91	VIGNESH RADHAKRISHNAN	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
92	GOWTHAM. S	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
93	SRISHANTH. S	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
94	HARIHARAN. N	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
95	PARAMESH VAIDHYA. G	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
96	SANJAYKUMAR. A	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
97	SIVA SUBRAMANIAN. S	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
98	PIYUSH CHANDRA VARMAN	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
99	SRINATH. S	100/100	CENTUM IN MATHEMATICS IN AISSE 2022

**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
100	KARUNESH. SA	100/100	CENTUM IN MATHEMATICS IN AISSE 2022
101	VIGNESH RADHAKRISHNAN	100/100	CENTUM IN SCIENCE IN AISSE 2022
102	SRISHANTH. S	100/100	CENTUM IN SCIENCE IN AISSE 2022
103	ADARSH CHANDRAMOULI	100/100	CENTUM IN SCIENCE IN AISSE 2022
104	HARIHARAN. N	100/100	CENTUM IN SCIENCE IN AISSE 2022
105	NARESH AMITESH. S	100/100	CENTUM IN SCIENCE IN AISSE 2022
106	PARAMESH VAIDHYA. G	100/100	CENTUM IN SCIENCE IN AISSE 2022
107	PIYUSH CHANDRA VARMAN	100/100	CENTUM IN SCIENCE IN AISSE 2022
108	GOWTHAM. S	100/100	CENTUM IN SOCIAL SCIENCE IN AISSE 2022
109	ANNAMALAYAN. A	100/100	CENTUM IN SOCIAL SCIENCE IN AISSE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
110	GOWTHAM. S	100/100	CENTUM IN TAMIL IN AISSE 2022
111	KAMALESH. M	100/100	CENTUM IN TAMIL IN AISSE 2022
112	SANJAYKUMAR. A	100/100	CENTUM IN TAMIL IN AISSE 2022
113	SIVASUBRAMANIAN. S	100/100	CENTUM IN TAMIL IN AISSE 2022
114	ARCHIT. R	100/100	CENTUM IN TAMIL IN AISSE 2022
115	SRIRAM.S	100/100	CENTUM IN TAMIL IN AISSE 2022
116	SAN PRITHIV	100/100	CENTUM IN TAMIL IN AISSE 2022
117	ARJUN ARUNACHALAM	100/100	CENTUM IN SANSKRIT IN AISSE 2022
118	ARJUN BALAJI	100/100	CENTUM IN SANSKRIT IN AISSE 2022
119	SANJAY SRINIVASAN. R	100/100	CENTUM IN SANSKRIT IN AISSE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
120	ADARSH CHANDRAMOULI	100/100	CENTUM IN SANSKRIT IN AISSE 2022
121	ADITYA NARAYANAN. C	100/100	CENTUM IN SANSKRIT IN AISSE 2022
122	ANNAMALAYAN. A	100/100	CENTUM IN SANSKRIT IN AISSE 2022
123	HARIHARAN. N	100/100	CENTUM IN SANSKRIT IN AISSE 2022
124	VARUN KRISHNA. V	100/100	CENTUM IN SANSKRIT IN AISSE 2022
125	MEHUL KUMAR LUNAWAT	98/100	TOPPER IN HINDI IN AISSE 2022
126	MOHNISH KANNA. KS	494/500	SCHOOL III TOPPER IN AISSE 2022
127	MEHUL KUMAR LUNAWAT	494/500	SCHOOL III TOPPER IN AISSE 2022
128	PARAMESH VAIDHYA. G	495/500	SCHOOL II TOPPER IN AISSE 2022
129	ADARSH CHANDRAMOULI	496/500	SCHOOL TOPPER IN AISSE 2022
130	GOWTHAM. S	496/500	SCHOOL TOPPER IN AISSE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

TOPPERS IN AISSCE 2021 - 2022			
S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
131	SRIVATSAN. M	98/100	TOPPER IN ENGLISH IN AISSCE 2022
132	SRIVARAN. S	98/100	TOPPER IN ENGLISH IN AISSCE 2022
133	ARJUN. B.K	100/100	CENTUM IN MATHEMATICS IN AISSCE 2022
134	SUKRIT SUMANT	100/100	CENTUM IN MATHEMATICS IN AISSCE 2022
135	KEERTHIHARAN. A	100/100	CENTUM IN MATHEMATICS IN AISSCE 2022
136	NANDAGOVIND. J.V	100/100	CENTUM IN MATHEMATICS IN AISSCE 2022
137	SUKRIT SUMANT	100/100	CENTUM IN PHYSICS IN AISSCE 2022
138	ROOPAK PAVAL. S	100/100	CENTUM IN PHYSICS IN AISSCE 2022
139	HEMANTH. AE	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
140	NANDAGOVIND. J.V	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
141	THARUN. D.N	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
142	ABHISHEK. S	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
143	ARJUN. B.K	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
144	SRINATH. N	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
145	SUKRIT SUMANT	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
146	ROOPAK PAVAL. S	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
147	HARISH. K	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
148	RANGA VISHAL RAMESH	100/100	CENTUM IN CHEMISTRY IN AISSCE 2022
149	ABHISHEK. S	99/100	TOPPER IN BIOLOGY IN AISSCE 2022
150	HEMANTH. AE	99/100	TOPPER IN BIOLOGY IN AISSCE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
151	THARUN. D.N	99/100	TOPPER IN BIOLOGY IN AISSCE 2022
152	LAKSHAY KUMAR. A	100/100	CENTUM IN COMPUTER SCIENCE IN AISSCE 2022
153	PRANAV. V	100/100	CENTUM IN COMPUTER SCIENCE IN AISSCE 2022
154	SHRAVWAN. R	100/100	CENTUM IN COMPUTER SCIENCE IN AISSCE 2022
155	SUKRIT SUMANT	100/100	CENTUM IN COMPUTER SCIENCE IN AISSCE 2022
156	GUNUPATI SREE NITHISH REDDY	100/100	CENTUM IN COMPUTER SCIENCE IN AISSCE 2022
157	SARAN. K	100/100	CENTUM IN ENGINEERING GRAPHICS IN AISSCE 2022
158	RANGA VISHAL RAMESH. M	97/100	TOPPER IN PSYCHOLOGY IN AISSCE 2022
159	SRIVARAN. S	98/100	TOPPER IN ECONOMICS IN AISSCE 2022
160	PRASANNA KUMAR. R	100/100	CENTUM IN ACCOUNTANCY IN AISSCE 2022



**D. A. V BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM,
CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
161	AVINASH. P.S	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
162	HITESH BOHARA. H	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
163	KSHITIJ GUPTA	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
164	MUDIT LUNKAR. M	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
165	PRASANNA KUMAR. R	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
166	ROHIT. R	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
167	LAKSHYA DOKANIA	100/100	CENTUM IN BUSINESS STUDIES IN AISSCE 2022
168	AAYUSH MODI	100/100	CENTUM IN ENTREPRENEURSHIP IN AISSCE 2022
169	SRIVARAN. S	99/100	TOPPER IN LEGAL STUDIES IN AISSCE 2022
170	YASH VIJAY SAHETA	486/500	SCHOOL III TOPPER IN COMMERCE STREAM IN AISSCE 2022
171	LAKSHYA DOKANIA	490/500	SCHOOL II TOPPER IN COMMERCE STREAM IN AISSCE 2022



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CHENNAI- 600 086.**

ENDOWMENT PRIZES FOR THE ACADEMIC YEAR 2021 - 2022

S.NO.	NAME OF THE STUDENT	CLASS & SECTION	Award
172	PRASANNA KUMAR. R	490/500	SCHOOL II TOPPER IN COMMERCE STREAM IN AISSCE 2022
173	SRIVARAN. S	492/500	SCHOOL TOPPER IN COMMERCE STREAM IN AISSCE 2022
174	ABHISHEK. S	492/500	SCHOOL III TOPPER IN SCIENCE STREAM IN AISSCE 2022
175	ROOPAK PAVAL. S	493/500	SCHOOL II TOPPER IN SCIENCE STREAM IN AISSCE 2022
176	SUKRIT SUMANT	497/500	OVER ALL SCHOOL TOPPER IN AISSCE 2022
177	MRS. N. SUKANYA	(ACCOUNTANT)HAS COMPLETED 27 YEARS OF SERVICE IN D.A.V. GROUP OF SCHOOLS.	
178	MRS.N.VIMALA	(SUPPORTING STAFF) HAS COMPLETED 25 YEARS OF SERVICE IN D.A.V. BOYS SENIOR SECONDARY SCHOOL.	



The Victory March

Science Stream

Overall Topper AISSEE - 2022



Sukrit Sumant
497/500

AISSEE Second Rank Holder



S Roopak Paval
493/500

AISSEE Third Rank Holder



S Abhishek
492/500

Commerce Stream
Overall Topper AISSCE - 2022



Srivaran S
492/500

AISSCE Second Rank Holder



Lakshya Dokania
490/500



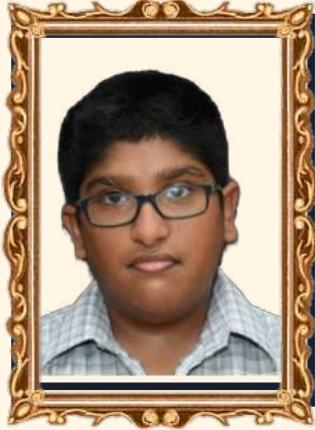
R Prasanna Kumar
490/500

AISSCE Third Rank Holder



Yash Vijay Saheta
486/500

Class XII Board Exam 2021-2022
Highest Mark In English



Srivatsan M

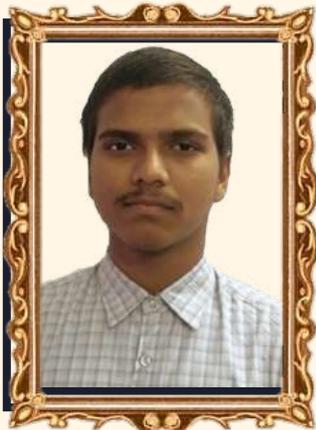
98/100



Srivaran S

98/100

Centum holders In Mathematics



Arjun BK



Sukrit Sumant



Keerthiharan A



Nanda Govind JV

Centum holders In Physics



Sukrit Sumant



S Roopak Pavai

Centum holders In Chemistry



AE Hemanth



Nanda Govind JV



DN Tharun



Arjun BK



N Srinath



K Harish



S Roopak Paval



S Abhishek



Ranga Vishal Ramesh



Sukrit Sumant

Highest Mark In Biology



AE Hemanth
99/100



S Abhishek
99/100



DN Tharun
99/100

Centum holders In Computer Science



A Lakshay Kumar



V Pranav



Nithish Reddy



Sukrit Sumant



R Shrawwan

*Centum holder In
Engineering Graphics*



Saran

*Highest Mark In
Psychology*



Ranga Vishal
97/100



*Centum holder In
Economics*



S Srivaran

*Centum holder In
Entrepreneurship*



Aayush Modi

Centum holder In Accountancy



R. Prasanna Kumar

Centum holders In Business Studies



Avinash P S



Hitesh Bohra



Kshitij Gupta



R.Prasanna Kumar



Mudit Lunakar K



Lakshya Dokania



Rohit R

Overall Topper AISSE - 2022

Class X



Gowtham S
496/500



Adarsh Chandramouli
496/500

AISSE Second Rank Holder



Paramesh Vaidhya G
495/500

AISSE Third Rank Holders



Mehul Kumar Lunawat
494/500



Mohnish Kanna KS
494/500



Centum holder In English



Adarsh Chandramouli

Centum holders In Mathematics



Vignesh Radhakrishnan



Gowtham.S



Srishanth S



Sanjay Kumar



Sivasubramanian Sivakumar



Piyush Chandra Varman



Hariharan N



Karunesh SA



Paramesh Vaidhya G



Srinath S

Centum holders In Science



Vignesh Radhakrishnan



Srishanth S



Adarsh Chandramouli



Hariharan N



Naresh Amitesh S



Paramesh Vaidhya G



Piyush Chandra Varman

Centum holders In Social Science



Gowtham.S



Annamalayan A

Centum holders In Tamil



Kamlesh.M



Sanjay Kumar.A



Gowtham.S



Sivasubramanian S



Sriram S



S.A.N Prithiv



Srinath.S

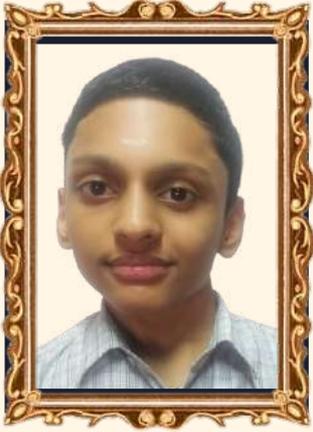


Archit R



Sivasubramanian.S

Centum Holders In Sanskrit



Arjun Arunachalam



Sanjay Srinivasan R



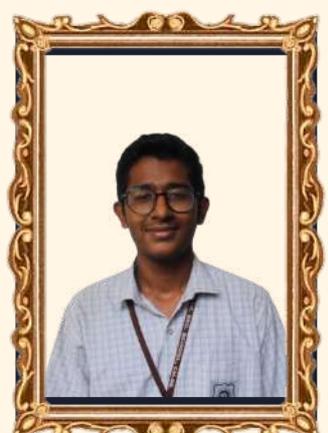
Arjun Balaji



Hariharan N



Adarsh Chandramouli



Aditya Narayanan C



Annamalayan A



Varun Krishna

*EDUCATION LEADS US FROM
DARKNESS TO LIGHT*

Captain's Corner

Why can't things that are good just stay ? Such a bitter truth ! It reminds me of my 14 years at DAV. We are never going to get those 14 beautiful years which we had in our life back. Each student's diary at DAV will be as magical as Hogwarts in Harry Potter. When we recall all the amazing experiences we had during our 14 years, I am sure each student will have a roller coaster of emotions and a very warm heart. Every student in the outgoing class 12 batch can relate to this and can accept it from the bottom of their hearts.



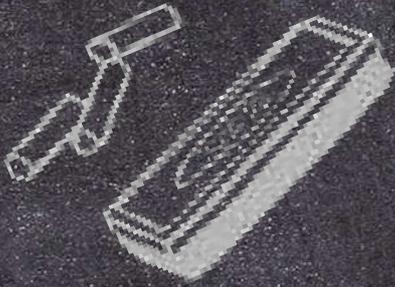
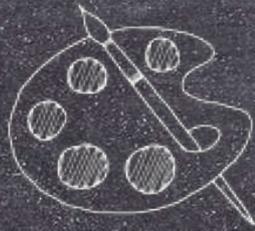
When I recollect all those memories, I can't express them through words. The journey from entering the Nursery campus as a little naughty boy and a very active four-year-old to ending up as the School Pupil Leader has been a long as well as a surreal one. A lot of fun, obstacles, and challenges have been part of my journey. Although it was not an easy road, I have no regrets about what has happened since everything happens for a reason. I believe that every new challenge makes a person stronger and enables him to become the most successful version of himself.

My role as a School Pupil Leader has helped me become a more confident and competent person. A lot of strength, courage, and the ability to make bold decisions under pressure have come from it. This opportunity has taught me how to deal with reality and how to deal with the world. I am extremely grateful for it. It has made me strong ! The art of social networking is something that I love, and I would always be happy to expand my network. Being the School Pupil Leader has provided me with similar opportunities and has enabled me to meet some of the most knowledgeable and pleasant people in my life. I am glad that DAV provided me with opportunities to implement my manifestos. I would not have been able to accomplish any of this without the support and cooperation of every single student who placed their trust in me and made me an able leader. I am really grateful to have such an amazing set of students and teachers.

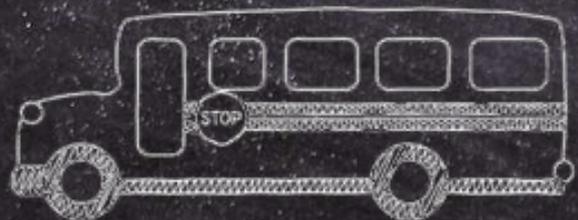
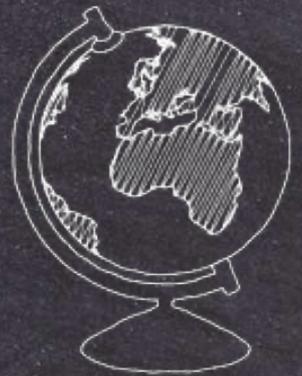
I would like to express my deepest gratitude to my Principal, Headmistress and teachers who have been extremely supportive throughout my schooling. There is no doubt that teachers at DAV are the best and consistently strive to bring out the best in their students. Thank you so much for being kind and inspiring. Last but not the least, we have got to appreciate the meticulous efforts shown by our supporting staff. Without their efforts, the smooth running of the school would not have been possible. It is truly a blessing to have such wonderful friends in DAV, my friends at the start of my journey, and my family now. DAVian is an honourable title and I uphold the value of the badge. As the School Pupil Leader of batch 2022 – 2023, on behalf of all the students, I thank this eminent institution for working hard and instilling the best of the best into us. I know that each and every DAV student is a Dream Chaser. They want to be unique in their own way. I wish them every success in their future endeavours.

Rohit C.
School Pupil Leader





TEACHERS' PEN



You are Enough

Ms. P. Chandni Khemka

Growing in this world
isn't that easy!
Learn from that flower in the desert,
that grows even in the cruelest weather,
looks here and there,
even for the drop of water,
just to survive.
But that's not enough!
You need to be alive,
you need to be fragrant,
you need to wander,
you need to bloom,
you need to shine even beneath the moon.
Don't forget to clap for yourself,
even in an empty room.
It is hard to stand still into storm.
Just believe,
even if you wither,
you need to be tough,
you are absolutely Enough.

I am a Warrior !

Ms. P. Chandni Khemka

If you want me to bow
I'll stand straight
If you knock me down
I'll stand without hesitation.
If you want me to cry,
I'll laugh every day
If you want me to give up
I will continue to try every day.
If you want me to fail
I'll start again
If you want me to push away
I'll come again.
If you want me to break



I'll stay strong,
if you want me to fight,
I'll make sure you wouldn't stay strong.
So, dear Life
no matter how hard you try
you can't defeat me.
I am a warrior
can you not see me?

Gazing at the stars...

Mrs. P. Shruthi Nair

As I lay on the dusty ground
with my hair touching the cracked floor,
my eyes far lost in the bleak sky,
the stars, the dust, and more and more.

Before I knew I fell into dreams
of the long-lost happy me.
The days when my muscles ached
of smiling so hard, of the impish glee.

Then what happened? I asked myself.
Was it the betrayal? Was it the loss?
Did I fail? Had I lied?
At last, my sanity had gone for a toss.

A light breeze swooshed my hair
bringing me back to the verity of the world.
Summon all your strength, I told to myself,
lifting myself, sleeves up furled.



शक

Mrs Alagulatha A L

शक मेरे मन में
काला बिलाव सा चुपचाप घुस गया है।
और अब वह बाघ बन कर
मेरा तन खा रहा है।
मैं घबरा जाता हूँ
और डरपोक नज़रो से
उसकी ओर देखता हूँ।
तो वह बंदर सा मेरी ओर देखकर
दाँत निपोरता है।
मैं तसल्ली पा
दो कदम आगे बढ़ता हूँ
तो शक एक साँप-सा रेंगता हुआ धीरे धीरे
मेरे भीतर घुसता है
और अजगर बन
मुझे निगलने लगता है !!
मैं शक में इस कदर खो जाता हूँ
कि आखिर मैं शक हो जाता हूँ !!

SKY is the limit?

Mrs. Avudainayaki

It is your study time, laptop in front of you; mobile phone in your lap; RS Agarwal and RD Sharma and Pradeep lying around you. You are waiting for an auspicious time to start, you think, 'Let me start with a mind-blowing mobile game. Your mother peeps in, "Do you want anything my dear?" while your mobile takes shelter under RD Sharma, thanks to Sharma ji. How many decades would he have to bring this voluminous & extensive book to this student community which acts as an ambush now. After a while you mother is sending her proxy. Your father comes in to have glimpse on you. Then comes your grandfather, following grandmother, your younger sister, your cat followed by its kitten. you get irritated the clock strikes 9. Oh no! you are reminded of the maths assignment which is to be submitted the next day without fail.....the final words from (threatening) teachers strike in your mind. "Aggarwal Sharma and Pradeep go to their respective places. Let me study the lessons tomorrow". You start doing the assignment hurriedly.



Dear children! Every day has its tomorrow. Procrastination in your work will lead you to inefficiency. Over a period, you start thinking beyond a certain level. Being a procrastinator Leonardo da Vinci gave many paintings to this world. He took 20 long years to complete the world-celebrated painting, 'the Mona Lisa.'

Work to the best of your abilities. Recently I listened to the motivational speech of Padmashri Vijay Amrita Raj- The popular tennis player. . Recalling his interview with the second man on the moon Buzz Aldrin, Vijay says- "Mother says- eat well, the sky is the limit. Father says- to work the hard sky is the limit. Coach says-play well, the sky is the limit. Teachers say- study well, the sky is the limit." I realised that sky is not the limit until I read the beautiful wordings carved on the wall of Buzz Aldrin's house "Who said, sky is the limit when I set my foot on the moon! "

Virtual Reality

Mrs. Hemalatha L

My friend wanted to learn car driving but was hesitant to learn from driving school. It was virtual reality that enabled her to learn driving as she desired. Yes, it's an Example of the evolution in technology, that can replace the actual/the real with the virtual/the unreal environment.

Virtual Reality :

Virtual reality is an environment created by a computer, such that the user feels it to be real and immersed in the surroundings. It is provided with the help of a headset or helmet using which, the user can work on the virtual reality system. The environment provided is 3-D and the user controls the environment according to his/her need.

In the field of education and entertainment, VR plays a vital role.

In education, it has made a revolution as it has made it easy to explore and understand complex topics or subject. In media too, virtual reality has made a great transition.

Virtual Field Trips

Field trips are a vital part of a child's education. By getting out and exploring topics first-hand, educators can reinforce classroom learning, improve knowledge retention, encourage curiosity and boost student engagement.

Using VR for virtual field trips, students can travel to different cities, countries and cultures, all without even having to leave the classroom!

Virtual field trips open up unlimited possibilities, giving students the ability to go anywhere and see anything. From legendary landmarks like the Golden temple and Jantar Mantar, to magnificent forts such as the Kumbhalgarh fort and the Jaipur fort , and even exciting expeditions to destinations like the Sahara and the Arctic, there are literally no limits to virtual field trips.



Understanding theory-based conceptual subjects can be extremely challenging for students, with most of their learning coming from textbooks and diagram.

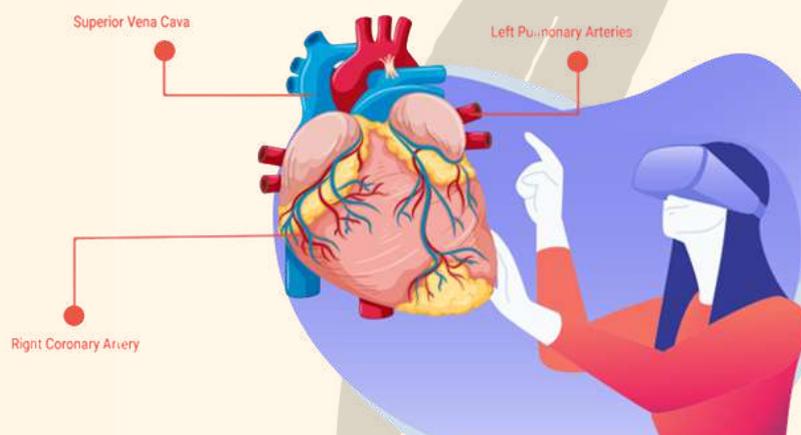
Virtual reality offers a perfect opportunity for students to develop technological skills in an exciting and engaging environment. Students can practice and hone computing skills by building amazing virtual creations

Integration with Paint 3D to Tinkercad, SketchUp to Sketchfab, there are so many examples of how virtual reality in education can enhance computing skills.

VR is such an incredible learning tool within smart classrooms that we're confident it is the future of education.

VR allows the user to step inside an experience, to be immersed in and interact with a 3D world that can either simulate or differ completely from the real world.

(Related: augmented reality medical training, VR medical training, AR + VR medical education)



By simulating the senses – such as vision, hearing, and sometimes touch – a computer is transformed into a gatekeeper to a new world. The only limits to a VR experience are the availability of content and computing power.

There are 3 primary categories of virtual reality simulations used today:

Non-immersive: non-immersive virtual experiences are often overlooked as a virtual reality category because it's already commonly used in everyday life. A video game is a great example of a non-immersive VR experience.



Semi-immersive: Semi-immersive virtual experiences provide users with a partially virtual environment. It will still give users the perception of being in a different reality when they focus on the digital image, but also allows users to remain connected to their physical surroundings. This category of VR is used often for educational or training purposes and relies on high-resolution displays,



Fully-immersive simulations: Fully-immersive simulations give users the most realistic simulation experience, complete with sight and sound. To experience and interact with fully-immersive virtual reality, the user needs the proper VR glasses or a Head Mount Display (HMD). VR headsets provide high-resolution content with a wide field of view. The display typically splits between the user's eyes, creating a stereoscopic 3D effect, and combines with input tracking to establish an immersive, believable experience



Hardware:

- Sensory Displays
- Computer
- Process Acceleration Cards
- Tracking System

Software.

- VR development software/Software Development Kits (SDK) provide the tools to design, build, and test VR environments.
- VR training software includes simulators developed to train staff or individuals in a particular discipline or field.

VR visualization software enables visualization of a product and creates a visual environment for data representation, fostering a better understanding of that information and permitting multiple users to interact with it.

- VR content management software gathers, warehouses, updates, and analyzes virtual content.
- VR collaboration software enables meetings, communication, and sharing of materials from remote locations.

Most headsets will come with 16K resolution as a standard, which is 4 times the number of pixels as 8K displays from 2030 and more than 16 times the pixel count of 4K devices.

Sculptors of the Future

Mrs. Catherine Jaiprakash

With the advent of Globalisation, the 21st century has brought upon us hoards of new challenges. Climate change, surveillance capitalism, increasing gap between the rich and the poor, ill effects of urbanisation and joblessness due to automation to name a few. The most alarming of all is our changing sense of morality. A civil society should be an ethical one. Today moral crisis exhibited through economic chaos, deep-rooted corruption, manipulative politics, unethical behaviour, bureaucratic exploitation and growing violence has engulfed the world.

Moral crises which arises due to a lack of values has been deteriorating , and can only be countered with education that emphasises on human values. Students possessing good life skills, strong character and a sound knowledge could fill the vaccum that has been created due to this deterioration. Teachers are entrusted with this Herculean task as they are the sculptors who chisel the future citizens.

The younger generation emulates the elders and teachers to a great deal. Teachers should play the role of ladders and help them emerge as responsible citizens. The classrooms should go beyond the syllabus and turn into a training ground to nurture essential values on a day-to-day basis.

A Utopian society would not be a dream if the importance of being polite, respectful and considerate towards others is reinforced at every opportune moment.

Involving children in religious activities generates trust and faith in the Supreme power. Speaking ill of others, criticism and mockery by elders may establish itself in young minds and give room for replication. Community service should be made an integral part of education. It is absolutely essential to remember one's roots. The invaluable treasure of values is a legacy that is passed through generations.

This continuous process will give the society, highest, trustworthy, patriotic, faithful, lovable and genuine human beings and that day will be the realisation of our dreams in the true sense.

மாவீரன் பகத்சிங்

Mrs. Avudainayaki S

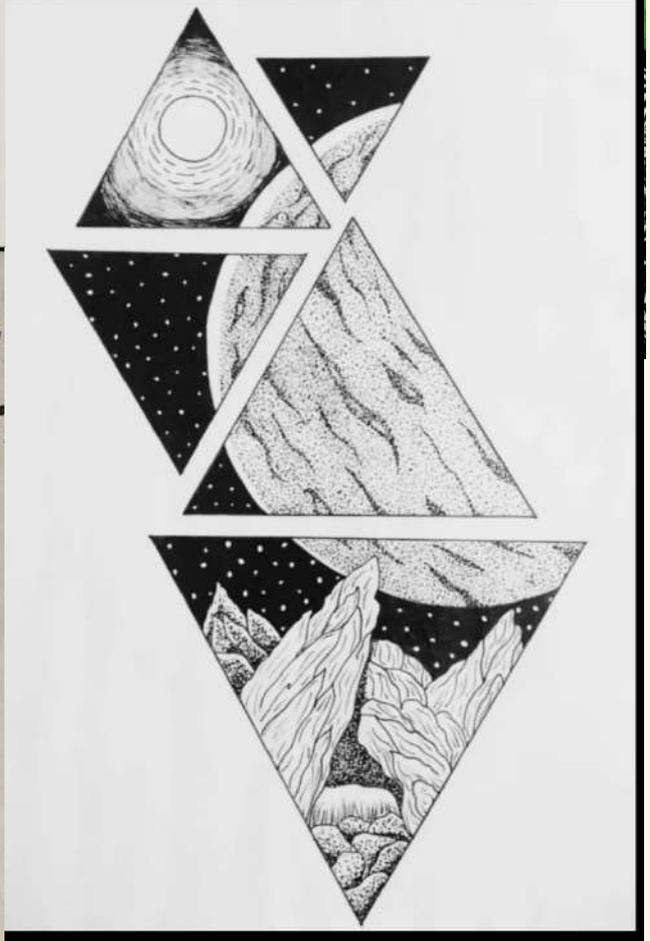
நாடே அதிர்ந்தது அன்று
வீரன் பகத்சிங்கிற்குத் தூக்கு !!
எழுதினான் கடிதம் பஞ்சாப் ஆளுநருக்கு
“தூக்கிலிடாதே என்னை யொரு குற்றவாளியாக
சுட்டுவிடு இன்றே என்னெஞ்சம் பிளக்க
சுதந்திர வித்திற்கு செந்நீர் ஊற்றிடவே !”

ஈன்ற அன்னையிடம் சூளுரைத்தான் பகத்
“இன்னுயிர் தந்த தாயே வருந்தற்க
ஆவி யடங்கிய இவ்வுடல் காணற்க!
சாகா வரம் பெற்றவன் நான்
ஆயிர மாயிரம் அன்னையர் கருவில்
கயவர் நடுநடுங்க உருவெடுப்பேன் சத்தியம் !”

தூக்கு மேடை செல்கிறான் பகத்
சாகும் வரை படித்த நுண்ணறிவாளன்
பாரதத் தாயின் புலம்பல் கேட்கிறது
“ தூக்கிலிட்டால் மண்ணோடு பற்றறுத்துப் போகுமென
சுடுவென்றான் தாய் மண்ணில் உயிர்துறக்க
ஆருயிர் மகனின் அவாவிற்குச் செவிமடுக்கா

நச்சரவினும் கொடிய நயவஞ்சகர் காள்!
வீழ்ச்சி உமது நிச்சயம் !!





Chandni..



A tetè à tetè with the Mavericks

Interview with Mr. Prakash S of the Sanskrit Department

D.A.V. as an institution has been thriving for more than five decades since the 1970s. A dedicated, experienced and enlightened faculty has always been the boasting point of D.A.V. Many of the teachers currently teaching at the institution have been teaching here for decades. They hold invaluable experience which when brought to light will serve as a guiding spirit to the newer generations. Vansh P Moryani of class XII E and Satyajith R of class XC have endeavored to speak to these timeless seers.



Mr. Prakash S, is a senior teacher at D.A.V. with over 20 years of service with the Sanskrit department. A disciplinarian and a staunch follower of the Vedic ways of life, he believes that students' character is far more important than academics.

1)If you had to describe your whole career in one sentence, what would it be? (Vansh)

Prakash sir: SUCCESSFUL, PROUD, BLESSED

2)Do you have any message for the younger/ junior teachers?(Satya)

Prakash sir: Yes, I would like to talk a bit on this. Focus on your profession. Teaching is a very important and noble profession. While in the campus, quality teaching should always be the main area of focus and learning the basics of teaching plays a very important role in this. Focus on the basics and try to improve in every way possible. A teacher should always strive to improve himself/herself in every way possible and at all times. Age is just a number and one must not stop learning at any given point in life.

3)Would you encourage others to choose teaching as their career? And what do you think of it as a profession?(Vansh)

Prakash sir: I would definitely urge people to choose teaching as a career option. Teachers can change lives with just the right mix of chalk and challenges. A teacher will always remain a role model for the students. Teachers do not only teach and impart knowledge but inspire and motivate students for life and take important steps in life. A teacher is the only professional who is concerned about his/her students' character and development and no other profession does this.

Interview with Dr. (Mrs.) Visalakshi S of the Tamil Department

With more than 28 years of service with D.A.V., Dr. (Mrs.) Visalakshi S, of the Tamil department, is one of the senior most teachers serving at the institution. Her rigorous revision sessions for the Board examinations, have yielded Excellent results



1) What are your thoughts about the colleagues and friends that you have made here in this institution and worked with? (Satya)

Visalakshi ma'am: All the colleagues that I have worked with have always been very cooperative with me. We are bonded by the similarity of our thought and a common goal. We have always worked together to bring about a collective success that has resulted in the development of the students.

2) What are some of the memories that have occupied a special place in your heart? (Vansh)

Visalakshi ma'am: Over the decades that I have been here, the institution and the atmosphere have given me several memories to cherish. Each and every moment that I have spent in this school is a memory by itself and it certainly is hard to point out a single incident. Preparing the students for the Board Examinations, waiting anxiously for the results and the celebrations thereafter have always been close to my heart. Having had the privilege of hoisting the national flag on the 74th Independence Day at the school function, the respect that I received is a moment that I will cherish to my last breath. Above all, I feel that my return to school this year has summed up all these years. It is in my students that I have always found happiness and solace.

3) What are the changes that you have seen the institution undergo in your years of service? (Satya)

Visalakshi ma'am: மாற்றம் ஒன்றே மாறாதது, Change has been the only constant in this institution. I have been able to observe a constant and gradual level of change and improvement in the intellect of the people. Like the roots of a banyan tree, D.A.V. has spread its branches all across Chennai, or rather Tamil Nadu. I am a witness to the consistent development of infrastructure of the school. The students and the teachers alike grow steadily like the Nagalingam tree in the campus.

Interview with Mrs. Alagulatha A L of the Hindi Department

Mrs. Alagulatha A L of the Hindi department has been associated with D.A.V. for around 23 years. With such vast experience, she strives to ensure that her students understand the subject and develop affinity towards it.



1) You possess vast experience, by virtue of your association with this institution for such a long time. What are some tricks or suggestions in teaching that you would like to share with new teachers? (Vansh)

Alagulatha ma'am: In my 23 year long association with this institute, I have always made it a ritual to follow the three 'E's, that is

1. Ensure you have the class and students under control.
2. Enter the class well prepared on what you would like to cover in that particular period.
3. Engage the students for the entire duration of the period, while staying patient.

I believe that these principles, if followed, will yield excellent results.

2) How has the institution helped in improving yourself? (Satya)

Alagulatha ma'am: Like a diamond that shines upon being polished, D.A.V. has helped me in polishing myself. Dedication and sincerity of teaching sets in, the moment you step in. It is undeniable that D.A.V. is the reason for who I am today. I have also observed levels of respect towards teachers here among students like nowhere else.

3) How do you plan to spend your time once you retire from the institution? (Vansh)

Alagulatha ma'am: I am already a teacher at the D.A.V. Gurukul, and am privileged to be teaching the young children there. I also aim to divert my energies towards continuing to teach children in need once I retire. I would love to do it through D.A.V.

Interview with Mrs. Harini Venugopal of the Sanskrit Department

Mrs. Harini Venugopal is a teacher of Sanskrit at D.A.V, serving here since the June of 1999. She has always been a teacher who spreads positivity among her students and encourages them to bring their potential out. She is a staunch believer of the Vedic way of life and performs Havans regularly at school



1)Having worked for this school for almost 24 years now, what are some of the things that you like about DAV? (Vansh)

Harini ma'am: I started working here in 1997. I appreciate the respect this school has for its administration, teachers, and parents, among other things. Always in the air is a spirit of friendliness and hospitality. The institution has always supported teachers and students in their efforts to develop professionally and serves as a constant source of inspiration. Every day I get the chance to learn something new. The institution has always treated me like a daughter, and the most heartwarming aspect is when former students return and remember you. My gratitude is due to the Principal for entrusting me with the responsibility of handling students of classes IX and X. I am also grateful to her for giving me the responsibility of conducting havans. The students of I to XII have spearheaded the learning of the new swara with enthusiasm.

2)Are the students any different from the time you joined and the current batch? (Satya)

Harini ma'am: I feel there is a little bit of change, but not a major one. Of course there are changes in the social environment and the mentality of the students but as responsible and caring teachers there is always a soft spot and we have the urge to talk with them and understand what they feel and what they are going through.

3)What are your comments on the Vedic ways of life DAV promotes?(Vansh)

Harini ma'am: The one thing that makes DAV stand out is the promotion of Vedas and the principles of Arya Samaj. I believe that it must be followed everywhere. The initiative taken by the DAV management in the performance of havans are really enlightening. Students from DAV must abide by these principles and propagate them by representing and involving themselves inside and outside of the prestigious institution and its really proud to see students learning Vedas, chanting mantras and performing havans.



Interview with Mrs. Sarala Narayanan of the English Department

Mrs. Sarala Narayanan, an ace teacher who makes her classroom interesting and exciting with analogies. She has been teaching at D.A.V. since 2000



1)What are some things that the school has helped you with or helped you get better at?(Vansh)

Sarala ma'am: I've had the good fortune to work exclusively as a teacher for DAV. I have the chance to improve my speaking and organizing skills. I am grateful to the DAV family for shaping me into a focused, meticulous, and self-disciplined individual.

2)What motivated you to enter the teaching field and pursue a career as a teacher?(Satya)

Sarala ma'am: My mathematics teacher, Mrs. Vijaylakshmi, was the first to inspire me to pursue this line as a profession, and I have great admiration for her. I also had my first teaching experience while pursuing my undergraduate degree in B.Ed and the students' response was priceless. This gave me even more motivation and fueled my desire to impart my knowledge and wisdom. "All other professions are taught by the profession of teaching"

3)Can you tell us about your fondest memories experienced at this institution? (Vansh)

Sarala ma'am: The Manavar Sangam compering is among the most treasured of the many lovely memories I have of the institution. Our late secretary Shri. Jaidev ji gave me a lot of praise, which greatly elevated my spirits and inspired me to strive even more.

I feel that every student has a special bond with me but to mention a few:

1. **Ashwathaman (batch of 2007)**- He was a nationally ranked swimmer, and his practice of asking for my blessing before starting anything new made me feel special and valued.

2. **Bala Kumar (batch of 2000)**- He was the first student to acknowledge me when I moved to boys school and this year he also invited me to his wedding. A student remembering you after all these would make anyone feel special and respected and the same was the case with me.



Interview with Dr. (Mrs.) Vidya H of the Computer Science Department

Having joined the school in 2001, Dr. (Mrs.) Vidhya H, has been a dedicated teacher of computer science at the school.



1) Can you tell us something about your bond with D.A.V and what motivated you to stay in this institution for so long? (Vansh)

Vidya ma'am: First off, this institution was where I began my teaching career, and ever since, it has taken care of me. I am very grateful of how many things it has taught me. Of course, my motivation and happiness have always come from my students. My dream and passion have always been to teach them.

2) Would you want to go back in time and relive your life as a teacher? (Satya)

Vidya ma'am: I would definitely and I would love to. Just to relive those experiences would be like a dream come true! And I feel every teacher would want to do the same. I cherish the times that I have with my students and colleagues, those are probably the best times of my career. And to relive them with the all the experience that I have gained through these years would enable me to do things the better way.

3) What is the one thing that you wish to change about the current education system? (Vansh)

Vidya ma'am: I don't have a lot of suggestions but one thing that I feel should change is the conventional blackboard teaching. I believe integrated teaching is the best way to teach and learn. Images, videos, practical experiences outside classroom help a student learn better and I think COVID -19 has had a positive impact on this. With the advent of online learning and teaching, the process of teaching has become much more modern and practical. Come what may, physical teaching stays the best, collaborated with modern technology.

Interview with Supporting Staff

Interview with Mrs. Vimala

What do you like about DAV as an institution? (Satya)

This institution has set an unrivalled standard for punctuality and discipline. I believe no one can complete with us since the standards established by the school are so high.



What is your opinion about students of DAV? (Vansh)

I have to add that the children at this school are exceptional. They have consistently demonstrated a feeling of kindness and compassion. They put in a lot of effort and have always been committed.

Interview with Mrs. Lakshmi

How has being with students made you feel ? (Vansh)

My greatest joy has always been being among kids. I constantly hope for the best for the students. May they always be prosperous and happy. Throughout my career, I have constantly considered them to be my children and members of my family. This feeling of love for the children has not changed will always be most pleasing for me.



What has been your bond with DAV? (Satya)

I have always considered school to be my second home. I try to attend it and work even if I am unwell. I feel these young minds should always remain happy in their life.

Interview with Anchit Goyal

Karnam Roopesh, Assistant Alumni Secretary & Karan Chordia

When asked about his experience at our school:

“I joined DAV quite late in my life, My Dad and my uncles have all studied in DAV. We are a proud family of DAV alumni and I joined in the 11th Grade because I wanted to focus more on academics and improve that side of my life. I think it was a very good decision because, at DAV, I felt I could connect more to academics, I could connect more to education and I felt stronger with my subjects. I felt smarter when I was studying. When I was studying I was understanding. When I read my books I could understand them more clearly than I could before. When I finished my two years at DAV, I knew how to proceed.”

When asked about the feeling of being a Davian:

“It is a really good feeling. I remember always seeing DAV as one of the top 10 schools in the country. When we leave the country, We are no longer surrounded by people from Chennai. We are surrounded by people not just from India but the entire world, so when you speak to them and they ask which school you studied at because, every country has a different form of education, I tell them our school was one of the highest-ranked schools, It is a very proud moment when call myself a DAV alumnus. I don't think a lot of people get this opportunity and the fact that I got it makes me happy.”

When asked if he feels nostalgic about the good old days, his friends and teachers:

Yes, very much so, I really feel nostalgic about school. I tried to come to visit the teachers and everyone once in a while whenever I am in Chennai. With COVID , I was a bit apprehensive because if I had COVID , I didn't want to spread it and risk the students or teachers getting infected and the school had been closed for sometime. I also wasn't back home for long. After COVID, if I come back now, I would try to make an effort to meet the teachers, and ask for their continued blessings. Thank God, they have always given me their blessing and they have always been supportive. So, nostalgia - 100% yes.

When asked about how he thinks has DAV helped in life and making a career in general:

When it comes to how DAV has helped me, you definitely know about Kumar Sir, he was one definite source of help for me. Other teachers also, Jayashree mam, she was a classic Math teacher. her methods of how to remember the formulae and how to understand have been helping me till date. When we look at functions, I remember Jayashree Ma'am right there. I feel like DAV has a very unique set of



gifted teachers and when you have an opportunity to learn with such teachers and you move on to the other part of life where people are struggling with the same concepts that DAV students can breeze through. I remember in my first year, I really wanted to study as much as I could, so, there DAV's discipline kicked into me where the DAV student in the back of my head jumped in front and said enough of everything else, we are just going to study. I wasn't taking breaks in between because I used to study Business Studies for 2 hours and I had half an hour break in which I would do Math. I was able to relax my brain and at the same time do some productive studying. That was only because of my teacher, thanks to Jayashree Ma'am, I can remember that speed of doing Math. Apart from the teachers, DAV also made me some lifelong friends. I still speak to a lot of my friends from DAV. Praveen the other student who was with me in the career counseling session, he is a very good friend of mine. I also won an elocution competition in school which was quite a while ago. It allowed me to understand my skill in speaking or writing. For me DAV helped me tick my boxes, it told me these are my skills, these are the people who support me and these are the friends whom I have for life.

When asked if he would like to share something with the students :

I know you guys are studying for your Boards or other Examinations. It tends to get very stressful and very pressurizing and you feel like your entire life depends on the outcomes of these Examinations. I want to tell you it really doesn't, life goes on and after some time it really doesn't matter what you score, do your best, do everything you possibly can for those Examinations but don't pressurize yourself or don't diminish yourself if you don't do well. Some people are not born to be good at Examinations. Don't let it become a mark of self-worth. You are more than your grades and I am sure most of you know that. You have to work hard for the next few years and know that you are better than your grades. It's okay to not do well. I didn't do well in a lot of Examinations too. It honestly hurt me but if I had let that stop me from progressing, I wouldn't have got the opportunity to move ahead. It's really, really important for your marks to not become your identity. You have to actively prepare for your next steps. You have to research, then go identify your next goal and march ahead with what you are going to do. It could be that you are in 9th or you are in 6th but preparing never hurts anyone and the more you prepare the more crystallized your thoughts would become. You would begin to manifest and start dreaming about and thinking about it subconsciously and actively take steps towards a direction. Don't be stressed, you are only going to be in School once and I know some students enjoy life more than others and I wasn't one of them, my friends did enjoy life. On the other side I have been where you are and make sure you take a few minutes a day to breathe, think and meditate. Work hard but don't let anything become your identity, it is just a part of you but not you and if you don't like that part of you, you can change it.



Sir , now that your name has come out with flying colors in the field of Economics What fascinated you to pursue Economics ?

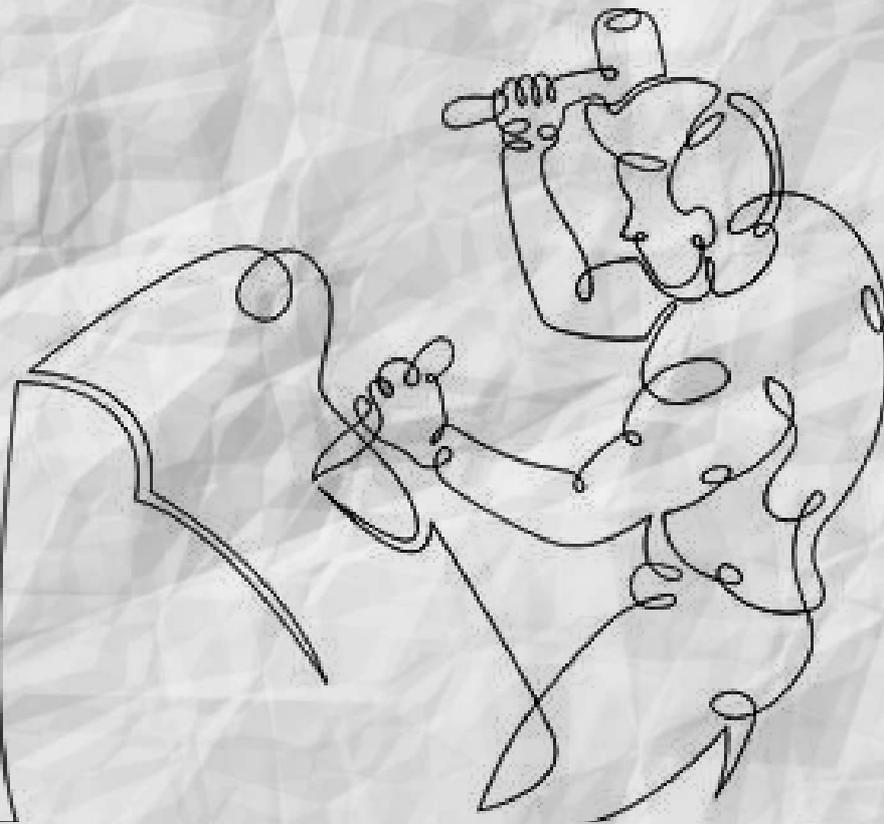
That's a complete tribute to Kumar sir . Kumar sir was my economics teacher so he actually got me really really deep into the field of economics and when I started studying it just spoke to me, it made sense. I understood the concepts clearly. I scored quite well in my boards as well in economics and when I went to apply for my under graduation my friends applied for business management but I wanted to apply for Economics in management and always wanted Economics to be at my forefront. With Kumar Sir, through and through , I can't thank him enough , he inspired me to pursue Economics as my field .

How is the feeling of being a DAVIAN outside school and continue the school's legacy all over the world ?

It is a really good feeling. I remember always seeing DAV as one of the top 10 schools in the country. When we come out, leave the country , We are no longer surrounded by people from Chennai . We are surrounded by people not just from India but the entire world . So when you speak to them and they ask which school you had studied in, how your school was or how you enjoyed your education because every country has a different form of education I tell them our school was one of the highest ranked school , It is very good , It is very proud to be a DAV alumnus or at least I am very proud to be a DAV alumnus .I don't think a a lot of people get this opportunity and the fact that I got it makes me happy .



Editors' pen



Social Anxiety

Kevin Pereira, XII-C

So what exactly is social anxiety disorder or SAD? In technical terms SAD can be defined as a chronic mental health condition in which social interactions cause irrational anxiety. It's a common problem that usually starts during teenage years. It can be very distressing and can have a big impact on your life. Everyday interactions might feel awkward, forced, and in some extreme cases scary and self-embarrassing. Sometimes worrying or feeling butterflies in our stomachs before social encounters is common and shouldn't be diagnosed as SAD. Some actions to look out for while singling out SAD are that you avoid a lot of activities like social gatherings, eating with company, and parties; always worry about doing something you think is embarrassing, such as blushing, sweating, or appearing incompetent; fear of being criticised, avoid eye contact or have low self-esteem, etc. Many people with social anxiety also have other mental health issues, such as depression, generalised anxiety disorder, or panic disorder.

In my popular, rather unpopular opinion based on your stance, social anxiety can be overcome best by facing it head-on, i.e. putting yourself in a position where you will have to interact with new people on a regular basis. After some time it'll just be like any other thing and your confidence will be through the roof, and as a bonus, your aura will be more attractive to other people. If you don't want to go down that route you can try thinking about or writing down what goes through your mind and how you behave in certain social situations, it can help to keep a diary; some relaxation techniques, such as breathing exercises for stress; to focus on what people are saying rather than just assuming the worst.

Rather than sitting at home in front of the screen playing video games or watching web series, teenagers, or for that matter people from any age bracket, should make a conscious effort to go out, socialise and improve their public skills. Sitting at home is just making our brains rusty and develop anxiety.

The National Logistics Policy, 2022

Manav Agarwal, XII E

What is a critical factor for a robust economic development in a country? It's industries, adoption of modern production techniques, related technologies, etc., are as important. But one of the most neglected factors among them is the logistics network of a country. Logistics can be defined as the overall general and detailed organisation and implementation of a those details. It enables the smooth movement and transportation of resources, manpower, and finished goods from place of origins to factories and workshops and finally to the market.



However, for quite a long time this critical sector of the Indian economy has been completely neglected resulting in a huge increase in operational costs and gross underutilization of its potential. On 17th September 2022, PM Narendra Modi launched the National Logistics Policy in Vigyan Bhawan, New Delhi. The policy aims to reduce the cost of logistics by 13- 14% to increase competitiveness of Indian companies in the international market. This is said to be achieved by major economic decisions being made to quicken last-mile delivery, end transport-related issues, saving the time and money of manufacturers, and preventing wastage of agricultural products. Adoption of AI, and push for the creation of modern infrastructure like cold storage, etc; are a few steps to be taken.

In 2021, the per metric ton kilometer cost of different modes of logistics in India stood at Rs. 3.6 for roads, Rs. 18 for air, Rs. 2 for water, and Rs. 1.6 for railways. Despite Railways and waterways being more economical for transport, about 71% of the goods traffic is handled by roads and only 17.5% by railways, and even lesser by waterways. This enormous mismatch stems from factors such as lack of trains to cater to the demand, safety concerns for goods being transported, and lack of infrastructure solely focusing on goods transportation.

The road transport network being highly stressed and inadequate presented the problem of average distance covered by a truck only 300 km as opposed to the global average of 500-800 km, only for 15-16 calendar days in a month and many a time empty. The absence of supporting infrastructure such as storage facilities, and professional training have only mounted the losses for Indian businesses.

The National logistics policy digitalizes the entire process of transport and communications between all stakeholders. Firstly, through digitisation, a hub & spoke model will be adopted, whereby, one central and convenient location will be made the hub for all the other cities to transport and unload and load their goods based on the truck's point of origin. For, Example if Bangalore is the hub then trucks travelling from Pune to Chennai and vice-versa, will travel there and exchange cargo to be taken back to their own cities thus bringing down costs and increasing productivity of the Road transport.

Secondly, the introduction of the integrated digital system for logistics services (IDS) and the Unified logistics interface platform (ULIP) will bring all the stakeholders on a single platform allowing seamless coordination; development of 38 logistics parks across India will further address the problems of delays and security concerns. The obvious areas of concern would be the availability of high-speed internet to all the truckers, no disruptions of business due to server malfunction, and infrastructure requirements to be fulfilled like 2,00,000 kms of highways and 17,000 km of pipeline networks, etc; before implementing the policy framework.

On a whole this is a revolutionary policy and if implemented correctly can do wonders in the ease of doing business of India.

The Meteoric Rise Of The Metaverse

Varun.G, XII-E

We must have grown up seeing smartphones evolve. From just a communication device, a mere commodity, to an inextricable part of our lives. Each year, smartphones are getting better and better (so do the social media platforms that we use to keep us glued to our screens for longer durations). But now, it's time to move on to the next big thing, the Metaverse. I must clarify that metaverse is not a new idea; it is already existing and now it is developing at an unprecedented rate. I learned about it when it made the headlines as Facebook was renamed the "Meta". Searching further, I found results that were exciting and terrifying at the same time. The metaverse is envisioned to be the new way of living. With the help of virtual and augmented reality, they create a virtual platform on which we can move around. Like many video games now, you can create your own virtual avatar and hang out with your family and friends as we do now on social media. But it has a lot more implications than that. Gaming, virtual experiences like building a virtual home, designing virtual landscapes, experiencing virtual art, education, and work. We are using online platforms for education now more than ever (thank you, COVID).

Taking online learning to the next level, Metaverse avers that it could change the way of education and productivity forever with its virtual and augmented reality. It could potentially create a conducive environment for work and education, like the surroundings that we want to study/work like breathtakingly high mountains or serene lakes, or help us to visualize the building we are going to build. It is exhilarating to imagine the things that we are going to experience and enjoy from the comfort of our homes.

But I feel that there are some serious downsides to the idea of Metaverse. Firstly, there are severe user information concerns. The phones we use right now can show us eerily accurate targeted advertisements. In that case, it is highly likely that user information can be extracted from us from our virtual interactions and activities. It also diverts us from the aspect of reality. You can be a virtual superhero in the Metaverse but you wouldn't like to see yourself as an ordinary Joe when you return to your real life. The Metaverse could also show your platform based completely on your likings and interests, (like YouTube algorithms) completely ignoring the other aspects of your virtual life, which could potentially mean a lot more than watching YouTube.

So, if the Metaverse rolls out in the near future, we must be careful enough to make proper use of it. (I guess Metaverse will be inevitable like the use of gadgets like the mobile phone right now)



Unemployment According To Gandhiji

-Saarthak Sharma XI-C

“We should be ashamed of resting or having a square meal so long as there is one able-bodied man or woman without work or food.”- Mahatma Gandhi In Young India.

Gandhiji believed that there was enough employment in India for all that was required is the need to work with honesty and sincerity. He had the faith that each individual had the capacity to work and earn more than his/her daily needs and anyone who was ready to use their ability could definitely find work.

Gandhiji considered unemployment as an all-encompassing phenomenon which included not only unemployment of the educated masses but also the large majority of uneducated people who were unemployed. The former is confined to factories, offices and plantations which is only a small fraction of the employment potential and the rest in the agricultural sector and village and cottage industries. The Greatest obstacle in ensuring work for all was the inability of the so called educated people to appreciate the dignity of labour and their tendency to look down upon manual work. He strongly believed that “Happiness does not come from money. It can come from taking pride in one's work and recognizing its contribution to society as a whole.”

According to him the lack of respect to all types of work is what led to the widespread poverty and unemployment in the country. He emphasized that village and cottage industries, if encouraged and honestly taken up, would wipe out unemployment in a short time.

Gandhiji felt that mechanization and Labour-saving devices which might be suitable for sparsely populated countries like America was unsuited for India where millions are idle, and do not have a job. "If someone devised a machine which saved us the trouble of using our hands to eat", he stated, "eating would cease to be a pleasure, it would become a torture." Gandhiji, therefore, advocated quick and effective rehabilitation of village and cottage industries and strongly advised the educated to recognise the dignity of labour and shed their prejudices and complexes over different classes of work to remove unemployment and improve the economy of the country in the process. After 75 years, though a lot has changed, Gandhiji's views on the dignity of labour remains relevant today.



Non Absolutist Thinking

-Krit Lunkad XI-C

Non-absolutist thinking is known as maintaining openness to all ideas of various perspectives or views. It is one of the most essential and necessary ways of thinking, a person needs to possess in this present world. It broadens our thinking and helps in accepting people the way they are as we know them, the way they think and the priorities they have. It will assist us in thinking from a perspective that we had not even considered. It will also help in making sure that we take into consideration, even the minute things, which in turn will enhance our practical organisation. Since we would know the different perspectives of people, our decisions can be peacefully executed and there will be a very low chance of our decisions to turn out to be wrong. Since human beings are social animals, and aspire to live peacefully and in harmony, we should consider everyone's ideas and views. It helps us to understand the complexity and embrace flexibility. In today's world, a high percentage of people are engaged in teamwork. Productivity and the quality of results can only be enhanced only if all the views and ideas are listened to and taken into account. We also do not overlook alternatives and can complete our work with perfection. Also, ego-driven arguments are eliminated. So to augment ourselves, non-absolutist thinking is vital.

Making the most out of your opportunities

-Avaneesh V XI-C

Multiple events and opportunities come across us as we go about our daily lives. Such was my opportunity to go to a Model United Nations (MUN). It is basically a conference of people referred to as delegates of a country they represent. They take part in a group called a committee, discussing and forming solutions to issues faced by the world. There are tons of formal debates and solving strategies which test your skills and bring the best out of you. Having been to two MUNs, there is quite a lot to talk about. The committee engages in quality discussion among other people who have showed me ways of thinking that I have never seen before. You meet so many new people and make quality friendships with people you'd never have thought about meeting before. It is a very rich experience and your first MUN leaves a very lasting impression on you. Your thought process on how you process daily issues, how to go about solving fragile problems we face on a daily basis really improves and it paves a way for you to form a positive feedback loop and keep improving yourself. Such an experience is quite difficult to portray by words and I highly recommend to try one out to see for yourself, to understand exactly how it impacts you.



I've never really been into debating much and still haven't had much of an interest for it but the aspect of meeting new people, seeing new perspectives and strategies has made it all worth.

Your time is limited and what you do in that time is what makes the seconds count. Taking up and making most of any opportunity that you get is really important. It is only because I decided to step out of my comfort zone and say yes to something, even when I didn't know what it would lead to, that has brought me great satisfaction and the whole idea of making the best out of your opportunities, makes you happy.

Artificial Intelligence In Medicine

-Jacob Manoo XII - B

Artificial Intelligence (AI) is often interpreted as a branch of science and technology wherein machines exhibit intelligence to provide innovative and precise solutions. This discovery, born less than half a century ago now has occupied a very important place in the lives of people. Indeed, much of our daily chores are either completely or partially influenced by AI. From football games to self-driving automobiles, AI is being implemented on a very large scale as it reduces human errors and ever increasing labour costs. Blockchain is another important concept based on AI, widely used in financial and data analysis sectors. So obviously, its application extends into the medical field as well.

So why exactly is it required in the field of medicine? Medicine is one of the fields where doctors and nurses simply cannot afford to make mistakes as it can greatly compromise the future of the patient. But some human errors are inevitable and are bound to happen. But AI algorithm gives full protection against such unforeseen errors by providing accurate solutions. Silicon valley investor, Vinod Khosla has predicted that by the year 2030, 80 percent of the health professionals will be replaced by robots. But the actual truth is, it is not easy to simply replace all the doctors and other health professionals by humanoids and machines. One important reason being that the field of medicine is subjective ,that is, each patient in this world is different and respond to diseases in various different ways. In some cases, new symptoms arise in individuals which have not been recorded previously. In such a kind of situation AI will fail to provide the right diagnosis and treatment as it will not have the required data for cracking the newly discovered symptoms. Also with ever increasing number of new diseases (COVID -19 being the latest example) human minds are absolutely necessary for studying the ever changing dynamics of diseases.



It is not feasible to load data into all the robots around the world every time a new disease/symptom is discovered. Another reason which is going against AI is the lack of trust that the common people have on machines performing crucial surgeries. They would always prefer surgeries being done by a human doctor as it provides a human touch. A robot is incapable of showing emotions and empathy, the two things that a patient requires the most after having undergone a trauma or a lifesaving surgery. The cost of purchasing and maintaining these AI robots is also not economically feasible.

But at the same time , AI cannot be completely be shunned away as well. The right way would be to integrate some of the technology with the biological principles to help doctors provide a flawless treatment. These practices are commonly referred to as Biotechnology, a rapidly growing field. Many such techniques are already in use. For Example, the Da Vinci robot has greatly improved the efficacy of mildly invasive surgeries. Recombinant DNA technology which helps in desired gene modifications is an another Example. There are many more technological marvels as well. Such innovative ideas will definitely improve our knowledge on how to treat and prevent diseases, thus making world a better place to live for our future generations.

India dodges global economic slowdown, even as Central Banks abroad flounder.

-Ranveer Sharma, XII-E

India's growing prominence Globally India recently surpassed the UK in terms of GDP to move up to fifth place globally. India completed the task in the final three months of 2021, according to estimates of its GDP published by the International Monetary Fund (IMF). In the first quarter of 2022, the advantage over the UK expanded further. In nominal cash terms, India's economy stood at \$854.7 billion as compared to the United Kingdom's \$816 billion on the last day of the first quarter in March this year. It's significant to note that around a decade ago, India was positioned 11th. Formerly the fifth-largest economy in the world, the United Kingdom is currently ranked sixth. India is progressing to achieve its target of attaining a \$5 trillion GDP. After the United States, China, Japan, and Germany, India is now in fifth place. India is the fastest-growing economy in the world, with a huge population, favourable demographics, and a sizable opportunity for catch-up growth due to its low baseline GDP per capita. It will therefore certainly continue to move up the global GDP rankings in the years to come. India's economy stays steady amid Global turmoil. In manageable times, intense criticism would have followed the Reserve Bank of India's decision to lower the growth prediction from 7.2% to 7.0%. But not anymore as the global economy is slowing sharply. Even the central bank's pursuit of lowering the inflation mark below the upper tolerance of 6%, represented by the hike in the repo rate by 50 basis points (currently at 5.9 %), is not worrisome.



The macroeconomic rudiments are strong, inflation is not as severe as in the West, demand is unaffected, and the markets are currently navigating the global economic storm rather smoothly. However, the story outside India is one of despair. To put things in perspective, the central banks in the west, led by the Federal Reserve, have been facing a tough time curbing inflation, which has been primarily fueled by the steep rise in food and energy prices, post February 2022. As of July 2022, the annual %age change in the consumer price index was 10.1% in the United Kingdom, 8.5% in the United States, 7.5% in Germany, 6.1% in France, 7.9% in Italy, and 7.6% in Canada. These numbers might not seem significant when considered in the Indian context, but to contextualise matters, the US inflation rate was 4.9% the month Lehman Brothers collapsed, and it hovered mostly below 2% for the ensuing decade. Owing to their policies, the Western economies are unequipped to deal with such high inflation. Another point to be noted is that the inflation is unconventional, for it is being driven by two commodities; energy and food. Central banks all over the world have started slashing interest rates in order to discard the monetary spoils that were normalised following the Great Recession of 2008 and during the pandemic. As per a tracker in the Financial Times, the number of rate increases is the highest in two decades. For the longest period between 2008 and 2021, the cuts were on the lowered side, fueling a bubble in the markers, as per some experts. Many bubbles, including those of cryptocurrencies and other non-fungible tokens, the most recent fad, burst as soon as the rate rises took effect. It's also critical to consider how much more volatile interest rates are in the West than they are in India. At the end of 2020, the interest rate was 4 % in India, minus 0.5 % in the Eurozone, 0.1 % in the UK, and 0.09 % in the US. At the end of 2021, the interest rate was 4 per cent in India, minus 0.5 % in the Eurozone, 0.25 % in the UK, and 0.07 % in the US. Now, post the inflation storm, triggered by the Russia-Ukraine war, the forecasts for 2022 and 2023 have thrown the central bank tools for a toss. As per forecasts, at the end of 2022, the interest rate would be 6.25 % in India, 2 % in the Eurozone, 3 % in the UK, and 4.08 % in the US. At the end of 2023, the forecasts project the interest rate in India to be around 6.25 per cent, 2.25 per cent in the Eurozone, 3.25 per cent in the UK, and 3.33 per cent in United States, clearly factoring in the relief in the crude and natural gas prices and for the war in Ukraine to cease. What, though, are the central banks outside India seeking to accomplish with such sharp hikes? The goal is to design a "soft landing," or a moderate slowdown in growth, to ensure that inflation returns to normal levels without harming businesses. What worries observers is a repetition of the errors made after the 1979 oil crisis, which resulted in high inflation (more than 12 %) and forced the Fed to raise interest rates to 19 % in 1981. A couple years later, inflation had dropped to 5 %, but at the expense of severe unemployment and an unprecedented recession. That is exactly what most on-lookers fear today; a central bank steered recession. The unanswered concern is how effective the central banks, led by the Federal Reserve, would be in combating inflation that originates from the supply side rather than the demand side. Because everyone involved in the Russia-Ukraine confrontation overplayed their hand, the public are not paying through the nose because they can, but rather because they have no other alternative. Theoretically, raising interest rates would tame inflation and ensure stable demand, but in practice, a dented demand means many Europeans go without heaters this winter.



In hindsight, the Manmohan Singh administration's decision to bail India out of the 2008 crisis, cost India her banking sector. Even though things are decelerating in other countries, such as China, under Narendra Modi, the financial structure looks robust, and the sentiment looks strong. Perhaps, this is an indication that this decade belongs to India!

An ode to Social Science

Satyajith R, X C

It is in class ten,
When we have stress to the power 'n'
That we have a subject named Social Science.
It was he, that Social Science,
About whose essence,
We will make many a reminiscence.
We learnt about how the invaders encountered the mighty Sindhu,
Later about the teachings of Ashoka, whose father was Bindhu.
It was his story,
That we learnt as History.
It was in Economics, that we learnt that industrialists live in palaces at Rome,
Even as many were left stranded, without a place to call home.
It was in Geography, that we learnt to identify Forests,
Without as much as breaks for rests.
In civics, we learnt, that it was the politicians, in their naste,
Who revived the discrimination on the basis of caste.
We had many a learning of nation-states in Europe,
With which we struggled to cope,
We rambled on about these nations,
In our dreadfully taxing Examinations.
Yet we had to maintain patience,
Lest we become patients.
We learnt about banks being nationalised,
Even as we craved for Examinations to be rationalised.
But, when the realization drew,
upon the fact that the end of our study with SST was due,
It made us yearn,
For more to learn.



Melancholy: Insight To

Karan Chordia ,XI E

Sadness is a part of human experience but for centuries there has been vast disagreement over what it is and over what, if anything, to do about it. In its simplest term sadness is always thought of as a natural reaction to a difficult situation. You feel sad when a friend moves away or when a pet dies. When a friend says “I am sad” you often respond by asking “What happened?” but your assumption that sadness has an external cause outside the self is a relatively new idea . Ancient Greek doctors didn’t believe sadness as this, they believed sadness as a dark fluid inside the human body. According to their humoral system, the human body and soul were controlled by four fluids, known as humors, and their balance directly influenced a person’s health and temperament.

“Melaincholia” comes from the word “Melaina kole” (the word for black bile), the humor believed to cause sadness , by changing your diet and medical practices, you could bring your humors into balance.

There’s also a long tradition of attempting to discern the value of sadness, and in that discussion, you will find a strong argument, about which I’d be pretty vociferous about that sadness is not only an inevitable part of life but an essential one. If you’ve never felt melancholy, you’ve missed out on part of what it means to be human. Many thinkers contend that melancholy is necessary in gaining wisdom. Robert Burton born in 1577 spent his life studying the causes and experiences of sadness. In his masterpiece “The Anatomy of Melancholy”, Burton wrote,

“He that increaseth wisdom increaseth sorrow “

Scientists also feel that crying or feel withdrawn is what originally helped our ancestors secure social bonds and helped them get the support they needed. Sadness opposed to anger or violence, was an expression of suffering that could immediately attract people closer to the suffering person, and this helped both the person and the larger community to thrive. Perhaps sadness generated the unity we needed to survive.

The only thing about sadness that seem to be universally agreed upon are that it has been felt by most people throughout time, and for thousands of years one of the best ways we have to deal with this difficult emotion is to articulate it, to try to express what feels inexpressible. In the words of Emily Dickinson,

“Hope is the thing with feathers-
that perches in the soul
and sings the tune without the words-
and never stops-at all- “



The past IS our concern

-Vansh Moryani XII-F

“Those who don’t know history are doomed to repeat it.” — Edmund Burke

In our society, there is a saying that goes something like this: ***Forget the past, don’t worry about the future, live in the present.***

This assertion is accurate. Too many of us let our previous decisions determine who we are today. It shouldn't be like this. After all, every new day offers the chance to start over as a different person on a different path leading to a different future.

However, individuals who opt to merely move on from the past forfeit its full potential. It has insightful teachings that may be applied. And those who make the decision to inquire properly about their history are most equipped to fully experience the present.

First of all, by expanding on and learning from our ancestors; wisdom, most of the modern-day challenges can be resolved. For Example, the matchstick and other substances used to kindle fire were invented from learning how fire was produced ages ago by striking stones to produce a spark. In other words, this discovery was based on the old belief that fire can only be started by a spark.

Secondly, when we pay attention to the advice of the wise, we gain knowledge and understanding. Experience is one of the finest instructors, and as such, by drawing lessons from the past, we may avoid making certain common blunders which may cost us fortunes or much more. It's not always possible to learn from others through introspection and self-analysis. The most impactful knowledge occasionally originates from sources outside the context of the organisation. Examining alternative ways to solve a problem allows one to see things from new angles and serves as a stimulant for original thought.

Furthermore, fundamental principles like perseverance, cooperation, and leadership remain timeless, and we can learn a lot about how to handle problems in the present by looking at how individuals in the past handled similar problems. For instance, research has found that more than 60% of successful people in 2010 had mentors from whom they learned how to succeed.

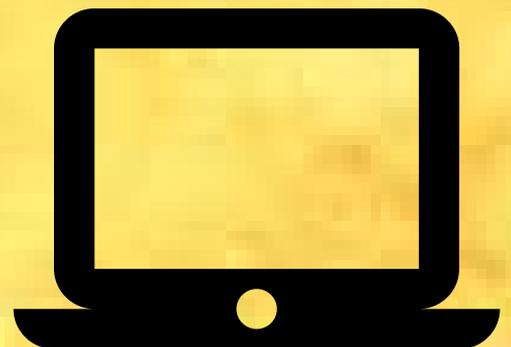
Great victories in the past can provide a great deal of incentive for people today. This is among the causes for the continued inclusion of history in educational curricula.

In conclusion, understanding the past has a significant influence on modern life. More work should be put into researching our past, and the lessons we acquire from it should be positively applied to our daily life....



DAV BOYS SENIOR SECONDARY SCHOOL, GOPALAPURAM

ACTIVITY REPORTS



NCC ARMY & NAVY, CLUB REPORTS & CULTURALS

Shivaji House Report

House Motto: *Courage is Destiny*

Super Seniors:

House Mistress: Mrs. Gayathri S

House Captain: Vishnu Subramanian

House Vice Captain: Kunal Manav

Seniors:

House Mistress: Mrs. Kumudha S

House Captain: Akhil S

House Vice Captain: Shiva Charan S

Feeder:

House Mistress: Mrs Shruthi Nair

House Mistress: Mrs. Ramani



Shivajians have yet again gone by their motto "Courage is Destiny" proving their strength and resolute in yet another academic year. Shivajians as usual have surfed their way up to the top positions securing various excellencies in numerous interhouse cultural events. They were placed first in the interhouse T-shirt painting competition both in the senior's and junior's category. The juniors also clinched 2nd place in the Tamil drama. Notable performances from S. Surya, Pranav Suresh, Pratik Surana and Joshuva helped in conquering these events. The captain played a significant role in the development of the teams and their surge to the top bringing home many laurels and pride to the house. At the Annual Athletic Meet too, the presence of Shivajians was felt with Naveen Abraham emerging triumphant in every event he participated. The seniors managed to stay on top, securing the most points in their category. Mughilan E, Tharun H, Pratik Surana and Naveen Abraham dominated the arena on the glorious day.

The future seems to be bright and encouraging as Shivajians wait to seize every opportunity to carry their legacy to the greatest heights.

Tagore House Report

House Motto: *Where the mind is without fear, the head is held high*

Super Seniors:

House Mistress: Dr. (Mrs.) H Vidya

House Captain: Akshay Varun

House Vice Captain: Kanish V

Seniors:

House Mistress: Mrs. Mahalakshmi

House Captain: Aariyaa S G

House Vice Captain: Rishi Surana

Feeder:

House Mistress: Mrs, Prashanti K

House Mistress: Mrs. Vijayaraghavan



The boys in blue started this year by winning the prestigious Overall Championship trophy in the Annual Athletics Meet, accumulating a record 108 points in total, spearheaded by feeder captain SG Aariyaa, with contributions from Senior Captains CR Akshay Varun and Kanish V.

The house also participated in various school events, where the seniors and juniors put up a spectacular show of talent and skill, winning events such as T-Shirt Painting (Juniors) and Instrumental music (Juniors). The house also boasts a strong student base, with RR Tarun, a national level swimmer alongside a strong musical ensemble of Adhavan S and Bargav Babu in keyboard and Akash Senthilnathan in drums. The house also has unlimited potential and are strong contenders in various school events.

This year, Tagorians have kept the house motto- “Where the mind is without fear, the head is held high” close to them, and have kept their heads high.

Bharathi House Report

House Motto: Give Your Best

Super Seniors:

House Master: Mr. Kaushik N

House Captain: Sundaram

House Vice Captain: Tanish Yashneil

Seniors:

House Mistress: Mrs. Chandra L

House Captain: Pradish Gandhi S

House Vice Captain: Charan T

Feeder

House Mistress: Jayashree Ajaykumar

House Master: Mr. Vidhyasagar



Bharathi as the name suggests is a very powerful symbol of courage, determination efforts and perseverance. Participation and competitiveness, a fire within to give, the best every instance is the heart of the house.

Participating and giving chance to one and all is the very concept our Bharathi is built upon and is the symbolism of the diversity of our motherland "Bharath". Having the name of the great poet as name of our house we believe we are the storehouse of variety of talents which deserve equal chance and participation. It gives an immense satisfaction to the members of Bharathi house if they are given a chance to represent their house. It was evident from the way the March past practice was given to the Bharathians. Special mention to be given to all who were instrumental in guiding the Bharathians to the spirited march past both during the practice sessions and the Annual athletic meet. The spirit of competitiveness shown by members of the house for athletics motivated the fellow housemates compelling them to give their best efforts with sincerity and honesty. All the Athletes were dedicated to make sure the best input was given by each one of them.



We have identified the potential talents and have made sure everyone has participated in the events right from Interhouse music activity, T shirt painting competition, Instrumental competition, drama, quiz and even the events leading up to the Annual athletic meet. Winning one or the other prize in all the events made sure new faces are being recognized every single time. For instance, Winning 3rd prize in the photography club competition for the sub juniors, T-shirt design competition for the seniors, 3rd prize in Tamil drama for juniors... and so on.

With excellent coordination between the House master, teachers-in-charge and the students, Bharathi house has been a star participant in each event. Special mention to the Captains and Vice captains who coordinated the events.

They represented Bharathi house in school, with a positive hope that they will represent Bharath in the future.

“Bharath Matha ki Jai!”!!



Pratap House Report

House Motto: Accept the challenges,
believe in yourself, victory will be the reward

Super Seniors:

House Mistress. Jayasree S

House Captain: Ashwath A

House Vice Captain: Srihari G V

Seniors:

House Master: Mrs. Alagulatha A L

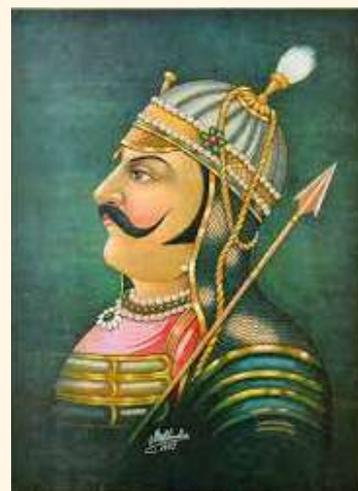
House Captain: Tarun K A

House Vice Captain: Aditya Krishna

Feeder:

House Mistress: Mrs. Veenabai

House Mistress: Mrs. Pavithra



“Accept the challenges, believe in yourself, victory will be the reward” is the mantra of Prathap house. Prathapians take active participation in drawing, instrumentation fusion and Tamil drama completion. won the first prize in Tamil drama competition. Sports day at school is always of great fun. Along with the excitement of the different athletic events, I am honored to mention that we, the Prathap house, was one amongst the top houses. The spectacular event took place at Jawaharlal Nehru stadium and all the athletes in yellow were pumped up to perform on the big day. It was time for them to prove their worth and show their skills off in front of the gathering to earn what they truly deserve. Day one began with a rough start. After two tiring sessions of the day, we emerged on top of the table victoriously by the end of the day. The sun had risen in favor of Pratap on the deciding day-day 2 of the annual athletic meet. The Prathapians did not lose their fierce and they performed their best in all the events. There were several medal winners in various events across all the categories but the gold medal stands out. Mir Numair Salman bagged 2 gold medals in short put and discuss throw. Tejas, Kaanav and Anshuman had secured 3 medals each and immensely contributed to the overall points. Mukundh.B had won gold in 800 meters and silver in the 400 meters race. He also bagged the bronze medal in the 4400 mts relay along with Akshit, Sri Hari and Karmuhundhan. In the junior category, Prashanth was the only gold medalist Ansh bhatija, Jeev Dharshan, Tanooj, Anirudh, Gokul.M.S and Santhosh Annamalai were others who brought glory to our house. We tried our best to work and make Prathap rise again and we are proud to say that we were really close to touching the sky. We would like to conclude by saying “we may have not won the trophy, but we surely won the hearts of the audience and the people who cheered for us, believing in us”. We teachers and students of Prathap house are ready to take new challenges and competitions, we believe our talent and rate of self-confidence.



NCC Report 2022

The D.A.V NCC company Junior Wing under the control of 1(Tamil Nadu) Battalion NCC,

Madras – A Group. The motto of NCC is “Unity and Discipline.”

The National Cadet Corps (NCC) is the youth wing of the Indian Armed Forces. DAV Boys Senior Secondary School, Chennai gives eminence to NCC. Our School Management, Secretary, Director, Principal & ANO motivate the students to be part of NCC.

This year commencing in April 2022, NCC camps were held at various places in and around Tamil Nadu. The Eighth International Day of Yoga was observed in our school as 'Yogathon' under the guidance of 1 (TN) BN NCC on 21 June 2022. It commenced with 160 NCC Cadets from 5 different schools and 2 colleges performing Yogasanas from 6.00 a.m. to 8.00 a.m. at DAV Boys Gopalapuram.

The NCC cadets of our school also participated in the TAL SAINIK CAMP(TSC)

REPUBLIC DAY CAMP(RDC)

The Republic Day camp is one of the most prestigious camps held for the NCC cadets in India, DAV Boys NCC wing is proud to announce that it has etched its name in with achievements.

- 1) SGT SHRAVAN.C.M (Best Cadet)
- 2) CPL THANUSH J.S (cultural – keyboard and violin)
- 3) CPL KRITHIK BALAJI.J (Best Cadet)

The above-mentioned cadets, attended the IGC RDC intergroup co. After the final selection, the successful cadets will attend the next level of RDC.



HEALTH CLUB REPORT

Eating a healthy breakfast before starting the school day is shown to **improve concentration, better test scores, increased energy, a higher intake of vitamins and minerals, and even a healthier body weight.** Breakfast is especially important for young students whose brains use up about half of the body's energy. Considering the above mentioned advantages of a healthy breakfast, and to enhance awareness among students, the health club decided that it was the need of the hour to address young children about the importance of breakfast. The health club of our school has always believed that a healthy body and mind is crucial for young children who are the citizens of tomorrow. And what more does the body need than a healthy breakfast to kickstart the day... The awareness speech was given by one of our health club coordinators, Dr K Prashanthi, who addressed students of classes V and VI on July 21, 2022.

ECO CLUB REPORT

The ECO club of DAV Boys seniors secondary school held their club activity in the month of August, this time choosing the most interactive activity, that is poster making. Whether it is in the form of an introspective piece of writing, or a touching chord of music, or a striking painting, art can be a powerful medium to evoke emotion, make society reflect and inspire change in people. The overall theme of the club activity was "Develop social responsibility among students" and the results were quite the view. The boys of classes IV-VIII had participated in the event and gave their best into it. It was an enlightening and an interactive session with students participating enthusiastically by asking intriguing questions and responding to questions with intelligent answers. We are thankful to our Principal mam and our school management for having such platforms enabling us to raise important issues related to health and make children realise the importance of observing good and healthy food habits.



COMPUTER SCIENCE CLUB REPORT

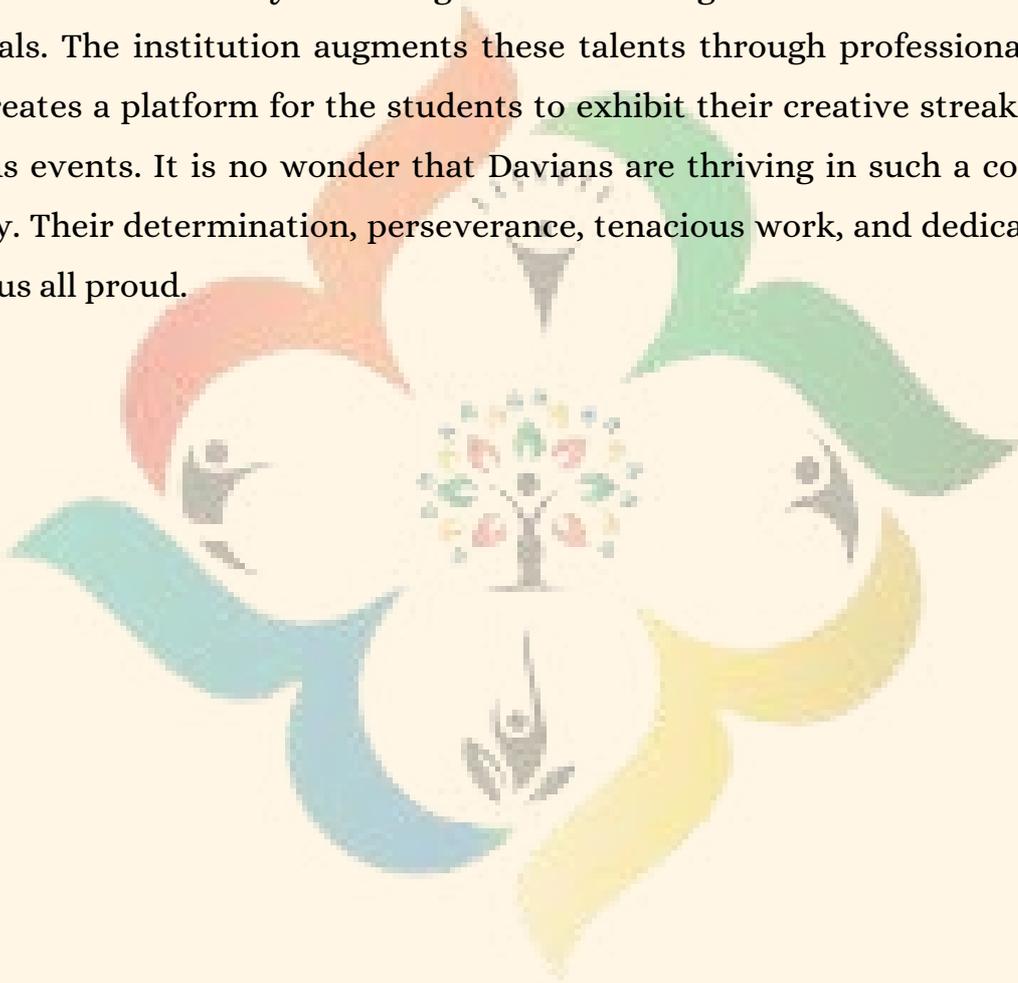
The Computer science club was one of the most active clubs ever since learning became online due to the pandemic. The Computer Science club conducted activities for various classes based on various software in their CLP (Computer Literacy Programme). As a part of school activity, students of VII - IX have designed the school website. www.boysgpm.davchennai.org was designed by our school DARVIS members. The department also conducted e-certificate designing competition for classes VI-XII, where all classes participated in large numbers and the best three were selected from each class. The best of all was then selected for the certificate of merit to be awarded to the winners of Academic year 2020-21. The certificate was designed by Hayavadan K of Class IX -A. The department conducted poster designing competition and Veer Ghata-Enactment video making competition.

CULTURALS REPORT

We at DAV place a high priority on excelling in extracurricular activities. In general, the first thing that comes to mind when we hear the word 'Davian' is 'achievers' or 'students in action'. Every Davian has the habit of winning, instilled in his DNA. Students of classes IX, X, XI and XII participated in multiple cultural events and brought back laurels as usual. It was a great opportunity for the students to challenge themselves with the most talented globally. The opportunities provided them with not only the chance to win prizes, but also the opportunity to learn the art of social networking skills, work well as a team, and gain experience in a competitive environment. Students won prizes and accolades in events like Adzap, Lawyer's up, 'Whose line is it anyways' quiz, Stand-up comedy, Storytelling, Business events and many more in Impressions, Reflections, Business battles and Shishya. Our boys made us proud by winning the overall competition in Business Battle organized by PSBB school and their accomplishment was appreciated by 'The Hindu'. Our debating team is knowledgeable, versatile, and can handle any topic under any pressure. By competing with the finest delegates on the MUN circuit, they demonstrate their calibre by bringing back High Commendations, Special Mentions, Verbal Mentions, The Best Debutant and various other honours.



Besides their stellar performance at the Tamil Nadu MUN circuit, they also excel in international MUN circuits as well. All this would not have been possible without the constant support of our beloved Principal, Smt. Chitra Raghavan and The Big Three teachers of culturals Mrs. Prabha Priya, Mrs. Catherine Jaiprakash and Ms. Chandni Khemka. Cultural Committee works towards creating a comprehensive ecosystem that would identify the variety of artistic, literary, and other creative talents by screening students through the different forums of the culturals. The institution augments these talents through professional training and creates a platform for the students to exhibit their creative streaks through various events. It is no wonder that Davians are thriving in such a competitive society. Their determination, perseverance, tenacious work, and dedication have made us all proud.





Reminiscences

"A HOME AWAY
FROM HOME"

A Tribute to Shri Surendra Kumar ji

Ayush Khatri, XI E



Let me today take you through the life of Shri Surendra Kumar ji, who was born to Smt. Pushpalatha and Sri Gowri Shankar Khattry on 22 of February 1940 in Kolkata, India.

Shri Surendra Kumar was fortunate enough to study in one of India's ancient and best education systems -The Gurukul system- in Haridwar. These formative years in the Gurukul gave him the opportunity to excel in basic human qualities such as discipline, regime, diligence and punctiliousness: This was the very beginning of his exposure to the Vedas and the Upanishads. His ardent respect towards Swami Dayananda Saraswati, the founder of Arya Samaj began here. It is not very common for children at the tender age of 8 to have the magnitude to by heart and recite the Vedic mantras of all the Vedas, the Rig, Sama, Yajur and Atharva with flawless diction and articulation. We all know Sanskrit as just a language, but back then it was the fundamental language in Gurukul. He used to swim with ease across the Ganges from one bank to the other. He was also a fine sports person in hockey, volleyball, swimming and Cricket.

He then went on to complete his double masters in Hindi and Sanskrit in New Delhi from the University of Delhi. He then joined his family business of steel in Kolkata but soon realized that his passion was education and education related endeavours. With the help of his friends, and after deep persuasion to convince his family, he moved to Chennai in the year 1968. In the year 1970, the seeds of the DAV movement were sown in Chennai by dedicated visionaries, supported by a large community of well-wishers. Sri Surendra Kumar was one of the key pillars who laid strong value system in DAV school. From a Hindi Teacher in DAV school to becoming the Vice-Principal of the school, his journey included lecturing, teaching, writing poems, short stories and being an educationalist.



Performing Havan was one of his daily routines. He also was instrumental in performing Havan at various Hindu family rituals be it Weddings, Mundan ceremonies or house warming ceremonies and considered as a Lucky Charm and thus became a household name in every Punjabi family and being referred to as "Masterji" too. He was the favourite teacher of many students and was pompous among the Teacher Fraternity as a whole. He was a fine Orator and used to recite his poetry leaving people in awe most of the times. Every Sunday, Arya Samaj Programmes had DAV school children performing various acts and they were wrapped up with Shri Surendra Kumar's creative literary work.

Every year DAV school used to host Dramas and plays under the leadership of Shri Surendra Kumar who was a fine script, drama writer and class actor too apart from being a great teacher of Hindi and Sankskrit. He used to Organize Melas annually with all the Arya Samaj members being a part of it. This included Dance performances, singing and dramas. Stage plays were his passion and he helped a lot of students display their acting talents by including them in the act. He was the host and presenter in all the Annual Poornahuti function conducted at the DAV school. Functions and celebrations without his KAVITA or Shayiri used to be considered incomplete. He earned a tremendous amount of respect in the school and outside because of his unmatched intellect, courteous and polite behaviour and equal respect to all be it a kid or an elderly person.

Unfortunately, he had a massive heart attack. Every student, teacher and parent prayed for his recovery while he was hospitalised. But their prayers went in vain, destiny snatched away this great soul from us on 9th September 1992.

As a tribute to Shri. Surendra Kumar Ji, here is a piece of his literary work:

युवकों से :-

हम जननी के प्राण, हम ही से धरती का सम्मान
नवयुग करवट लेता है जब जलते युवकों के प्राण |

हम ही हिमालय, हम ही गंगा, हम ही हैं राष्ट्र निशान ,
युवकों के हाथों की रेखा में लिखा है नया विधान |

हाय, हाय परन्तु सत्य नहीं है यह, जननी का यह रूप नहीं,
ममता की उसपर छाँव नहीं, जीवन की मीठी धूप नहीं |

पत्थर पर लेटी हैं बहनें, अधनंगी माँ लाचार यहाँ,
सत्य, न्याय, इज़्जत, ममता होता सबका व्यापार यहाँ |

भूखे को रोटी नहीं मिली, तो भजन काम न आएगा,
निर्बल के बल नहीं बने, तो राम नहीं मिल पाएगा, तो राम नहीं मिल पाएगा |
उठो युवको | जागो, और बनो निर्बलों के बल | तब तो नवभारत आएगा |



Life is all about choices

Sahaas Rajaram 2021-22 batch

If you have one, you can't have the other. If you go left, you can't go right. If you go up you can't go down ... so on and so forth. True right? Well, it's not so. If you were fortunate enough to have gone through an experience called DAV, then you don't have to make choices. You can have the best of both worlds!

Academics and co-curricular, discipline and fun, north and south. DAV is overall an experience that is just so diverse and wholesome

Today I stand here before you, excited, happy and grateful to be able to share a story about DAV, the best of many worlds.

Join me as I recollect memory lane.

The earliest memories of my school life were inside the colourful walls of the nursery. A place that felt like home. The things I remember as a bright eyed 4 year old were having a good time with my friends, some of whom have travelled all the way upto class 12 with me. And who could forget competing in a race with a person who is now one of my closest friends.

The kindness and love given to us by our teachers, I mean aunties as we used to call them back in the day, is something I could never forget. And finally, the honour of taking the oath at the nursery sports meet was one of my first ever experiences as a leader

Fast forward from there, we suddenly came into a big school, where aunties became ma'ams and the biggest shock to us was that many of our friends weren't with us.

The unforgettable childish fights, the hand cricket matches, and the secret thrill of being branded as the noisiest class were things which were a part of our daily routine in primary.

Four years later, we got a status upgrade into the big boys building, even though we were the tiniest amongst its residents. After that came middle school, or as they call it-'the sandwich years'.

It was an unforgettable time for many reasons, as they were the last few years we could enjoy without any care in the world. We never used to think about our career, future or anything super serious along those lines.

The best part was finally being a part of a house and taking pride in it! We were ready to give our all for our respective houses!

Fun fact: Yellow was never one of my favourite colours, but it now is. I'm sure you know why.



It is a privilege to represent your house or school in competitions, be it quizzes, art competitions or sports meets

After all these years of witnessing our school students taking part in events, irrespective of whether they won or not, made me realise something. DAV guys are a class apart! And I'm sure we can all agree that these were the years when we created trouble, while the teachers also got creative with their punishments.

Shuffling of classes every year was also something we experienced. We were anxious to know which classes we would be put into, and which of our friends would remain with us. Each year, we made more and more friends, and some of them have become our closest companions.

Closing off middle school, one of the things which made me the happiest was the growth of our school basketball team. From a set of guys who didn't even know how to grip a basketball, to a team which started winning tournaments. And as you can see, basketball is here to stay, and is becoming a favourite among future generations of Davians.

Remember I spoke about the best of both worlds? This is a prime example of it!

And who could forget the innumerable number of football matches that we played, and the hours that were spent on putting teams and strategizing, only for those strategies to never see the light of day because of all the P.T periods which were cancelled.

And yes, I've saved the best for last.

The best part of DAV definitely has to be the friends that we made along the way. Our friendships are diverse and oh-so unique. Friendships that I believe have the potential to last a lifetime.

We might not realise it now, but I know for a fact that we are going to miss the 8 o'clock bells and prayers, the scolding and advice we got from our teachers and being checked for our turnout on a daily basis.

After the class 12 boards, nothing stopped us from truly celebrating. We celebrated the success of our performance. We celebrated the responsibility with which we enter the real world and we will celebrate the future where we-the boys of DAV senior secondary school Gopalapuram will leave a mark in the world.

You may be leaving DAV very soon, but DAV can never really leave any of us. Right?!



A DAVian through the years!

Shresht Gupta 2021-22 batch

On a rather sunny morning in mid-June, 14 years ago (I feel old already!), I walked inside the girl's school, and right in the back, started the DAV nursery school. As with any other child, I was at first confused why there were 40 other children in my class, who wore the same clothes as me and looked equally confused, and many even in tears. But, sooner rather than later, all was fine, as we were all pacified and addressed by our class teacher or as we used to call them then, "Aunty". Nursery was a blast, to say the least. We would sit in class and learn basic knowledge of Maths and English, enjoy the playground every day, and of course, once a week, attend the music session conducted by Mr. Daniel. The teachers also made sure, that every student in every class, would have to opportunity to work on at least one cultural or sports activity, and would diligently train/prepare us for the events.

The two years of nursery passed in a blink and we reach the Primary block of DAV boy's school, again thoroughly confused on the first day, to find half our class missing!! Aunty Was then replaced by Ma'am, no more was it simple A, B, C, and 1,2,3; rather it was complete sentences and mathematical tables, making proper notes in class, and carrying textbooks. But even as we were thrown into a world of change, we were lucky to have the sweetest teachers who were always standing with us and helped make the transition from the baby steps we were used to, to the "big boy" steps we were required to take here.

The next transition in our school life came in class five, with the introduction of pens, which brought about a whirlwind of discussions about which pens are good, which is better, which are smoother, and so on. The loss of the safety net of the eraser, the different pens required for different subjects as instructed by teachers, the panic of running out of ink mid-class, or worse, forgetting the pen at home. This was also when pen fight became a real sport in most of our lives.

Just as we were getting accustomed to using a single colour pen, we were introduced to the mighty black pen for, "questions and headings" and the blue pen for answers, and almost every boy made the mistake of writing at least one answer in complete black pen, and then either tearing that page or rewriting the entire answer. This was also the time when we were introduced to the 3rd language, in my case it was Tamil, a beautiful and eloquent language, which I could not learn, even if my life depended on it. The only reason I passed the Tamil Examination in 6, 7 and 8 was that everything in the paper would come directly from what was taught in class.

At this point, I should point out the extreme shift our PT period had taken, from the silly running and childish games until primary to, league level football/basketball/cricket and in some cases kabaddi. Every day multiple students would look like they were mopping the glorious



Gopalapuram corporation ground with their uniforms, much to the disappointment of the teachers and parents.

As middle school ended, we marked a new milestone in our school life, we were now moving around the school in full pants and going to various science labs for practicals, 9th and 10th unknown to us would be the last “normal” years we would have in our school life. Running from classroom to lab, “Is it first batch chem?”, “What? No, we have chem on Fridays” the sprint to reach in time, to get the record checked, and pray it is correct on the first try. The sprint back to class, to not get in trouble with maths Ma’am. Class 10 can well be remembered for one reason alone, that is of course the trip to Mysore. We as a batch had the most fun possible on our trip to Mysore with all our teachers. As class 10 came to an end, so did our lives as we knew it then.

Class 11 and 12 were the toughest 2 years of our school life because of online school, but we should commend all the teachers in DAV who put in a lot of effort to make sure that there was no lapse in education whether online/offline/hybrid, whatever it may be. Thankfully, we were able to return to school in our final few months at the institution.

All too soon we had to wish our teachers namaste a final time, and move our separate ways in life for further education and to make our future. No matter where any of us go, I can assure you, at heart, we are all still Davians.

“Bah! Kids these days! Back in our day....”

Jayanth Narra, 2017 -18 batch

It’s a universal experience at this point: parents and grandparents talking about how much has changed, how back in their days they crossed seven rivers and five seas and a mountain that went uphill both ways (physics notwithstanding). But there is some inkling of truth: a lot DOES change with the years. And what better testament to this can there be, than a returning alumnus, stepping into his Alma mater after a pandemic and a half?

And so it was for me, this August, when I visited the campus to pick up my brother’s marksheets (and, self-indulgently, to prowl my old haunt.) Alas, walking up to the second floor, what was once the computer lab was now gone! Cue, internal grumbling. “Bah, why’d they go and change this? It was good as it was!” And so off I went in search of a familiar face, though it took a while, with a lot of new teachers. Now, dear reader, if you are unfamiliar with yours truly, I considered myself very extroverted and able to thrive in new environments (and if you are familiar, forgive the lie!) But such a change is strong enough to cow even the most lionhearted, and the sigh of relief I breathed when I ran into a familiar teacher cannot be oversold.



Of course, not every change might be to one's taste. And others may propose many other changes that haven't or won't happen. But amidst all of this, the important part is for us to notice that alongside the students, the school is also growing. Students stay, pass out, yet the school remains. And with every outgoing batch, a beautiful little addition is made to the rich tapestry that is DAV Boys, Gopalapuram. After all these years, the school is still continuing to shape its own identity, and rather than freeze up into some monolith that will someday become old-fashioned and outdated, proceeds with the time. Personally, I'd want it to move faster, but then again, I long for the elevators to the 4th floor that I have been dreaming of since my class 12 .

One thing is for sure though: I cannot wait to see what changes next, and to get lost and ask clueless 9th graders for directions all over again!

Reminiscence

Rajesh, batch of 1987

I was in DAV Higher Sec school between the years 1984 to 1987 and I had actually come from a different school into this system.

Coming into this system one could easily find that it was not just learning that was important but this was one school that taught various other aspects of what one requires in life apart from studies.

Under the able guidance of various teachers across subjects and the affirmative way in which Major Ram Kalia, The Principal used to in his typical fauji style grill and drill us into a very disciplined regiment in school overall it was not just a wonderful experience but definitely, it was a big learning curve for any student and I could vouch for it.

What I am today is definitely due to what was inculcated in me by the DAV institution. Even today after 35 yrs of living, I would vouch for the fact that It is an institution that provides a lot of core values and imbibes a high level of responsibility into the students.

I definitely would like to give a piece of advice to the younger generation of DAVIANS that being in a mode of fast forward does not really get you to your goals but it's an overall outlook that one has gained from one's alma mater that keeps you thinking and moving across.

Thank You
Namaste



Reminiscence

Karthik S 1988-89 batch

DAV is one of the fantastic schools. Most of us do not appreciate the value as we go through the experience at the school. DAV makes you much more resilient and tough.

I graduated high school (12th grade) in 1989 from DAV Gopalapuram Higher Secondary School. My experience, I would say, was very hard while being part of the school but coming out of that kind of disciplined culture, actually makes you much more ready for the real world. The academics are outstanding, the biggest asset the school has is the dedicated set of teachers.

The teachers train you to be ready to take on the world's challenges, be it Math or Chemistry, Physics or EG, the teachers pour their hearts & souls into the students and they make sure the students are very successful. It's not an easy task by any means, so that's something commendable.

I want to introduce myself.

My name is Karthik.M.Swarnam, I passed out in 1989 from my 12th grade and went into Engineering at Annamalai University. I did my four yers in Electronics & Instrumentation Engineering, then I decided to get my post-graduate degree. I did my post-graduate schooling at Wayne State University in Detroit, Michigan, USA. I was part of the Electronics & Instrumentation Engineering Department. I did a lot of work in solid state & Artificial Intelligence (AI) and Semiconductors back in 1993. So from 1993 to 1995, I was a post-graduate student. Since then for the past 30 years, I have been working in the technology space and I am the Chief Security Officer for Kroger. I have had a variety of roles at sea level in the past 15-18 years.

It's all about caring for people and it's all about having a passion for what you do. Passion is something that gets instilled in you at a very young age so that is based on where you grew up and how your family gets insults and seeds those thoughts and more than that it's the schooling.

Three things make a human being successful, one is your family, two is your Guru, Teachers, your schooling, and your academic environment & three is your friends and people that you are surrounded by. So, I would say the second component came to me through the mechanism of DAV which is a magic word.

Hope these things are valuable. So, I would encourage every one of you at DAV to pursue your passion, which could be music, that could be sports, that could be technology, doesn't matter what it is. Pursue your passion and be good at what you want to do. Being good is a critical element of your success.

So, doesn't matter what field you choose, but go give your full heart to it and DAV is a place that will shape you well. Hope this helps you.

Thank you



Reminiscence

Dhiliban 2017 -18 batch

I passed out of DAV Boys Senior Secondary School in 2018 . I was a commerce student . My experiences in school takes me back to the good old days of school-The Tours we had, The Annual Days, Sports days , etc . I personally was not so good in academics, yet, I was able to get pretty good grades in 12th, but I was interested in sports and other extracurricular activities. I was part of a lot of them. I still remember winning a prize in the Thirukkural Competition in classes 3 & 5. Participating and Volunteering during Annual Days and Sports days. I also participated in a Tamil skit on our annual day , in which we were auditioned and trained by Mr. Prakash Sir .

DAV is a school where we will remember our teachers forever. Even after 15 yrs , I still remember my LKG & UKG teachers as well and I have met them recently. We, especially in Economics class, were taught to think out of the box and have discussions about current topics such as GST & Demonetization, etc. Those helped me a lot to cope up outside school and let me gain the skills of creative thinking, building contacts and connections all over, etc. Kumar sir was another teacher who was really close to students, he might scold us or be really strict with us in class but personally when we meet him outside class. He is a person who understands us and who is very helpful. Srinath Sir, Babu Sir were the then PT staff who also were always encouraging and motivating us.

I was also getting a lot of scolding due to my performances but it was fine because overall it was with an intention to improve me . There was a time when I thought to take Computer Science in class 10 but eventually my class 10 grades didn't end up well , So when my parents and myself had a brief meeting with the then Principal Shanthy Ashokan Mam, she explained to me all the various streams available and it ended in me taking Commerce. A choice which I feel was a turning point in my career as now I feel I would have regretted if I had not taken Commerce , It was a new experience for me with no prior knowledge in the subjects .

DAV helped me in knowing other's cultures, which was important for me because there are people who come from all over India. The mutual respect & discipline I learned at DAV helped me in College a lot. It was easy for me to cope up in studies and be active socially also . All the basics from DAV lead me over to be part of the Student's Union in Loyola College in which just 50-60 students take the responsibility of more than 10,000 students. Managing and taking responsibility at times allowed me to conduct 2 International Conferences in a time span of a week and also in conducting Guest Lectures , Festivals , Sports days for my college .

We also had a Re-Examination for our 12th std Economics Board Examination due to a paper leak which indeed was a case which another batch would have experienced as we



thought we finished our Examinations but whereas we again had to write the Examination which was held one month after and we also had to attend special classes during that time . I would never forget the tours we had to Mysore, Ernakulam and Ooty , where we spent wonderful time especially with our teachers, even our then principal Shanthy Ashokan mam was there with us . We even had one day tours to Birla Planetarium, Egmore Museum, etc .

I definitely would like to give a piece of advice to my Juniors that you might feel really hard and frustrated when you're in school but after school these days are something you would miss a lot .

I feel really nostalgic at times but I understand the fact that - By our growing age, comes responsibilities where meeting all our friends of school is really tough because all are busy and most of them are not even in the city and meeting them is really difficult . My days in DAV are filled with fantastic memories for Life .Whenever I go by the school , I Recollect all the memories I gained in school .

DAV helped me understand what is needed for developing myself and by what means that could happen through Discipline , Respect , Communication skills as well as Hard Work & Determination . DAV is also a major reason for Where I stand and Who I am today

A Walk Down The Memory Lane

Yash Vijay Saheta, 2021-2022 Batch

'Education is the passport to the future, for tomorrow belongs to those who prepare for today.' I joined DAV Boys Senior Secondary School in LKG in 2008 and the past fourteen years have truly passed by in a blink. It has been a joyful and pleasant ride with loads and loads stocked within. It has been an awesome experience to have studied in this prestigious institution and it is certainly rewarding to be an alumnus of the school in all my future endeavors.

I have been through a journey of self – actualization, with the school having played a significant role in my overall development as a human and also bringing the best out of me helping me realize my potential to the fullest. I vividly recall my days starting from LKG to the 12 th class at DAV Boys Senior Secondary School remembering the fun and frolic times, sharing lunch, forgetting books in the school, sometimes not finishing the given homework on time.... but today I proudly stand tall as a disciplined student soon turning into an adult waiting to capture the world and soaring high to greater heights making my Alma mater proud.

Today I am able to envision the paragon of knowledge and experience, giving their best and making sure that the knowledge is conveyed to the students in an amusing way. It is rightly said that influence of teachers extends beyond the classroom, well into the future.



The pandemic period was a testing time but teachers at DAV swiftly adapted to the 'online' learning process. They made sure that online classes gave the same learning experience as a classroom would have given. The school is focused not only at academic excellence but also believes in making students a responsible and a kind citizen by teaching us moral values and working on all round development. I am thankful to the Almighty for having given me such a good journey which I would never forget. I am thankful to the entire school and the management. I would like to conclude my schooling experience in a single quote 'The roots of education are bitter, but the fruit is sweet.' All these beautiful memories made as a Davian will always be cherished and reminisced forever and ever.

My Second Home

Lakshya Dokania, 2021-2022 BATCH

After spending 12 long yet wonderful years at DAV, I can proudly call it my second home. I can still vaguely remember the day when I first walked past the gates of this institution and it has been nothing short of a great ride, one filled with a lot of beautiful memories and nostalgia. At this school I met some wonderful people whom I'm lucky to now call 'friends' and was acquainted with many extraordinary teachers who have played a major role in shaping my life.

Memories created at this school will certainly remain with me throughout my entire life, after all, how can one forget the countless conversations that we have had during the lunch break with our friends and never-ending battles on the ground that strengthened our relationship. I was never very fond of homework or holiday assignments but looking back, I'm sure that I'll miss these small things that formed a part of my daily routine. Our school's Annual day and Sports day were two occasions that I always looked forward to. I often took small moments like chatting with my friends in between periods and staying back after school for granted, but now that it's all over, I'll treasure these 'ordinary moments' forever. The trip to Mysore was one of the best trips I had been to. I won't forget the sleepless night on the train where we talked for hours and the sheer joy of travelling with my best mates. We also had the opportunity to experience online classes and online Examinations due to some unprecedented circumstances, something which we had never thought about in our wildest dreams. Regardless of any obstacle, our school did a great job in ensuring that our education didn't take a hit. We were fortunate enough to have a farewell hosted for us by the school and our juniors. The farewell was an event that I'll cherish forever, it gave us an opportunity to have loads of fun and celebrate for one last time before our Board Examinations. Also, I'm grateful to my teachers for acting as our friends and guiding us through innumerable obstacles. I hope one day we'll all gather once again and have a stroll through memory lane, reliving our past experiences and reminiscing about this unique phase of our life, that we call 'school'.

The above reminiscences have been arranged and compiled by the efforts of the Alumni Department.

Arnav V - Alumni Secretary

Karnam Roopesh - Assistant Alumni Secretary



Linguistic Love



Importance of Sports in Academics

N Harshavardhan VII D

There is a very interesting proverb “All work and no play makes Jack a dull boy” which means that it is not good to work all the time and that people may get bored if they don't get some time off from work.

The above proverb can be related to current scenario in students' life wherein nowadays academics are given more importance than extracurricular activities especially sports, which is avoided or in some cases totally ignored by students. So, a very pertinent question arose in my mind, i.e. how important is sports in the academic life of a student? There is no doubt that academics provide knowledge. But, at the same time, one cannot ignore the valuable things the sport activities would provide to students' life in his or her schooling.

Sports provide and teach the invaluable traits of teamwork, leadership, persistence, respect towards others, stress management and learning skills that are required for continuous enhancement of one's skills, and most importantly acceptance of success and failure in an unfazed manner.

Participation in sports can also teach life values such as fairness, equality, discipline, perseverance and respect towards others. Sports also has the power to provide a universal framework for learning values, thus contributing to the development of soft skills needed for being a responsible citizen.

Combining sports and academics helps students to develop a self-motivating spirit to do things on their own and owning responsibilities of their deeds. Sports is known to bring discipline in life and help students in facing challenges in life. It certainly teaches the values of dedication and patience.

A study conducted by Kahoot, a popular multiple-choice quiz gaming organisation found that involving sports activities among students' improve their attitudes towards learning and enhances their academic progress. Sports help an individual much more than in the physical aspects. It helps in the development of mental abilities, health and physical fitness of the body which help them achieve the goals of their life.

Playing various outdoor sports can provide youngsters with the best exercises and help to maintain overall fitness. Regular physical activity can assist in maintaining a healthy heart, strong bones, and improved lung function, along with the prevention of chronic diseases. Sports can aid in the management of diabetes, weight loss, improved blood circulation, and stress reduction. Sports gives a fantastic blend of physical and cerebral development, allowing muscles to be toned and bones to be strengthened.

Students learn the value of living a healthy lifestyle through sports. Obesity is prevented, and healthy eating habits are promoted through sports. Young people who participate in sports often eat healthy balanced diets with more fruits and vegetables. They are less likely to be obese and are more likely to grow up to be physically active adults.



My experience of taking part in BAPASI-2022 and winning

Anand VII-C

At the YMCA grounds in Nandanam, the 45th book fair was conducted. The Booksellers and Publishers Association of South India, or BAPASI, was in charge of organising it.

I took part in competitions in sketching and recitation of Thirukural.

The book fair lasted for 19 days. It began on February 16, 2022 and ended on March 6, 2022. There were numerous vendors with a wide variety of books. On February 27 and 28, we visited the book exhibition. On 27th, I participated in a drawing competition before getting a few books. The Thirukural Competition was a chance I had to participate in, on 28th.

My passionate recital of the Kurals, fetched me the second place. As the holder of second place, I received three certificates. I was extremely pleased when I was placed second and was able to use the coupons to purchase books. It was one of the most amazing times of my life. The last day of the book fair, March 6, was the prize presentation ceremony. The honorable judge Mr. Aranga Mahadevan presented the diploma and books to me. I was very pleased. After the COVID -19 crisis, it was the very first event in which I took part. My confidence was boosted by the thrill of competing, winning, and receiving recognition.

Books: Our Best Companions

Gautham Subramanian. A, VIII-A

"There is no friend as loyal as a book."

~ Ernest Hemingway

Book is man's best companion, as it does not demand anything from him. Books take us into the world of imagination. Books help us develop our communication skills and make us more compassionate. It expands our creativity and provide us with plenty of information and vocabulary.

A good book can give you a new way to interpret your past experiences. We seek new lessons from the old moments through books. What matters is not simply reading more books, but getting more out of each book you read. Books contain mindsets, experiences and thoughts of the noblest and greatest minds that ever lived on this planet. When we are sad or alone, books provide a cheerful company. Loneliness is no trouble for a reader. Whenever you learn a new mental model or idea from books, it's like the "software" in your brain that gets updated.

Reading books is beneficial as it is a stress buster. It boosts our spirit when we are depressed. We shouldn't be negligent on this because reading books stretch the brain muscles and keeps it healthy and functioning.

"A writer only begins a book. A reader finishes it."



India as a Superpower

Raghav Adithyaa V, IX F

On August 15, 1947, India became independent. On August 15, 2022, we will celebrate our 75th anniversary of being independent. We have solved several issues including even the most challenging challenges in these 75 years. We are currently one of the world's prospective superpowers. However, what ought to be India's successful plan to achieve global powerhouse status!

With 5% GDP growth in 2015, India's economy became the one that was expanding the quickest globally. Since then, the world has been watching India closely as it strives to become one of the superpowers. India is viewed as a potential powerhouse due to its advantageous position.

Due to India's hegemony in the Indian Ocean, trade by sea has increased with European and Asian nations. India's demography is another significant element that is thought to work to its advantage. By population, India is the second-largest nation. Nearly 50% of this population is under 24 years old, and 65% of the population is under 35. India's output has consequently drastically improved, to help us realise our ambitions. We have a useful human resource thanks to our large population and demographics. To prepare our human resources for high production, we have been making ongoing investments in education, healthcare, and skill development. The Indian economy has also been making excellent progress towards the objective. The People's Republic of China and the United States of America lead the list of countries with the largest economies, with India coming third. India has established itself as the world's second-largest food producer, behind China. We have recovered successfully even in the post-COVID era in comparison to nations like the US, which is currently experiencing the worst recession in 40 years. While the COVID era has seen a little slowdown in our growth pace, we are still striving to meet our pre-COVID standards. The military budget has increased as a result of this economic prosperity. The Indian Military, which is today the third-largest defence force in the world, protects our territory around-the-clock and is essential to maintaining global security.

However, this is only the beginning. If India aspires to compete in the top leagues, a lot more is required.

India is still working to eradicate poverty. To flourish as a nation fit for the world's major stages, poverty must be eradicated. India, a very big nation, has been making efforts to improve its infrastructure, but there is still more to be done.



A strong infrastructure can move you through better phases and promote greater economic growth. India needs to deal with issues like high inflation and low literacy rates. A significant obstacle to India's aspiration to become a superpower is the productivity decline of our youthful, labor-intensive population due to lifestyle-related factors.

According to estimates, 1 in every 11 Indians have a sedentary lifestyle illness, ranking India as the second-most afflicted nation in the world. Additionally, it is estimated that this costs India more than \$11 million annually (1% of GDP). In order to realise this not-so-distant ambition of being a super powerhouse of the world, it is essential for us to live a healthy and a conscious lifestyle. Although our government is taking steps in this direction by promoting sports and fitness as job possibilities and by developing sports facilities, it is the responsibility of every Indian to take care of their health by engaging in regular exercise and practicing mindfulness.

The governments should also push schools to prioritise and give equal weight to students' mental and physical wellness. As future leaders of our nation, they will march hale and hearty towards the objective of making "India A Superpower"!

Jai Hind!

My Poem

Adithya S, XII D

My Pen dropped to the ground,
And it twisted and turned around,
Looked at the paper on the desk
To see the ink I had spilled on it
It chiseled strings,
Strings of words
With a bunch of dots and curves dancing around.
I was astonished at what I had crafted,
And found the need to show it to someone.
In my hurry the paper dropped to the floor,
And it was **'My Poem'** that I had crafted.

Yoga and Mind

Shaantanu Jai Durairaj, IX B

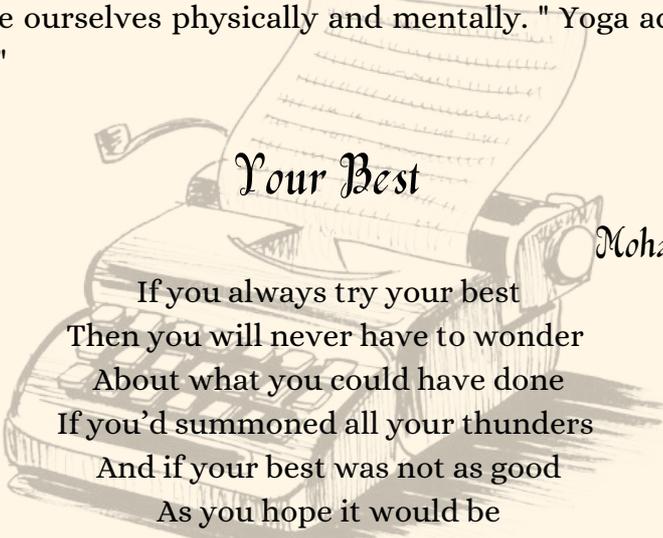
We live in a world where people run behind money. But if we internalize what the real need for money is, it finally leaves us with the thought that a person should be in harmony and contentment. Thus, we are directed to a way of life called Yoga. Yoga is a union of body, mind, and soul. It is a highly scientific approach that makes our body,, mind and soul, fit, calm, and composed.



For some anxiety conditions like depression, insomnia, eating disorders, and others, practicing Yoga would significantly benefit us.

A study by the Department of Psychiatry at Massachusetts General Hospital and Harvard Medical School says that when Yoga is devoted to large populations, like those in prison, it increases inmates' sense of well-being and self-control. The World Health Organization (WHO) has said that Yoga has also reduced the risk of life-threatening noncommunicable diseases (NCDs) such as hypertension, stroke, heart attack, and diabetes – conditions that already cause an estimated 8.5 million deaths across the WHO South-East Asia Region annually. Yoga has eight branches that concentrate on every perspective of life. It focuses on integration, concentration, internal disciplines, meditative absorption, posture, breath control, external domain, and withdrawal of senses.

Also, lack of knowledge and experience in yoga is not good. Hence, we need a proper mentor to teach us the beautiful art of yoga. This brings us to the conclusion that we need Yoga to improve ourselves physically and mentally. "Yoga adds years to your life and life to your years"



Your Best

Mohammed Ghousul , XD

If you always try your best
Then you will never have to wonder
About what you could have done
If you'd summoned all your thunders
And if your best was not as good
As you hope it would be
You still could say
"I gave today
All that I had in me"

The Life Saving Graveyard

Saketh Ram S X D

Wandering through the graveyard, it felt like something was watching me. I tried my best to be completely ignorant of the eeriness surrounding me like the rustling of leaves, the whooshing wind and continued to pay my respects to my beloved. With the seemingly never-ending path visible to all corners of my eye, I was in for a painstakingly long ride.

The place was tranquil though not in the peaceful manner. It was deafeningly quiet all around the cemetery. I was finally led to two choices- to continue on the road less travelled or to do the coherent thing and get out of that dreaded place. I'd not regret my decision later on, but doubts I had.



At one point I swore never to set foot in this cemetery again. Funny enough, I went there the next day. Coming back to the problem at hand, I could see two pale green eyes, rheumy eyes, staring out of the odd bush. Trying to make a figure of that dark black outline, I stared on. It resembled a lithe, hard-muscled animal, which probably was a hound. That sight alone was enough for me but I heard the sound of whistles, probably those of trains on the nearby lonely tracks, and still, so much resembling an idiot, I continued on my path. I could see the creature slowly coming out of the bush... sliding out like a snake from its burrow, waiting for prey to kill. And before it could complete another step, I ran for my life like a cheetah, into the heart of the deadly graveyard. And there I found my beloved's grave, marble white, and on it read - "Wonderful sister, hope you were never gone". This time though, I had no time to dwell on the emotions catching up to me as my situation then was precarious. Running for my life, to find myself in for a horrendous surprise was not what I needed. A black bloodhound I found myself face to face with. It was at this time that my miscellaneous studies came to the fore. I'd read that hounds were easily distracted and slow, hence making it a ton easier for me to hatch my plan. For once, I was happy to be standing in a cemetery, a place with bones lying all over it.

Obviously, I threw three or four bones into the wilderness of the dark and made a run for it. I escaped and while walking back home, I realized something. Life is precious and short and I had to make the most of it. You only live once and I reminisced about the things I'd dreamed of doing and promised myself those dreams would become reality someday. I vowed to myself I wouldn't meet my last breath the way my sister had, but that's a whole other story...

The Apocalypse's Impact

V.J. Raghav, VIII F

You might not believe this story. I don't need you to. I know it's true, and I am not alone - a wizard knows it too.

It all began on a half-moon night. The moon was beautiful, part light, part dark. Part milky and part black. Part ghostly and part shadowy. I was returning home when it began raining. Huge drops hit me extremely fast. I looked up at the moon, only to see a strange, green glow around it - a bit like an aurora.

But everyone else who was looking at it seemed to think it was perfectly normal. Was I the only one who saw it? Staring at the light, I suddenly felt exhaustion and fatigue sweep over me like a wave. I collapsed.

When I opened my eyes, I wasn't on the street anymore. It was still a dark night above me, but the ground below was pale white. Where was I? Then I noticed something strange. The ground was emanating that green glow! Suddenly, I heard footsteps. Looking up, I saw something strange - a shadow and a ghost!

I screamed in terror. All that did was alert them to my presence. Their eyes grew wide with shock.



They began to advance, and I began to run, kicking the white sand hard as I moved my feet.

It was of no use. They easily caught up with me, the ghost gliding effortlessly and elegantly, the shadow crawling on the ground at an insane speed. I was paralysed with fear when they caught me. "The time traveller is here! He is finally here!" yelled the shadow (who was now standing up – don't ask me how), while the ghost remained still. But I could see in his eye amazement and awe – and for some reason, relief. "Well, time traveller", said the shadow, leaning towards me, "We got some work to do".

"What are you talking about?! Where am I?" I asked, half-certain this was a dream. The ghost responded, "This is a realm within yours, invisible to the human eye. Once every century, a portal opens behind the moon, but can only be sensed by the one the realm needs."

OK, this was a dream.

"We have never needed you more, time traveller. The apocalypse has destroyed everything." Time traveller? What was he talking about? The ghost looked surprised. "Don't you know you have the power? You can time travel, my boy, and what is more, we have waited a thousand years for you."

"A thousand years ago, our realm was on the verge of death. Our family was terrified. But I was selfish. I had the power, being a wizard, to save the world. But I wasn't sure if it would work. So, I decided to save myself." He inhaled sharply. Though the ghost said it, both of them had the same look in their eyes - one of great regret.

"I made myself immortal, abandoning my family and my people. I split myself into two immortal entities- a ghost and a shadow."

I let out a gasp.

"But what I thought was a blessing was actually a curse. For the thousand years, after I split myself, I have had nothing to live for or live with - except regret and guilt.

"But it was prophesied that one day a boy with great power will arrive – a time traveller." My eyes opened wide. This was a complicated dream.

"And now you have arrived!" said the shadow, "Our saviour".

"But why do you need me?"

"Isn't it obvious? You must take us back in time to when I was about to split myself and convince me to use my power to save the realm."

"But what about my home?" I asked, "What about my parents?"

"Time passes differently here. When the realm doesn't need you anymore, we will send you back. Your family won't notice a thing." Well, if this was a dream, I might as well join it.

"All right. How do we do it?"

The ghost smiled, and the shadow grinned. They placed their right hands on my heart and their left hands on my head. In a brilliant flash of green, we disappeared. When it ended, we were in a dusty room with charts of stars and strange spells on parchment.

The shadow and the ghost seemed terrified. "I...remember this.", said the shadow, picking up a picture of a man and his family – a woman and a girl.



Suddenly, the door opened, and the old man in the picture came – the wizard. When he saw us, he froze. He suddenly leapt for his wand on the table, but the shadow got there first and pushed him away. "You...Who are you?" he asked.

Rather calmly, the ghost replied, "You!".

They explained everything to him, and he seemed we were indeed from the future. "But I don't want to die", he whispered, terrified. I spoke, "Imagine being alone for a thousand years, filled with the guilt that you could have saved your family".

"It's a fate worse than death".

He opened his mouth and closed it. He seemed to be in deep thought – a life-changing thought. We waited in anticipation. I could feel my heart beat double. When he finally opened his mouth to speak, I suddenly felt another wave of exhaustion sweep over me.

When I opened my eyes, I was on the street again. There were flies over me – how long had I been there? When I looked at the moon, it had lost the glow. I supposed it didn't need me anymore. I smiled. It hadn't been a dream.

The King Of Thieves

S. Adhitya Sai Vittal XII B

Trees sway away and grass bend their leaves,
for here comes the man who's the king of the thieves.

No one could ever figure out the way he deceives!
There's a rumour around town that everyone believes
that he's got the clergy's kinsmen up his sleeves!

Money was all but the apple of his eye,
for he very well knew that one day he would die
and no one would surround him to cry
as money would've rendered their tears dry.
No, for the love of God, he didn't want to be that guy!

The thief once planned the theft of the crown,
not for the gold but only for the frown.
In the public's eye, then, the king would be a clown!
Ah! that would make clear that he was best in town,
leagues better than Vinnie McBrown.

Vinnie McBrown was in custody for slapping
the face of the king amidst the crowd clapping.
The audacity he had to complete the smacking,
was unmatched amongst the elite in attacking!
Oh! did he know that could get his bones snapping?

The Hero of our story was no such fool,
he was the principal of Thievery School.
He abstracted the crown when the king was out to cool
and hid it in a place where the king didn't rule.
Little did he know that the king unleashed a ghoul.

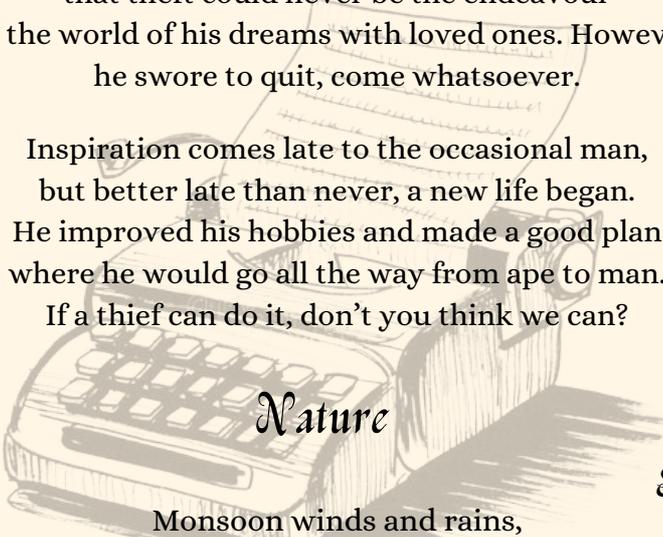


The ghoul was a fabled hunter, he played fair game.
He knew that his target was far from tame.
His methods were harsh, they burned hotter than a flame
But the thief was never caught, oh! What a shame!
The ghoul retired with grief and no one to blame.

That's why he's the king, the lord of pilferage!
He could rob a robber; he could rob a sage!
The world of his victims fitted neatly in a cage
but it paid not a penny, he was left without a wage.
Oh! the brilliant thief, how would he continue to anchor the stage?

It took him long but not forever
as he was quite rational and strikingly clever
that theft could never be the endeavour
to the world of his dreams with loved ones. However,
he swore to quit, come whatsoever.

Inspiration comes late to the occasional man,
but better late than never, a new life began.
He improved his hobbies and made a good plan
where he would go all the way from ape to man.
If a thief can do it, don't you think we can?



Nature

Shiva Charan S IX A

Monsoon winds and rains,
they wash out on all terrains,
led by lightning and thunder.
It is all a magical wonder.

Forests so lush and green,
With rivers flowing between,
Alongside cliffs and rifts,
They are all our nature's gifts.

Snowy mountains towering tall,
and insects that creep and crawl.
Our mother nature has it all,
whether it be big or small.

From the pure air we breathe,
To the minerals underneath.
We get it all from nature,
whom we must always nurture,
for the benefit of our future.



Water :The Liquid of Life

V.J.Raghav,VIII F

For millions of years,
It has quenched and satisfied,
From the rain to the sea, to the high and low tide,
To quench your thirst, nothing will suffice,
Except this elixir, the precious liquid of life.
To quench their thirst that is so vile,
People are willing to walk many a mile,
From the Indus to the Nile,
This is where civilisation begun,
Where there was water, and where there was sun.
This wonderful water, Nature's gift,
Must be gotten by some, through harsh grit,
For some, water can barely be sought,
While others waste it without a thought.
We must save this water, thanks to which life grew,
My friends, it's up to us to make this dream come true.
For to quench our thirst, nothing will suffice,
Except for water, the Liquid of Life.

The perspective of air pollution

Pranav A ,XC

Air pollution is the most harmful type of pollution. Most of the pollution comes from the use of automobiles and industrial emissions. Air pollutants like Methane and Carbon Dioxide gradually increase the Earth's average surface temperature, which is known as global warming. During the pandemic, the slack in human activity rejuvenated the Earth by bringing CO₂ emissions to an all-time low. The environment showed some signs of recovery. But during festive seasons around the world, the pollution level rises to an all-time high due to the use of pollutants like firecrackers. Bursting firecrackers emits huge amounts of soot and smoke.

Smog (also referred to as ground-level ozone) occurs when emissions from the combustion of fossil fuels react with sunlight. Soot (also known as particulate matter) is made up of tiny particles of chemicals, soil, smoke, dust, or allergens that are carried in the air.

Smog can irritate the eyes and throat and damages the lungs, especially affecting children, senior citizens, and people who work or exercise outdoors. It aggravates the symptoms of asthma and allergies in the affected people. The tiny airborne particles in soot are especially dangerous because they can enter the lungs and the bloodstream which could worsen health conditions like bronchitis, which in turn could lead to fatal heart attacks. Many countries like the U.S.A, China, and India are huge emitters of greenhouse gases.



But all hope is not lost, we can ensure the reduction in emission of greenhouse gases by switching to renewable alternatives to ensure a safe environment for the generations to come.

A "Well Done is better than Well Said"

Agneswar S, X C

By this do I mean that speech is inconsequential? No. Speech is an indispensable part of man's life. It is our only means of communication, save for writing. Hence it is necessary to speak where it is required. But by advocating this, I mean something else. Actions make a much deeper impression on people's minds, far more than what mere words can accomplish. Do you know that speaking requires more energy than walking? On the contrary, it requires less effort as compared to actions. The tongue can spread wise thoughts or injudicious ideas depending on the user. The mind that resorts to speech to please others is weak. One who claims his capabilities is driven by a desire to make others think high of oneself. Such a person is clearly not worthy of possessing great capabilities. One who is truly powerful physically and mentally knows that people will realize what they can do, for they exhibit nonstandard feats naturally. Realizing this obvious fact, they don't boast about their qualities. It is common to see eminent personalities spend less time speaking and more on their work. Despite this, the truth doesn't quite penetrate our minds. Actions show what someone is. Words show what someone wants to be. It is easy to say whatever you wish. But to act accordingly requires a great magnitude of effort. Your actions emanate an immaterial force that draws people to you or repels them. People will gain trust in you if your words are backed by proper actions. Actions are the truest and most attested evidences of one's capabilities. Hence don't tell others what you can do, show them what you can do.

Dream

Kishore V S, IX F

An empty grate lit
with a burning passion;
It rises and rises for more.
It burns fresh and strong
and warm and young;
wild flowers of red and yellow,
Burning on and on
with no definite end.
Then a single drop
falls through the embers,
splashing the hearth down.



More the drops fall,
then a cascade, then a stream,
Putting it out completely;
The flame of ambition is gone.
Will it be ever lit again ?

Friend

V J Raghav, VIII F

A friend will truly send,
you on a mystical, magical ride!
A friend should be your greatest pride,
a friend will always tend,
to make your day, have a happy end!
You laugh, you learn, you play,
all day, every day!
A friend will always mend,
your sorrows,
to make your day, to have a happy end!
A good friend is hard to find,
but easy to lose,
so if you mind,
put this poem to good use!

Rain in Assam

Nitansh Datta, V A

It all started one dark night
There was no sign of any light.
I did not want to eat dinner
But I sat in the kitchen ready for supper.
That was when the rain started
The ear blasting howls made me want to curl up in bed.
The catastrophic rains flooded the lanes
Perished trees and toppled trains.
I finished my supper and tried to sleep
But the terrible noise made my skin creep.
Lightning crackled; thunder boomed
It felt like the state was completely doomed.
I can still hear the call of thunder
I hope we can subdue the anger of nature.



How I Taught My Grandmother to Read?-

Book review

Advaith JM, VI-B

The book I have chosen for the book review is "How I Taught My Grandmother to Read?" by Sudha Murthy. She needs no introduction. She's an author, teacher, philanthropist and a wonderful entrepreneur and yet her life motto is "Simplicity is the ultimate sophistication"

What I like about her books is that reading them makes me feel that I am listening to my grandmother narrating stories. This book, like her other books, is written in a simple and endearing style and loaded with value lessons. It is partly autobiographical in nature containing various experiences of the author since her childhood.

Though all the 25 stories are a treat to any story lover, I would like to review today the titular story "How I taught my grandmother to read". This story is about the author's bonding with her grandmother, who was illiterate.

She used to read out to her grandmother, a novel called Kashi Yatre which used to be published in a Kannada weekly magazine as a series. The grandmother used to enjoy hearing and discussing the story and used to eagerly wait for the magazine eagerly week after week. But, when the author went to attend a wedding in a different town, the grandmother realised her helplessness and dependency as she was illiterate and couldn't read the story. The grandmother decided to learn to read and successfully accomplished it. There are several takeaways from this story.

1. It is never too old to learn. The grandmother is 62 years old, yet due to her passion and determination, she is able to learn to read within her set deadline.
2. This story has a moral: you give a man a fish, you feed him for a day. Teach a man fishing, you feed him for a lifetime.
3. This story also brings out our great tradition of respecting the guru irrespective of her age.

I also like the stories "Salam Abdul Kalam" and "A Wedding in Russia", which have various inputs about the great personality and a custom in Russia cleverly respectively. My dear friends, if you have not read this book, I highly recommend you to read the same.

A New Beginning

Raghav Adityaa V IX F

Small rays of sunshine peeped onto the motionless body. Slowly, more rays were visible till they eyes finally opened. "Good morning darling. Seems like you had a good sleep," said a woman. She was a very beautiful woman with blonde hair, dark eyes, and dressed affluently. Her eyes twinkled in the morning sunshine like the glow of water droplets early in the morning. She posed a pleasant smile as she was making her bed. "Oh yeah, Merline. I had the most pleasant sleep in a while," came the reply. "Oh Joseph, don't take unnecessary stress about your business. All this wealth is nothing compared to happiness.



Remember, your wife is here to help you when in need, now move off!" said Merline with a chuckle. Joseph took baby steps towards the washroom, got ready, and was leaving for his office within an hour.

Just as Joseph stepped out of his home, he could feel the warm embrace of morning time. He drove through the peaceful streets of Los Angeles, California. He could see the pleasant look donned by Mother Nature, who was dressed in green and blue. A variety of people, rushing to their cars and zooming off in a go to reach the office. He could see the animals escaping narrowly from the crushing death a racing car could gift. He was admiring these activities, when he suddenly saw a tiny girl who was sitting on the pathway, crying. He stopped his car. Half-inclined to leave the girl and go to his office, he began thinking. What had happened to the girl? Why is she sitting there, crying? He wanted to go to his office, but his legs were not in sync with his brain. He went towards the girl. "Hey, what is your name?" asked Joseph. "My name is Ju-Ju-Julia," said the girl simultaneously crying. "What happened? Why are you crying?" "My father died yesterday. My mom is saying that she will have to admit me in an orphanage, as she will not be able to afford my living. I am scared!"

Joseph was paralyzed. Oh no! How could he leave this little girl to this terrible fate? Was there something he could do? Just then, a pale woman, dressed in shabby clothes, with unkempt hair, whose body was so thin that a doctor would not need an X-Ray to see them, came out, and started leading Julia into a high paced walk. She was Julia's mother! Joseph's mouth, this time, ignored his mind.

"Excuse me! Just a sec." "I will fund your daughter's studies. I will fund her living. I'll do everything for your girl, but please don't push her into this fate," blurted out Joseph. He could not believe all that he had said, but his mind, for some reason, seemed to be justifying all that he had said "But why would you want to do that?" asked Julia's mother. "Because ma'am, a small help causes a chain reaction. I am sure this small help, will one day be big help." The little girl's mother wept in happiness. As promised, Joseph and his wife Merline funded Julia's studies. 15 years passed in no time. After 15 years, Julia and her mother moved to Berlin. Joseph's business took a blow, and he and Merline moved to the countryside for an affordable living. They lost contact with Julia.

16 more years had passed. Joseph and Merline continued living happily, until one day, Joseph found that his wife hadn't woken him up and started making her bed. He went to the kitchen, got a cup of coffee for her, and woke her up. Merline stirred slowly, and opened her mouth narrowly and said, "Darling, my heart is aching!" It was diagnosed that she had a problem in her heart and needed a cash amount of \$15,000 for her surgery. He moved Earth and Heaven, but he could not afford this amount.

He went to the hospital, crying and told the news to the receptionist, who replied that the amount had been PAID! A letter was handed over to Joseph by the receptionist, saying that the donor asked it to be given. Joseph opened the letter and read the contents. "I may not know you. You may not know me. But I am doing this because a small help causes a chain reaction."

Joseph's lips curved into a smile.



Book Island

VJ Raghav VIII F

Books have a magical ability to transport the reader to a wonderful new world, without the reader having to move their legs. Let me tell you of one time, when a book transported me to a new locale. One day I was lying on the bed, reading one of my favorite books, when all of a sudden, I turned the page finding a face! It was a very strange face. It was on the page of the book! I was appalled! I was certain I was dreaming, but then the book began talking to me. It said, "I know what you are thinking. You are not dreaming. I am a book that is alive, and I am going to offer you an adventure, if you are ready."

I was appalled! I was certain I was dreaming, but then the book began talking to me. It said, "I know what you are thinking. You are not dreaming. I am a book that is alive, and I am going to offer you an adventure, if you are ready." I was stunned. I wanted to see this adventure, and so, I accepted, with a shaky voice. The book leapt off my hands, and landed on the bed. It began growing rapidly! Suddenly it started flapping its pages, and began flying in the air! "Hop on, my friend." It spoke. I was spellbound. I know that I have already said that I am astonished that there is a living, talking book, that can fly and is offering me an adventure in many different words, but now I was really shocked. But, when I got over it, I slowly got on the book. WHOOSH! We were off! I saw my house getting smaller and smaller, until it was not there anymore! We had flown into the clouds! It was a lovely view! I saw the birds flying next to me, and felt the wind howl in my ears! After about an hour of flight, we descended. I then saw a beautiful island which was surrounded by a blue fog. We flew through the fog into a beautiful island! "Only the ones with the purest of heart can pass the fog." said the book. I looked around me and was excited to find that many characters from different books around me! They were all enacting their stories! "You see, the characters will enact their story from dusk to dawn. After the day is over, they will enact the stories again. However, tyranny had befallen this land a long, long time ago. A powerful wizard put a curse on this land, so that every once in a hundred years, the characters will forget their stories and all the stories will fade away! The day lying ahead marks the hundred years, and the characters will forget their stories!" "What!" I yelled. The book nodded sadly. "There is only one way to save Book Island. You have to ask the writers of the stories to come back, and remind their characters their stories. They live in Writer's Island. Only a person from the real world can do that. So, I brought you. Will you help to save Book Island?" I gulped. I was afraid. But if I didn't, then the stories would fade away. I had to do it, and before sunset. "All right. I'll go." I stammered. "Excellent! I will take you there!" cried the book, joyfully. And soon, we were off. We flew through all the book settings, and characters. I was very happy. I saw giants, witches, knights, and many other characters, good, and evil! But sunset was coming soon, and I had to hurry. We finally flew through the sea. It was a beautiful sight! We saw all the stories that take place in the oceans. Later, we reached a tall towering island in the sea.



It was also covered in fog, but it was red in color. The book put me on the land, just next to the fog, and said, "all right, now you need to go. I'll wait here. Only a person from the real world can go there." I was very nervous, but I went through. I crossed the fog, and into the island. There I saw all the writers of the world! There was Charles Dickens, talking, to R.K.Narayan, William Shakespeare waking across a bridge, and many others. I called them all together, and quickly told them what was happening to their stories, and asked them to come quickly, as the sun was setting. They all agreed at once. "We will do anything to save our stories." they said. We ran through the fog, and met the book.

"Hello my beloved fathers. Hop on." it said, before expanding itself. We climbed on and flew to Book Island. I nervously gazed at the sun. It would set soon! The book was getting tired. "The only way to give me energy, is if someone told me a story. I tell many people stories, but now, I need someone to tell me a story, to boost my energy." it said. We all began to tell it stories, and soon it sped up! We then reached the island! The writers ran to their characters, and began telling them their stories. Before sunset, all the stories were told, and Book Island was saved! Everyone celebrated! The book took me aside and said, "Thank you for saving Book Island! Is there anything I can do for you?" I was very homesick, so I said, "It would be nice if you could drop me back home." "Of course, hop on!" said the book, and we were off! We soon reached my home, and before it left, the book said, if you want to come to Book Island just say this special sentence... psst... ppsst..." And left. The sentence was, "If I need to see Book Island, all I need is my friend!" Oh no! I said it! Wow the book is back! I am afraid I can't say more, because the book is taking me on another adventure.... to BOOK ISLAND!

The Importance of a Good Teacher

Vaideesh Kamalnath VIII A

In life, it takes time, attempts and effort to learn things. One encounters many an obstacle, on his path to acquire knowledge. If you accept their help, teachers can teach you, advise you, help you overcome these obstacles, and accelerate your learning process. If you are learning anything, the first and most important step will always be to find a good teacher. A good teacher or a bad teacher makes all the difference. It is a good teacher who propels you forward, but a bad teacher who stunts your progress.

Your quest for knowledge will also be fulfilled only by your eagerness to learn. It matters not, if you have a good teacher but are unwilling to learn. You can bring a horse to water, but you cannot make it drink. There is a similar principle at work here. It is up to you whether you are willing to learn from your teacher. Knowledge is a thing surpassed by no other in this world And teachers have it in abundance. Most people however, are not in the pursuit of knowledge. Why is that, you may ask. The answer to that question is one thing. The person, whoever it is, lacks the proper motivation. A good teacher, along with many other things, motivates his or her students to learn more, inspiring them to great heights, and making them achieve something truly wonderful.



That is indeed a great quality of teachers.

Teachers are, of course, the ones who impart knowledge on to the next generation. Now try to imagine a world without teachers. It is impossible to do so, because the absence of teachers would mean an end to the world as we know it. The new generation needs to be trained and educated. That, as you know, is simply impossible without good teachers. A world without teachers, will indeed be a world void of knowledge.

An eye opening visit to Kabini

Hrishikesh.K VI B

Our family planned to go on a vacation, I wanted to see animals in the wild, so we planned to go on a wildlife safari. Kabini became our first choice as it was closest to us. Kabini is a river that flows through Nagarhole National Park in the outskirts of Mysore. It separates Nagarhole national park from Bandhipur sanctuary. It's the fantastic place to birdwatch, spot animals and enjoy a vacation. It basically helps us to spot and observe animals in their natural surroundings. One can enjoy this place a lot more if they are a zoologist or if they are passionate about understanding animals.

We stayed in the Kabini River Lodge which was a wonderful resort. It had games like climbing trees using nets, balance beams, easy parkour challenges, a crawl through and a zipline. It also had outdoor jute hammocks and very tame animals. We stayed there for 3 days. We met a cat which even sat on my lap and food was available from an All You Can Eat Buffet which I thoroughly enjoyed.

We went to Nagarhole park to see animals by going in a jeep three times and by going in a boat once, Summer is a good time for spotting animals as the water sources inside the forest dry up and the animals come towards the river for water. Monsoon and winter are a good time for spotting birds as there are lot of migratory birds from various parts of the world that are found in this area.

The park is known for a rich wildlife that includes predator animal's like tigers, leopards and black panther. We went during winter and saw chital (spotted deer), sambar deer, chevrotain (mouse deer), gaur (Indian bison), wild boar, leopards, dole (wild dog) Indian elephants, langurs in the forest. It was interesting to observe that the deer and monkeys moved together. The guide told us that the monkeys look out for tigers, leopards and panther and make alarming sounds that warn the deer to be on alert. The deer listens to the rustling of the leaves and make alarming rounds to warn other animals in the surroundings. Thus these animals help each other in protecting themselves and we were lucky to see them doing this.

It was also interesting to learn that monkeys only eat half the fruits and throw the rest on the ground. The deer pick up these and enjoy the fruit. It is amazing to see the way animals help each other and live together in an eco-system.

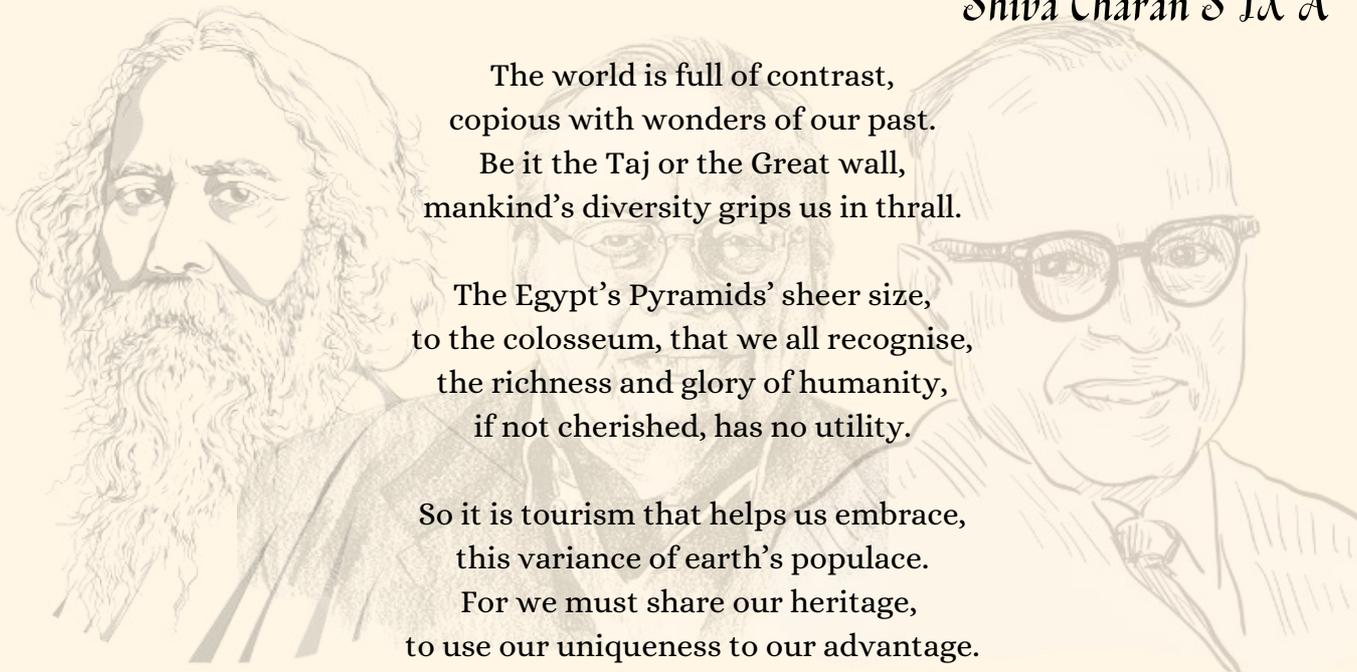


The forest and the river are rich in birds like different species of cormorants, kingfisher, swallow, osprey, hombill, eagle, kites, owls, egrets, and iris. It is possible to spot these birds from the boat as many of them fly around to fish in the water. Carrying a pair of binoculars helps us spot animals and birds more clearly. The forest also has a lot of wonderful big trees which make it thick and green.

After seeing such wonderful animals, it was eye opening to realise that we knew very little about the rich fauna of our country. I also felt that we spend very little time understanding about these wonderful animals and destroy their incomparable habitat for our benefit. A visit to the forest would help all of us understand them better and help in spreading facts that help in preserving their habitat. Animals and birds have a right to live in this world just like we do and we can learn a lot by observing them.

Tourism

Shiva Charan S IX A



The world is full of contrast,
copious with wonders of our past.
Be it the Taj or the Great wall,
mankind's diversity grips us in thrall.

The Egypt's Pyramids' sheer size,
to the colosseum, that we all recognise,
the richness and glory of humanity,
if not cherished, has no utility.

So it is tourism that helps us embrace,
this variance of earth's populace.
For we must share our heritage,
to use our uniqueness to our advantage.

As people travel, tour and venture,
it aids in exchange of their lives and culture.
Thus tourism integrates nations,
and gets rid of stereotypical notions.

Tourism allows us visit many a venue
and thus increases countries' revenue.
Peace, love, harmony and goodwill.
These ideals too, tourism helps instill.

Hence, tourism unites us all,
And has shrunken our world small.

Every Single Decision Counts

L. Raghav Niranjana, 11 F

Decisions. We take thousands of them everyday. We take some without even taking a second thought. Each time when we actually do something, it is probably because we have made a decision to do it. We take decisions within our sphere of control. Each decision taken by us takes us somewhere, and our life is ultimately the aggregate of all our decisions. It is this fact that makes decision-making so very crucial because they can literally shape our life. They are also not all too easy to make as they are affected by a multiplicity of factors and we sometimes can't even take decisions for ourselves due to external pressure. Taking the right decisions that help us progress is often a tricky affair. Taking the right decisions at the right moment might seem boring. Let me explain this with an example. You are left to decide between hanging out with friends everyday and studying everyday. I will not at all deny that hanging out with friends is great fun, but it is a momentary pleasure. Studying everyday instead helps you to be better prepared for your upcoming Examinations. An alternative to hanging out everyday would be to do so once a week. Most detrimental decisions taken by us are due to the urges for momentary pleasure. If something goes wrong in our lives, we end up blaming our previous decisions. If we can be disciplined enough to not make the wrong decisions, we will automatically be the person benefiting from it. In order to take more of the right decisions, we will need to have taken wrong decisions earlier. In life, everything is based on trial and error and we learn from all those errors. The right decisions lead us to the peak of our potential while the wrong ones take us to a place much lower than that. At the end of the day, every single decision does count for something.

Vision for India 2047

Shiva Charan S IX A

India is not just a country covering the vast expanse of 2.9 million km². It is a nation built by the toil and labor of our forefathers and a representation of the dreams, desires, goals, and visions of its 130 crore citizens. Right from the day we achieved freedom, India has been progressing by leaps and bounds.

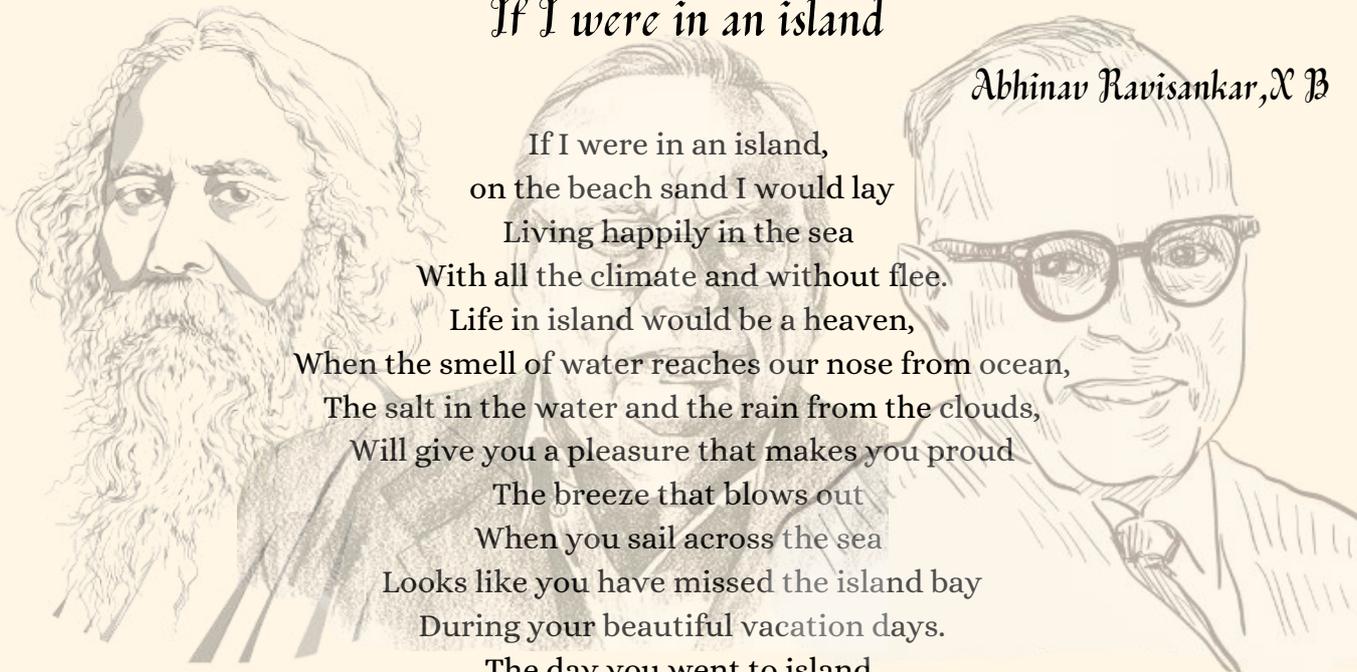
Yet, we face certain obstacles and challenges that obstruct our path to indisputable success. Recently, with far-sighted schemes like 'Atma Nirbhar Bharat', 'Make in India' and 'Swachh Bharat' being implemented throughout the length and breadth of our country, I am sure by the year 2047 these hurdles will be a thing of the past. I envision an India that has attained the status of a developed country, a stable and prospering economy that is already the fastest growing in the entire world, and also secured the seat of a permanent member in the United Nations Organization. Another important aspect of modern India would be its defense field. Though we must adopt the idea of "Vasudhaiva Kutumbakam"; as mentioned in the Vedas, and treat the entire world as a family, we should also protect the interests of the country in the face of a national threat.



Despite possessing the world's second-largest army in terms of personnel, we currently face a shortage of equipment. This gap is being bridged by our government by joining hands with startups and companies to build low-priced, efficient, and indigenously made supplies. I foresee a modern India that would be having an unparalleled armed force. By 2047, I envision our India to have transformed into a superpower in the fields of science and technology, as well as being totally digitally enabled, thanks to daily technical developments and the full implementation of digitalization. Lastly, and perhaps the most important, we should never forget our roots which includes our tradition, heritage, and culture. When we celebrate our 100th year of independence, I wish for our country's glorious heritage and past to be acknowledged and celebrated by all. "A land of immense diversity, bound with national unity. The world's scientific epicenter and modern technology's inventor. Economically self-reliant and a powerful military giant." The above three lines would best sum up my vision for India in 2047. After all, "When India grows, the world grows. When India reforms, the world transforms"

If I were in an island

Abhinav Ravisankar, X B



If I were in an island,
on the beach sand I would lay
Living happily in the sea
With all the climate and without flee.
Life in island would be a heaven,
When the smell of water reaches our nose from ocean,
The salt in the water and the rain from the clouds,
Will give you a pleasure that makes you proud
The breeze that blows out
When you sail across the sea
Looks like you have missed the island bay
During your beautiful vacation days.
The day you went to island
Is like a new life for you
You would become a selfish guy
And You will enjoy island life all yourself.

The Flight over the Baffin Bay

Satyajith R, X C

A cold misty evening in the Ottawa airport, a grey cloudy sky to top it all. A black range rover drew up to a secluded portion of the tarmac. Mr. Robert alighted from his ride only to be greeted by his assistant Charles. Charles was the latest of Robert's aides

"The bird is in the cage, Sir" said Charles with a grin of satisfaction.

"Excellent. How about the others?" asked Robert.



“All set, sir.”

They clambered up the stairs of the small but well-equipped private jet, emblazoned in a white livery. “Let him know I am aboard, ask him to seat himself on the usual seat – the one opposite to the curtain at the very rear. Tell him I will join him by the time the jet is in the air. Get it?”

“Aye aye, captain!”

Robert sat himself on the last seat, just in front of the curtains, allowing him a diagonal view of his adversary. His victim this evening was going to be Mr. Bernard, an affiliate of the French secret agency-the DGSE. The time the flight took to reach its cruising altitude, Robert studied Bernard’s features. Lean, tall, with a small thin white moustache on a clean-cut face, topped with eyes that would send a shiver down one’s spine.

Robert threw the curtains aside, as the plane levelled off. “Bonsoir monsieur Bernard, comment allez-vous?” greeted Roberts, bowing solemnly. Bernard’s eyes gave a piercing look at Robert, as he added coldly, “I think I was a bit hasty to have presumed that you were knowledgeable enough to know that I speak English just as well as I do French”

“Not only English, no I didn’t.” Robert countered calmly, with an ever-growing smile on his face.

“You do seem to know everything.” “I can’t help it Mr. Bernard, my profession demands me to be informed. You see, we at blue cubes have to know information on both sides. You do know who we are, don’t you?”

“After the damn lot of trouble you have given me, of course I do.” he said, grudgingly

“That eases matters” said Robert, as he put his hand down on the table, “Let me not beat-about-the-bush and dive straight into the matter. The Musk papers – I know what is in them, I know where it was last seen, I know the dates and I know how you took it from its resting place with Sebastian and Dean.”

Bernard was about to burst out, when Robert raised his commanding hands, calling for silence. “I have much respect for your knowledge, Mr. Bernard. So, you will do me a favour in not shattering it by denying your involvement unnecessarily,” said Robert.

Bernard sighed as a sign of resignation. Robert continued, “After you slipped from the Florida police, my wealthy client approached me with a plea to get the paper from you at any cost. You do know, of course, that the papers, if in the wrong hands, could destroy the entire Starlink program. So all that remains to be known by me is where the papers are presently”

“Why, may I ask, Mr. Robert, should I divulge it, even if I were to know where they are?” Bernard burst. “Well, let me present to you my deal. Give me the papers and I will ensure that no harm befalls you from my agency, on this matter. If you are stubborn, well...” said Robert taking a deep breath, “well, you know who was behind the demise of Fl. Lt. Kinsley, the sabotage of HMS Albion not to mention the shooting at the Wellington Barrack...”

Robert went on, “You do realize who I talk about. Yes? That person will be handed over to a group of detectives from Scotland Yard waiting at Heathrow. So, if you give me the papers, I will ensure you land safely at Thule AFB in Greenland, if you deny, you will find yourself at London. Which do you prefer?”



Bernard stared at Robert profoundly, trying to put his brain to work. “I have a feeling that you won’t die in your bed, Robert”

“So do I, Bernard. So do I” chuckled Robert as he tapped his foot .

Following the cue, Charles burst in from behind the curtain, having Bernard at a gunpoint.

“Now easy, Charles,” piped in Robert, “the gentleman here, has enough sense to hand over his revolver to you without causing trouble. Don’t you, Bernard?”

A reluctant Bernard handed the revolver over, his gaze fixed on Robert.

Several minutes passed as the three of them had their heads turned towards the window, looking at the vast ocean below. “Well, let me raise the wages a bit, shall I?” asked Robert, after around twenty minutes of silence. “If you give me the papers, I shall ensure that both Sebastian and Dean are not harmed by us. Do they know about your affair with Yuri Kaplansky?”

That seemed to have done it. Bernard went pale. He, who had, until then, stayed at the edge of his seat, sat back, as a sign of resignation. His eyes lost their life. For a moment a person would have thought he was a sculpture. Fifteen minutes went by in silence, as the three of them gazed out of the window. By then, it had become clear to Robert that he had to act.

“Well, then to Charles de Gaulle airport we go!”

“Sire!” shrieked Bernard, shaking all over. He slowly stood up, and walked out of his seat. Robert stood up too. Bernard took his leather bag from the overhead cabin and emptied it.

“Tear open the underlining of the bag” he said as he sat down heavily.

Sure enough, a rolled bundle of papers fell out. Robert sat down to verify the documents. Once that was done, Robert went over to the wall behind Bernard’s chair, and out of nowhere came four solemn looking English gentlemen.

“Mr. Bernard Fogg, we arrest you in the name of His Majesty, The King, for having committed crimes against the crown. Anything and everything you say thereafter may be used against you” said the one at the head.

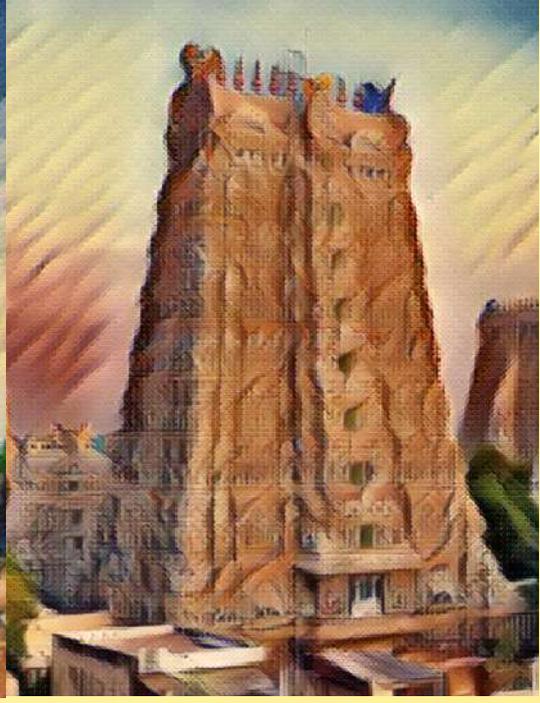
“Mr. Robert, this is treachery!” cried Bernard.

“No, Mr. Bernard, I assured you that you shall have no trouble from our agency from now, and so you shan’t. I assured you too that we will leave you safely at Thule, and so we shall. But I am sorry to say that, I never assured your or your associates’ safety, from other agencies, did I? These gentlemen here, from the MI 6, have come here to chit-chat with you until you get down at Thule AFB. Morally, ethically, legally, I haven’t done anything wrong. Either way, you guys have got a quarter of an hour until landing.” said Robert as he turned to move out forward into the plane.

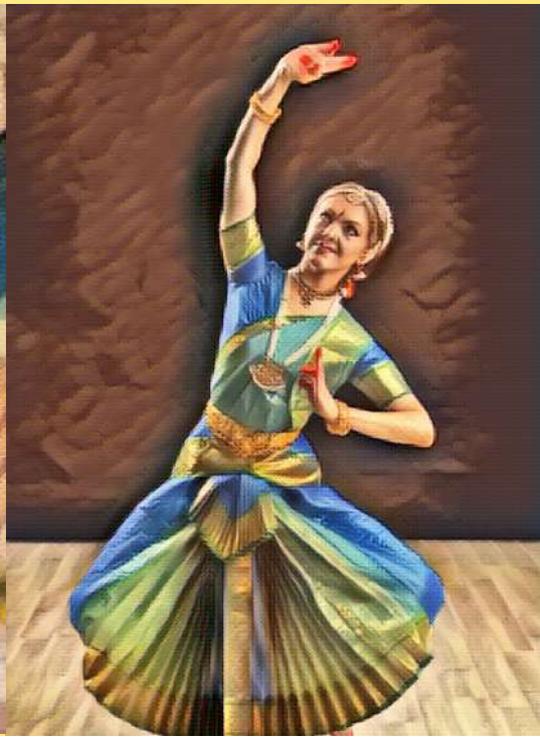
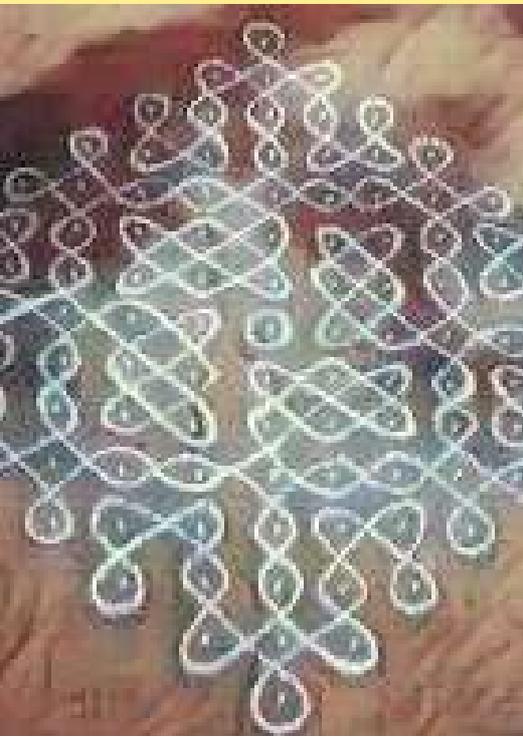
“You shall pay!”, cried Bernard, as he was being pinned down on the table.

Robert turned around, peering through the curtain. “Well, I must have heard that same phrase over a thousand times in the past decade.” he said with a tired smile and continued, “Before we part Mr. Bernard, I must confess that I was in anticipation for a heated battle of equals as I was boarding the plane. I must say, I am disappointed.”

As Robert smiled, a picture etched itself in Bernard’s mind – one that he would never forget.



தமிழ்த்தேன்



யோகக் கலை

த. த . கமல்ராஜ் X – C

யோகா என்பது ஒரு பழங்கால உடற்பயிற்சி மற்றும் தியான நிலையாகும். இதைத் தினந்தோறும் செய்து வருவதன் மூலம் பல ஆரோக்கிய நன்மைகளை நமது உடலுக்கும் உள்ளத்திற்கும் வழங்குகிறது. ஒவ்வொரு வருடமும் ஜூன் 21 ஆம் தேதி சர்வதேச யோகா தினம் கொண்டாடப்படுகிறது.

யோகாசனம் மற்றும் தியானத்தின் மூலம் மனதிற்கு அமைதி கிடைக்கும். யோகா மக்களிடமிருந்து மன அழுத்தம், பதட்டம் ,மற்றும் மனச் சோர்வு ஆகியவற்றைக் குறைக்கிறது. யோகாவைத் தொடர்ந்து செய்து வருவதன் மூலம் உடல் எடையை விரைவில் குறைக்கலாம். தோரணையை மேம்படுத்தலாம். யோகா நிம்மதியான தூக்கத்திற்கு வழி வகுக்கும். யோகா மூளைக்கு இரத்த ஓட்டத்தைச் சீராக்குவதுடன் சிறந்த நினைவாற்றலை நமக்குத் தருகிறது. சருமத்திற்குப் பளபளப் பைச் சேர்க்கிறது.

நுரையீரல் திறம்பட செயல்பட சுவாச விகிதம் குறைவாக இருக்க வேண்டியது அவசியம். யோகா சுவாசப் பயிற்சிகள் மற்றும் உடற்பயிற்சி மூலம் சுவாச விகிதத்தைக் கட்டுப்படுத்துகிறது. தீங்கு விளைவிக்கும் கொழுப்பின் அளவைச் சமாளிக்க யோகா ஒரு சிறந்த வழியாகும்.

யோகா பழகி விட்டீர்கள் என்றால் வலிகள் மறைந்து உங்கள் உடலில் பல மாற்றங்களை உணருவீர்கள். நீண்ட நாட்கள் ஆரோக்கியத்துடன் வாழ வேண்டுமென்றால் யோகா செய்ய முயற்சி செய்யுங்கள். மன நிறைவான வாழ்க்கை வாழ யோகாசனம் அவசியம்.

அம்மா

ற. கெவின் ஜோஷுவா X-X

உயிருக்குள் அடைகாத்து
இரவில் தோன்றிய கதிரவன் போல்
சுமை பார்க்காமல் தாலாட்டி
சமையாக வந்த என்னை
சுகமாய் ஏற்றுக் கொண்டு
உன்னை உருக்கி என்னைச் செதுக்கியவளே
எனது அன்புமிகு அம்மா
நீயின்றி அமையாது எண் உலகு
உன் அருளின்றி நிகழாது என் கனவு



மிதிவண்டி

S. ஹரீஷ் X - 9

மனிதன் தன்னை நம்பித்தான் இயங்கும் வண்டி
சுய உழைப்பே முந்திச் செல்லும் உந்தி
எனக் கற்பிக்கும் மிதிவண்டி
சில நேரங்களில் இது நடமாடும் தேனீர்க்கடை
சென்னைப் போக்குவரத்து நேரிசலிலும் போடுது பார் வீர நடை
சமநிலை தவறாமல் வாழக் கற்பிக்கும் நண்பன்
சிறியோர் பெரியோர் என அனைவருக்கும் ஏற்ற துணைவன்.
ஏழைகளின் கார்
விரைந்து செல்வதைப் பார்
இரும்பினாலான வாகனம்
இது இரு சக்கர விமானம்
எளிய முறையில் ஒரு விமானம்
மலிவு விலையில் தினசரி பயணம்
எரிபொருள் தேவையில்லை
இதனால் சுற்றுச் சூழல் மாசில்லை
மனிதன் தன்னை நம்பித்தான் இயங்கும் வண்டி
சுய உழைப்பே முந்திச் செல்லும் உந்தி
எனக் கற்பிக்கும் மிதிவண்டி
சில நேரங்களில் இது நடமாடும் தேனீர்க்கடை
சென்னைப் போக்குவரத்து நேரிசலிலும் போடுது பார் வீர நடை
சமநிலை தவறாமல் வாழக் கற்பிக்கும் நண்பன்
சிறியோர் பெரியோர் என அனைவருக்கும் ஏற்ற துணைவன்.

வெளிப்பாடு

V. ஹர்ஷித் குமார் X-C

அறிவின் வெளிப்பாடு புத்தி
அனுபவத்தின் வெளிப்பாடு யுக்தி
வீரத்தின் வெளிப்பாடு சக்தி
நிதானத்தின் வெளிப்பாடு அமைதி

செங்கல்லும் சிறுகுழந்தையும்

V. தேஜஸ்வின் X-C

தலையிலும் பாரம், மனதிலும் பாரம்
பள்ளிக்குச்செல்ல வெண்டிய கால்கள், சூளைக்கு
செல்கிற்று, திங்கள் வந்தாள்
பள்ளிக்குச்செல்ல வேண்டும் இவ்விருகண்கள்.



கல்வி

தருண் கார்த்திகேயன் X - F

நான் இல்லையென்றால்
சரித்திரம் மௌனமாகிவிடும்
இலக்கியம் ஊமையாகிவிடும்
தலை குனிந்து என்னைப் பார்
தலை நிமிர்ந்து உன்னை
நடக்க வைக்கிறேன்
நான் ஒரு மனிதனை
எந்த ஒரு பேதமில்லாமல்
மனிதனாகவே வாழ வைக்கும்
அறிவுக் கண்கள்

கொரோனா தத்துவம்

ஆறுமுகம் X- E

கொரோனா என்னும் COVID 19 உலக அளவில் மக்களைச் சிதைத்து வந்தது. கொரோனாவால் பல உயிர்கள் பாதிக்கப்பட்டன. கொரோனாவைப் பற்றிய இறைவனுக்கும் தருமிக்கான உரையாடல் போன்ற ஒரு கற்பனை உரையாடலைக் காண்போம்,

செய்ய வேண்டியது
விழிப்புணர்வும், தடுப்பூசி செலுத்துவதும்

செய்யக்கூடாதது
தவறான செய்தியை நம்புவதும் சானிடைசரை பயன்படுத்தாமல் இருப்பதும்

சேர்ந்தே இருக்க வேண்டியது
முகமும் முகக்கவசமும்

சேரக்கூடாதது
மக்களும் திருவிழாக்கக்கூட்டமும்

பார்த்து இரசிக்க வேண்டியது
கொரோனாவின் தோல்வி

பார்க்கக் கூடாதது
கொரோனாவினால் இறப்புகள்

சதுரங்கத்தின் நன்மைகள்

K. ஆதித்யா X - F

செஸ் என்னும் இந்தப் புதிரான கலையினால் நாம் பெறும் பல்வேறு நன்மைகளை முன் வைக்கப் போகிறேன். சதுரங்கத்தில் ஒவ்வொரு அசைவும் நீங்கள் எடுக்கும் முடிவு. அதன் விளைவுகளை நீங்கள் தாங்க வேண்டும். சதுரங்கம் நிஜ வாழ்க்கையில் முடிவெடுக்கும் திறனை மேம்படுத்துவதாக அறியப்படுகிறது. அது ஏன் என்பது தெளிவாகிறது.



செஸ் வீரர்கள் தங்கள் விருப்பங்களைக் கவனமாக அளந்து பாதுகாப்பான ஒன்றைத் தேர்வு செய்வதாக அறியப்படுகிறது. செஸ் மாணவர்களின் ஒட்டுமொத்த IQ மதிப்பெண்களை உயர்த்துவதாகக் காட்டப்பட்டுள்ளது. சதுரங்கம் விளையாடுவது சிறந்த மதிப்பெண்களைக் குறிக்கவில்லை என்றாலும் அது உங்கள் செறிவு மற்றும் மனத்திறனை மேம்படுத்துகிறது. சதுரங்கம் படைப்பாற்றலை உயர்த்துகிறது.

மற்றும் திட்டமிடல் திறனை அதிகரிக்கிறது. இது ஒருவரின் அறிவாற்றல் திறன்களை உயர்த்துவதற்கும் தன்னம்பிக்கை ஏற்படுத்தவும் உதவுகிறது. சதுரங்கம் என்பது நாம் கற்றுக்கொள்ளும் திறன்கள், பிரச்சனைகளைத் தீர்க்கும் விளையாட்டு. சதுரங்கத்தில் இருந்து நாம் பெறும் நன்மைகள் பல உள்ளன.

படித்ததில் பிடித்த கவிதை அச்சத்தின் மீதுறும் பாம்புகள்

சாருகேஷ் X -ஈ

தென்னை மரத்திலேறி
இளநீரைத் துளையிட்டுக் குடிக்கும்
மரநாய்களுக்கு அச்சமூட்ட
மரத்தின் மீது வரையப்பட்டிருக்கும்
கருநிறப்பாம்புகள்
ரொம்ப வருடங்களாக
ஊர்ந்து செல்கின்றன
மரநாய்களின் அச்சத்தின் மீது
இப்படியாக

இரத்தம் கக்கிச் சாவாயென
சாபமிடும் பாம்பாட்டியிடம்
அன்றைக்கும் கூடத்தான்
கிடக்கிறது கூட்டம்
ஒன்றுக்கு ஒன்று இலவசமென
அறிவித்த அங்காடி முன்பாக
அன்றைக்கும் கூடத்தான்
நிரம்பி வழிகின்றன மனிதத் தலைகள்
பசிக்கத்தான் செய்கிறது
அம்மாவைப் புதைத்து விட்டு
வந்த அன்றைக்கும்
பாழாய்ப் போன வயிறு.



தமிழ் விடுகதைகள்

௪. கபில் IX- B , அரு. அஸ்வின் மெய்யப்பன் X-ஈ, சாய் வெங்கடேஷ் X -ஈ

- i.) ஒரே வயிற்றில் பிறந்தாலும் ஒருவன் ஓடுவான்; மற்றவன் நடப்பான்
- கடிகார முள்
- ii) சின்ன அறைகள் உண்டு வீடு அல்ல; காவலுக்கு ஆயிரம் வீரர்கள் உண்டு;
கோட்டையும் அல்ல;
- தேன்கூடு
- iii) கையும் இல்லை காலும் இல்லை; ஓடிக்கொண்டே இருப்பான் அவன் யார்?
- நேரம்
- iv) மீன் பிடிக்கத் தெரியாதவனுக்கு வலை மட்டும் பின்னத் தெரியும்
- சிலந்தி
- v) வீட்டில் இருப்பான் காவலாளி; வெளியில் சுற்றுவான் அவன் கூட்டாளி
- பூட்டு , சாவி
- vi) பார்க்க கல் போல் இருப்பான்; கடித்தால் இனிப்பான்.
- கற்கண்டு
- vii) சட்டையைக் கழட்டினால் சத்துணவு
- வாழைப்பழம்
- viii) எவர் கையிலும் சிக்காத கல்; எங்கும் விற்காத கல்
- விக்கல்
- ix) வயதான பலருக்குப் புதிதாக ஒரு கை
- வழக்கை

உள்ளுவதெல்லாம் உயர்வுள்ளல்

பிரத்தியங்கரேஷ் IX - C

ஒரு முறை ஒரு செல் போன் நிறுவனம் அதனுடைய செல்போன் வெளியீட்டு விழாவிற்கு அனைத்து பணக்காரர்களையும் அழைத்திருந்தது. அங்கு இருந்த ஒருவர் அனைவரிடமும் தங்களது சம்பளத்தை வைத்து அந்தச் செல்போனை எத்தனை நாட்களில் அதை வாங்க முடியும் என்று கேட்டார். அங்கிருந்தவர்கள் அனைவரும் ஒன்று அல்லது இரண்டு நாட்கள் ஆகும் என்று கூறினர். ஆனால் அங்கிருந்த ஒருவர் மூன்று வருடங்கள் ஆகும் என்று கூறினார். அனைவரும் திகைத்து ஏன் என்று கேட்டனர். அதற்கு அவர் இந்த நிறுவனம் மிகப்பெரியது இதை வாங்க எனக்கு குறைந்தது மூன்று வருடங்கள் ஆகும் என்று கூறினார். ஒரு மனிதனின் உயர்ந்த சிந்தனைகள் தாம் அவன் வாழ்க்கையைத் தீர்மானிக்கின்றன.



தன்னம்பிக்கை

ஹரித்தேஷ் ராஜ் IX-C

தன்னம்பிக்கை என்பது இக்கால மனிதர்களிடம் குறைவாக இருக்கிறது. தன்னம்பிக்கை ஒரு மனிதனின் மிகப்பெரிய தேவையாகும். தன்னம்பிக்கை என்பது மற்றவர்களை நம்பாமல் தன்னைத்தானே நம்பிச் செயல்படுவதாகும். ஒருவன் தன் மனதைத் தைரியமாக வைத்துக் கொண்டால் தன்னம்பிக்கை தானாகவே வரக்கூடும். தன்னம்பிக்கை இழந்தால் வாழ்வில் சாதிப்பது கடினமாகும். தன்னம்பிக்கை மூலம் தன்னைத் தானே ஊக்குவித்துக் கொள்ளலாம். இதன் மூலம் அவன் வாழ்க்கையில் எதையும் சாதிக்க முடியும்.

“நீ விழுந்த போதெல்லாம் தாங்கிப் பிடிப்பது கை மனம் உடையும் போதெல்லாம் தட்டிக் கொடுக்கும் இந்தக் கை தனியே நீ அழும்போதெல்லாம் உன் கண்ணீரைத் துடைக்கும் இந்தக் கை அது வேறு யார் கையும் அல்ல இன்னும் உள்ள உனது தன்னம்பிக்கை “

அதை மட்டும் ஒரு போதும் இழந்து விடாதே”

என்பது எனக்குப் பிடித்த கவிதையாகும். நாம் துன்பத்தில் வாடும் போதும் நம் தன்னம்பிக்கை தான் மற்றவர்களை விட நமக்கு ஊக்கம் தருகிறது. தன்னம்பிக்கை இருந்தால் வாழ்க்கையில் சிக்கல்களைக் கடந்து வரலாம். நம்மிடம் உள்ள அனைத்தையும் இழந்தாலும் தன்னம்பிக்கை ஒன்றால் இழந்த அனைத்தையும் உழைத்து மீண்டும் பெறலாம்.

வாழ்ந்து காட்டுவோம்

சாய் இனியன் IX -C

ஓர் வழி அதுவே நேர்வழி என்று
உள்ளத்தில் நன்கு உறுதி கொள்ளணும்
யாரெது கூறினும் யாவையும் கேட்டு
தீர்வினில் தானே தெளிவைப் பெறணும்
கூர்மதி படைத்த பேரறிவாளராய்க்

கொள்கையிற் சிறந்த குண நெறியாளர் ஆகணும்
உன்னிடம் உன்னைத் தோற்பதைத் தவிர்க்கணும்
உள்ளத்தில் உற்சாக நதி ஓடிக்கொண்டே இருக்கணும்
முன்னிலும் வேகமாக முன்னேறிடத் துடிக்கணும்
முதலென்பதே முயற்சிதான் என்பதை முடிவாய் நீ நினைக்கணும்
கண்ணிலே ஒளி காட்டி கதிரவனாய் ஜொலிக்கணும்



உயிர்த் தமிழே மேலும் உயர் தமிழே

அ. ப. ஸ்ரீ சரண் IX - 9

வையம் பிறந்ததும் பிறந்தது தமிழே
விசும்பும் தொடாத போதி மரமே
குன்றுகளிடையே மாமலை நீயே
உன் ஞானாறு சமுத்திரமே
செவிக்குச் சுவையூட்டும் அதி மதுரமே
சுதந்திரமாய்த் திரிந்திடும் வானப்பறவையே
சித்தம் கோதிட வீசும் இளங்காற்றே
என்றும் அணையா வீரியத் தீயே
காலன் கலங்கிட வாழ்வதும் நீயே
பூலோகம் வியந்திடும் மாமறைதானே
நித்தம் திரவியமீட்டும் மங்கா மாணிக்கமே
அனைத்தையும் உட்கொண்ட பரம்பொருளே
என்றும் எங்கள் நினைவிலும் மனதிலும்
உயிர்த்தமிழே மேலும் நீ உயர்தமிழே!

இன்றைய இளைஞர்கள் நாளை தலைவர்கள்

க. ஸ்ரீதர்ஷன் IX - 9

உலகம் முழுவதும் எப்பொழுதெல்லாம் மாற்றம் நிகழ்ந்தாலும் அது இளைஞர்களால் மட்டுமே நிகழ்ந்தது என்பதற்கு வரலாறு சாட்சி. உலகெங்கிலும் கடல் போன்ற மாற்றத்தைக் கொண்டு வந்த ஒரு சிறந்த ஆளுமை ஸ்டீவ் ஜாப்ஸ். ஆல்பர்ட் ஐன்ஸ்டீன் ஒரு சிறந்த விஞ்ஞானி மற்றும் நெல்சன் மண்டேலா தென்னாப்பிரிக்காவின் சிறந்த அரசியல்வாதி. இந்தச் சிறந்த ஆளுமைகள் அனைவரும் அவர்களின் அன்பான மனப்பான்மை, உறுதிப்பாடு, அயராத உழைப்பால் நினைவு கூரப்படுகிறார்கள். அவர்கள் பொதுமக்கள் மீது அனுதாபம் கொண்டிருந்தார்கள். அவர்கள் விடா முயற்சியும் சிந்தனையும் உடையவர்களாக இருந்தனர். அவர்கள் ஒருபோதும் சூழ்நிலைகளுக்கு முன் பணிந்ததில்லை. ஆனால் சூழ்நிலைகள் அவர்களுக்கு முன்னால் தலை வணங்க வேண்டியிருந்தது. இன்றும், அவை இளைஞர்களுக்கு உத்வேகம் அளிக்கின்றன. இதனால் நாளை தலைவர் இளைஞர்கள் என்பது உறுதியானது. இன்றைய இளைஞர்களே நாளை தலைவர்கள்.



உயிர்த் தமிழே மேலும் உயர் தமிழே

அ. ப. ஸ்ரீ சரண் IX - 9

வையம் பிறந்ததும் பிறந்தது தமிழே
விசும்பும் தொடாத போதி மரமே
குன்றுகளிடையே மாமலை நீயே
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சித்தம் கோதிட வீசும் இளங்காற்றே
என்றும் அணையா வீரியத் தீயே
காலன் கலங்கிட வாழ்வதும் நீயே
பூலோகம் வியந்திடும் மாமறைதானே
நித்தம் திரவியமீட்டும் மங்கா மாணிக்கமே
அனைத்தையும் உட்கொண்ட பரம்பொருளே
என்றும் எங்கள் நினைவிலும் மனதிலும்
உயிர்த்தமிழே மேலும் நீ உயர்தமிழே!

இன்றைய இளைஞர்கள் நாளைய தலைவர்கள்

க. ஸ்ரீதர்ஷன் IX - 9

உலகம் முழுவதும் எப்பொழுதெல்லாம் மாற்றம் நிகழ்ந்தாலும் அது இளைஞர்களால் மட்டுமே நிகழ்ந்தது என்பதற்கு வரலாறு சாட்சி. உலகெங்கிலும் கடல் போன்ற மாற்றத்தைக் கொண்டு வந்த ஒரு சிறந்த ஆளுமை ஸ்டீவ் ஜாப்ஸ். ஆல்பர்ட் ஐன்ஸ்டீன் ஒரு சிறந்த விஞ்ஞானி மற்றும் நெல்சன் மண்டேலா தென்னாப்பிரிக்காவின் சிறந்த அரசியல்வாதி. இந்தச் சிறந்த ஆளுமைகள் அனைவரும் அவர்களின் அன்பான மனப்பான்மை, உறுதிப்பாடு, அயராத உழைப்பால் நினைவு கூரப்படுகிறார்கள். அவர்கள் பொதுமக்கள் மீது அனுதாபம் கொண்டிருந்தார்கள். அவர்கள் விடா முயற்சியும் சிந்தனையும் உடையவர்களாக இருந்தனர். அவர்கள் ஒருபோதும் சூழ்நிலைகளுக்கு முன் பணிந்ததில்லை. ஆனால் சூழ்நிலைகள் அவர்களுக்கு முன்னால் தலை வணங்க வேண்டியிருந்தது. இன்றும், அவை இளைஞர்களுக்கு உத்வேகம் அளிக்கின்றன. இதனால் நாளைய தலைவர் இளைஞர்கள் என்பது உறுதியானது. இன்றைய இளைஞர்களே நாளைய தலைவர்கள்.



विचार

सागर



अनुशासन का महत्व

Harsh Ashok Bagda, VI -C

अनुशासन का अर्थ है शासन का मानना | जब हम शासन को मानते हैं तो हमारा जीवन व्यवस्थित हो जाता है | हमारे जीवन में एक तरह की नियमबद्धता आ जाती है | तब हर कार्य सरल हो जाता है | यही कारण है कि विद्यालयों में अनुशासन को बनाए रखने का प्रयास किया जाता है | सेना और पुलिस विभाग में अनुशासन को बहुत महत्त्व दिया जाता है | इसी तरह परिवार और समाज में भी अनुशासन का होना आवश्यक होता है | अनुशासन से राष्ट्र की उन्नति होती है | अनुशासित जीवन जीने वाले व्यक्ति को अनेक प्रकार से लाभ होता है | अनुशासन तोड़ने वालों के साथ किसी भी प्रकार की सहानुभूति नहीं दिखानी चाहिए | इसलिए, जीवन में अनुशासन की आवश्यकता और महत्त्व को जानना हमारी ज़िम्मेदारी है | अतः अपने जीवन को सफल बनाने के लिए अनुशासन का पालन करना अति आवश्यक है |

पढ़ना-लिखना

Rishit, VII-E

स्कूल में पढ़ते गणित, विज्ञान आदि,
इन सबसे मिलेगा हमको भरपूर ज्ञान |
पढ़-लिखकर हमको बनना है महान |
इससे हमारे देश का होगा अच्छा नाम |
सबको पढ़ना-लिखना है ज़रूरी |
अगर नहीं तो करना है हमें मज़दूरी |
खेल कूद भी है ज़िंदगी का हिस्सा,
इतनी मेहनत करो कि लोग बनाए तुम पर किस्सा |
पढ़ना-लिखना है हमारा पहला कदम,
इससे हमारी ज़िंदगी हो जाएगी उत्तम |

शहर

Rishit, VII-E

यह शहर है लोगों से भरा
है बिजली चलती ऊपर नीचे
यह दुनिया है शहरों से भरी
हैं घर यहाँ एक पर दूसरे
शहर में हैं गाड़ी - सड़कें
शहर में हैं कल - कारखाने
शहर में हैं खाना - पानी
शहर में हैं त्योहार - खुशियाँ
ढूँढता हूँ शहर में मैं
नदी - नाले, पेड़ - पौधे |



देश भक्त की आवाज़

Harshil.B,VIII - F

मेरा भारत है महान,
यह हमारे दिल की शान।
बढ़ तो रहा है जहान,
पर हमारा देश ही सबसे आगे,
और रहेगा हमेशा महान व महान ॥
वर्षों की परतन्त्रता के बाद,
हमने की थी नई शुरुआत।
उन्नति के पथ पर चलेंगे हम,
और मिलकर आगे बढ़ेंगे हम ॥
हर घर में तिरंगा हो,
ज़िंदगी भर आज़ाद रहो।
वीर सैनिक को करें सम्मान
जो देते हैं उनके दिल और जान ॥
मेरा भारत है महान ॥

सुंदर सुबह

Rishith Bachhawat,VI-F

सुंदर सुबह , कितनी सुनहरी ,
पेड़ के ऊपर नटखट गिलहरी |
कितने सुंदर फूल खिले हैं,
यहाँ मस्ती हैं सुबह आने से |
सुबह-सुबह आती है सूरज की प्यारी किरणों,
नहीं है कोई घबराहट,
सुंदर सुबह कितनी सुनहरी ,
अब दाना लेने पेड़ के नीचे आई नटखट गिलहरी |



मेरे पापा

Tanmay Jitani, VI-E

भगवान की तरह हैं मेरे पापा
मेहनती हैं मेरे पापा
खिलौने दिलाते हैं मेरे पापा
खिलवाते - घुमाने ले जाते हैं मेरे पापा
असीम प्यार करते हैं मेरे पापा
बचाते हैं मुसीबत से मेरे पापा
लड़ना सिखाते मुसीबत से मेरे पापा
साथी - गुरु - भगवान हैं मेरे पापा

मेरी माँ

V. Rishi Bohra , VI-E

माँ भगवान की तरह मानी जाती है | मेरी माँ मुझे बहुत प्यार करती है | मेरी माँ मेरे लिए स्वादिष्ट भोजन बनाती है और मुझे खिलाती है | माँ हमें अच्छी बातें सिखाती है और बड़ों से आदर से बात करना सिखाती है | माँ मुझे घुमाने ले जाती है | मेरी माँ मुझे हाथों से खाना खिलाती है और खिलौने खरीद ले आती है | मेरी माँ बहुत मेहनती है | वह हमें पढ़ाती-लिखाती और अच्छी बातें सिखाती है | मेरी माँ सुंदर है | वह हमें मुसीबत का सामना करना सिखाती है | इसलिए पहला ईश्वर मेरी माँ ही है |

शेर और तीन बैल

Mahesh Babu Mallikarjun, VII-C

एक बार की बात है | तीन बैल बहुत अच्छे दोस्त थे | वे एक साथ घास खाते थे | एक शेर काफी दिनों से उन तीनों के पीछे पड़ा था | लेकिन वह जानता था कि जब तक ये तीनों एक साथ हैं, तब तक वह उनका कुछ भी नहीं बिगाड़ सकता | उसने बैलों के बारे में अफवाहें फैलाना शुरू कर दी | अफवाहें सुन-सुनकर उन तीनों के बीच झगड़ा हुआ | झगड़ते-झगड़ते वे तीनों अलग हो गये | शेर ने जब यह बात सुनी, उसने एक-एक बैल को मार डाला और खा लिया |

सन्देश - साथ रहने से हम सुरक्षित हैं |



चाँद

Siddharth N, VII-C

आकाश में एक चाँद है,
सबको वह पसंद है,
वह पृथ्वी का मित्र है |
माँ उसे दिखाकर अपने बच्चों को खिलाती है |
वह वादा करता है कि हर रात आएगा |
वह काले बादलों के बीच होकर भी चमकता है |
वह एक मोती है जो आकाश पहनता है |
यह रात का राजा है |
यह प्रकृति का उपहार है |
यह सुंदरता की निशानी है |
यह एक सफ़ेद लड्डू की तरह दिखता है |
चाँद मेरा दोस्त है |

विमान कैसे उड़ता है ?

B Gautham, VII-C

विमान कैसे उड़ता है ?
उसका पंख कैसे बनता है ?
एक पायलट उसे कैसे नियंत्रित करता है ?
विमान के पंख कैसे बनते हैं ?
क्या यह हमारे ग्रह से है ?
इन सवालों के जवाबों के लिए
एक ही काम करना है |
और वह काम है पढ़ना |
ताकि हमें भविष्य में जवाब मिल सके |

शिक्षक

S. Milan, VI-E

शिक्षक ज्ञान का भण्डार है, जो हर विद्यार्थी को विकास की ओर ले जाता है | हमारे जीवन का पहला शिक्षक “माँ” को माना जाता है | पहली शिक्षा माँ से ही मिलती है | विद्यालय में शिक्षक हमें पढ़ाते हैं और नई दिशा दिखाते हैं | हमें हमेशा इनका सम्मान और आदर करना चाहिए | हमारे देश में 5 सितंबर को शिक्षक दिवस मनाया जाता है | हमें हमेशा शिक्षक के बताये हुए मार्ग पर चलना चाहिए | वे हमारे सच्चे मार्गदर्शक होते हैं |



उपवन की सुंदरता

V Vivaan Patva, VI - F

क्या चमक रही है यह सूरज की किरणों,
उसके नीचे सुंदर तितलियाँ।
वाह ! कितना सुंदर है यह नीला आसमान यहाँ का,
जैसे जीवन का सारा आनंद भोग लिया।
फूल खिले रंग बिरंगे ,
जैसे मैं और प्रकृति एक बन गए।
यहाँ की हवा से मन साफ हो जाए ,
मन नहीं कर रहा है यहाँ से जाए।

माँ की याद

Vinayak Rai, VI-F

मुझे छात्रावास में माँ की याद आई ,
मैं फूट-फूट कर रोया।
और कुछ दिन तक उनकी कॉल नहीं आई
तब मैंने सोचा कि उन्हें क्या हुआ,
और फिर मैं रोने लगा।
मैं तो असल में था चाँद का एक छोटा-सा , टूटा टुकड़ा,
और कुछ दिन बाद उन्हें छोड़कर घूमने लगा।
मैंने एक सप्ताह बाद महसूस किया कि मैं वापस,
बचपन में चले जाऊँ
किंतु यह संभव नहीं ,
परंतु मुझे पता है कि वह सुरक्षित होंगी कहीं न कहीं।
इससे निश्चित होता है कि हमें अपने बचपन और माँ ,
को कभी भी भूलना नहीं चाहिए ।
और उनकी बातों को कभी टालना नहीं चाहिए ।

क्या , कैसे , कब , कहाँ

Tejas Pant, VIII-E

कैसे बने बादल और बारिश इस माया में?
कब आए इंसान इस दुनिया में?
कहाँ दिल हमारी इस काया में?
कैसे बने ग्रह इस ब्रह्मांड में ?
कहाँ है अंतरिक्ष इस अखिलांड में ?
क्या है और कोई इस अंतरिक्ष में?
क्या है इंसानियत इस दुनिया में?



पेड़

Jashan H,VI-D

पेड़ हमारे सभी के है,
छाया हमको देते हैं।
धूप से हमें बचाते हैं,
मीठे फल भी देते हैं।

पेड़ कितने ज़रूरी है !
फिर भी बेचारे कटते हैं।
हम भी पेड़ लगाएँगे,
संसार को हरा भरा सुंदर बनाएँगे।

सुंदर चिड़िया

P. Tharun Raghavendar,VIII-F

मैंने देखी एक सुंदर चिड़िया,
छत पर बैठी थी या बगीचे में,
चमेली के पौधे की छाया में,
बैठी थी वह सुंदर चिड़िया।

वह छोटे पैरों से डाल पकड़कर,
लंबी-पतली चोंच से मधु रस पीकर,
बैठी थी वह छोटी सी सुंदर चिड़िया।

मैं गया उसे पकड़ने,
लेकिन वह उड़ गई, फुर -फुर कर।
मैं बैठा उदास होकर
मैंने देखी एक सुंदर चिड़िया।

सोचने लगा क्या करूँ,
इतने में ही वह वापस आई फुर -फुर करती।
मेरा मन खिल उठा उसे देखकर,
लगा खुद की खुशी में,
मैंने देखी एक सुंदर चिड़िया।



भारतीय स्वतन्त्रता का छिहत्तर वर्ष

S. Sreehari Kumar, VIII-E

15 अगस्त भारतवर्ष का स्वतंत्रता दिवस है | भारत देश 1857-1947 तक स्वतंत्रता संग्राम लड़ने के पश्चात ब्रिटिश शासन से 15 अगस्त 1947 को मुक्त हुआ और एक स्वतंत्र राष्ट्र बना। तभी से भारतवासी इस दिन को "स्वतंत्रता दिवस" के रूप में बहुत ही धूम-धाम से मनाते हैं। स्वतंत्रता संग्राम की शुरुआत तब से हुई जब मंगल पांडे की मृत्यु हुई। तभी से पूरे देशवासी अंग्रेजों के खिलाफ आवाज़ उठाने लगे। देश को आज़ाद कराने के लिए बहुत से सैनिकों ने अपने जीवन का बलिदान किया है। आज़ादी की लड़ाई लड़ने के लिए कई नेताओं ने आंदोलन चलाये और कई बार तो उन्हें जेल भी जाना पड़ा, लेकिन उन्होंने हार नहीं मानी और आखिर हमारे भारत देश को स्वतंत्रता मिल गई। प्राप्त आज़ादी की रक्षा करना हमारा कर्तव्य है | जय हिंद, जय भारत।

माता-पिता का सम्मान करें

A. Chandra Tejas, VI-D

माता-पिता किसी के जीवन में भगवान द्वारा दिया गया सबसे कीमती आशीर्वाद है। जन्म के समय से ही हमारे माता-पिता एक अनमोल रत्न की तरह हमारा ख्याल रखते हैं। वे हमारे स्वास्थ्य, शिक्षा, भविष्य और हमारी सभी ज़रूरतों का पूरे दिल से ख्याल रखते हैं और हमारे चेहरे पर खुशी देखकर संतुष्ट हो जाते हैं। वे निरंतर प्रकाश देकर जीवन के सभी क्षेत्रों में हमारा मार्गदर्शन करते हैं।

वे हमारी उपलब्धियों की सराहना करते हैं और लगातार हमें प्रोत्साहित करते हैं। जब हम अपने जीवन में सफल होते हैं और हर कोई हमारी प्रशंसा करता है, तो वे बहुत गर्व महसूस करते हैं |

हम बच्चों को उनका सम्मान करना चाहिए, उनकी सलाह का पालन करना चाहिए और अच्छे चरित्र और ज्ञान के साथ बड़ा होना चाहिए। हमें उनके बुढ़ापे में प्यार से उनकी देखभाल करनी चाहिए क्योंकि वे हमारी जीवन रेखा हैं।

उनके चेहरे पर मुस्कान और उनका हार्दिक आशीर्वाद हमारे जीवन में सभी समृद्धि देगा |

शिक्षा मुफ्त होनी चाहिए

Aakash Narayanan, VIII-E

शिक्षा सबसे बड़ा हथियार है, लेकिन यह भ्रष्टाचार से संचालित होता है। किसी देश को बेहतर बनाने के लिए, उस देश के सभी लोगों को शिक्षित होना चाहिए, पर सभी परिस्थिति में यह संभव नहीं होता। क्योंकि कई लोग गरीबी के कारण शिक्षा प्राप्त नहीं करते। हमारे देश में कम से कम अस्सी प्रतिशत लोग अनपढ़ है जो निर्धन हैं। अगर शिक्षा की प्राप्ति मुफ्त हो जाए तो हमारा देश सर्वसंपन्न रहेगा। जब शिक्षा सबको हासिल हो जाए तब अच्छी नौकरी और उज्ज्वल भविष्य का होना संभव है। कम से कम हमें 14 साल तक की शिक्षा होनी चाहिए। और वह मुफ्त में मिले तो उससे बड़ा वरदान और कुछ भी नहीं हो सकता। हर बच्चे में एक न एक प्रतिभा होती है। उसे पहचानना ही शिक्षा का परम कर्तव्य है। अगर हमें मुफ्त शिक्षा मिलती है तो हम देश के विकास के लिए कुछ न कुछ तो कर सकते हैं।



हम अपनी ओर से शिक्षा देने का प्रयास करे तो यह देश के लिए एक महत्वपूर्ण सेवा मानी जाएगी। सरकार अपनी ओर से उसे देश भर अमल करेगा। मैं यह संदेश देना चाहता हूँ कि शिक्षा एक अनमोल देन है। यह सभी लोगों को मिलनी चाहिए।

खेल-कूद

Vivaan Bhalla, VIII-E

हमने अपने जीवन में कभी-न-कभी कई प्रकार के खेलों में भाग लिया होगा। खेल-कूद से हमारे शरीर में स्फूर्ति आ जाती है और हम सक्रिय रहते हैं। दुनिया में कई प्रकार के खेल मौजूद है जैसे हॉकी, टेबल टेनिस, क्रिकेट, फुटबॉल, शतरंज और कबड्डी। खेल-कूद शरीर के लिए बहुत उपयोगी है। मानव शरीर को स्वस्थ रखने के लिए अभ्यास की ज़रूरत है। इसलिए खेल कूद का शिक्षा में एक महत्वपूर्ण स्थान है। यह विद्यार्थी के शरीर और दिमाग को विकसित कराने में मददगार है। एक व्यक्ति के पास स्वस्थ शरीर है तो उसके पास एक स्वस्थ दिमाग भी होता है। हर देश का एक राष्ट्रीय खेल होता है। हमारे भारत का राष्ट्रीय खेल हॉकी है। इस खेल को हम एक छड़ी (स्टिक) और एक 'पक्' के साथ खेल सकते हैं। भारत में सबसे पहले हॉकी क्लब का गठन कलकत्ता (1885-86) में किया गया था। हर माता पिता को चाहिए कि वे अपने बच्चों को खेल में भाग लेने के लिए प्रोत्साहित करें। हम सभी को, चाहे हमारी उम्र कुछ भी हो, खेलों में भाग लेना चाहिए। हमें बच्चों को खेलने के लिए प्रोत्साहित करना चाहिए। यदि कोई बच्चा रुचि रखता है तो उसे निश्चित रूप से खेल के प्रति अपने जुनून का पालन करना चाहिए। इससे वे भविष्य में अपने सपनों को साकार कर सकते हैं। मैं यह कहकर अपना लेख समाप्त करना चाहता हूँ कि हम सभी को खेलना चाहिए, एक बेहतर और स्वस्थ शरीर-दिमाग पाने के लिए।

मेरा देश भारत

Dhruv Jain, IX-F

बनाएँगे भारत को हम स्वच्छ,
हम स्वयं करेंगे सड़कों की सफ़ाई |
तभी आएगा नया सवेरा,
हम पेड़ पौधे लगाएँगे,
भारत को हरा-भरा बनाएँगे,
भारत को स्वर्ग सा बनाएँगे।
हम खूब मेहनत करेंगे,
हम देश का गौरव बढ़ाएँगे !
हम देश को आगे लेकर जाएँगे |
हम बनेंगे आत्मनिर्भर,
हम वन्दे मातरम गाएँगे ।
जय हिंद का नारा लगाएँगे ।



हम चीन-पाकिस्तान को हराएँगे,
वीर सैनिकों का जोश बढ़ाएँगे,
आतंकवाद को दूर भगाएँगे,
हम देश को मज़बूत बनाएँगे।
आओ बने हम सच्चे लोग,
हम हिंसा का कभी न देंगे साथ
हम भ्रष्टाचार को दूर भगाएँगे
सारे विश्व को बता देंगे
हम किसी से कम नहीं है।

संसार में हरदम रही बीमारियाँ

Chirag Navalani, VIII-F

सुंदर फूलों से महकी हुई थी मेरी क्यारियाँ
कोरोना तूने कर दिया पतझड़ मेरे मधुमास का
वृद्ध बाला, बाल सब बीमार हैं
हम नहीं पीछे हटेंगे, हम पीटेंगे
हम चलेंगे दूर तक उस खोज में
विश्व मानव जाति का कल्याण करने
मास्क, दूरी, हाथ धोकर खोज करने
गरम पानी, भाप, न नाक छूना,
यह हमारी नियति है, आशा न खोना
खुलेगा एक दिन द्वार प्रभात का
दिखेगा दीप घर, घर आस का
हराएँगे कोरोना वह दिन दूर नहीं
तेरी टक्कर भारत से है
हम मजबूर नहीं
एकता का पाठ तूने सिखा दिया
भारत की 'नमस्ते' का तरीका तूने विश्व को सिखा दिया
कोरोना तेरे बारे में सोचकर
होती है कुछ तसल्ली
तूने परिवारों को मिला दिया
मर्दों को भी घर का काम सिखा दिया !

The above Hindi articles were edited and compiled by Sahil Chordia(X D), Neel Umesh Mantri (IX A), Sharaesh (IX A) and Divyanshu Gupta(X D)





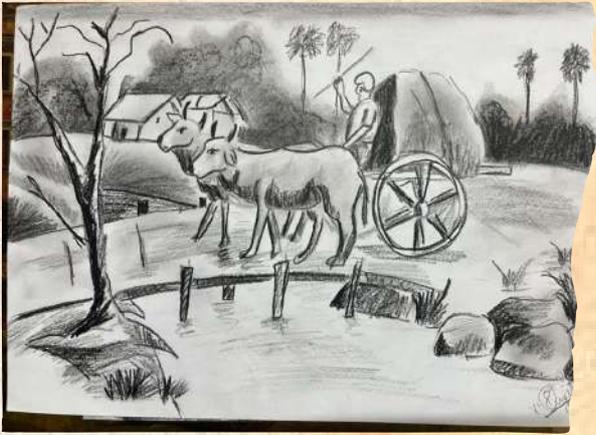
ART WORLD



Abhinav Ravisankar X B



Aniketh Basu VIII D



Poojit X E



Aniketh Basu VIII D



Dharshan VIII F



R Thamankavi VIII E



R Thamankavi VIII E



Ananteshwaran IX B



Aniketh Basu VIII D



Poojit X E



Poojit X E

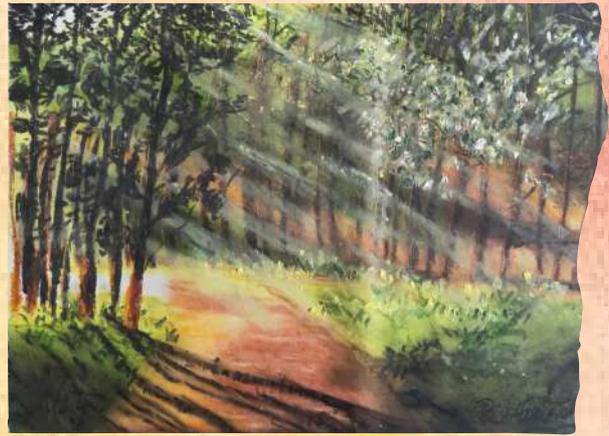


Aniketh Basu VIII D





Aniketh Basu VIII D



Ananteshwaran IX B



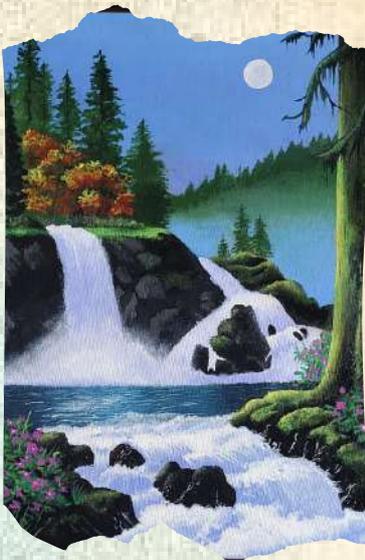
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Dharshan VIII F



Dharshan VIII F

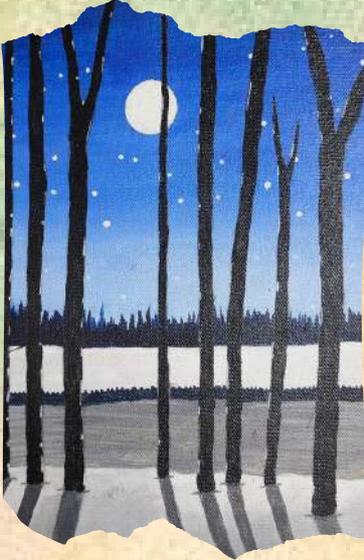


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Poojit X E





Dharshan VIII F



Abhinav Ravisankar X B



Aniketh Basu VIII D



Dhyutidhar VIII E



Poojit X E



Karikal Cholan G VIII F



Ananteshwaran IX B



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Akilan X F





Abhinav Ravisankar X B



Poojit XE



R Thamankavi VIII E



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Akilan X F



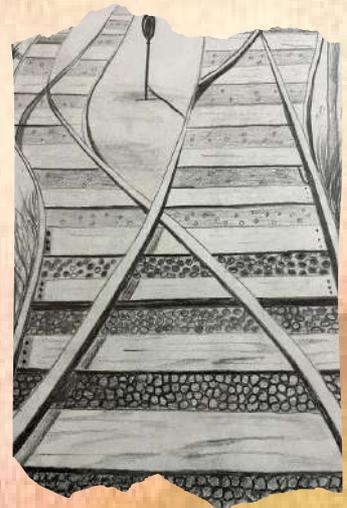
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Rithish Vikram VIII D



Ananteshwaran IX B

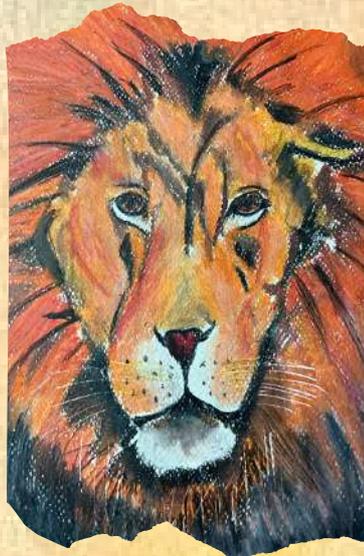


Poojit X E





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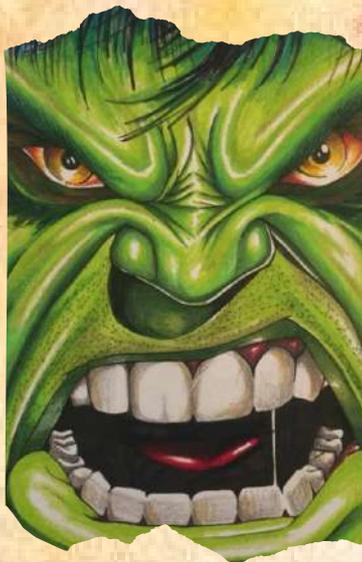
Poojit X E



Akilan X F



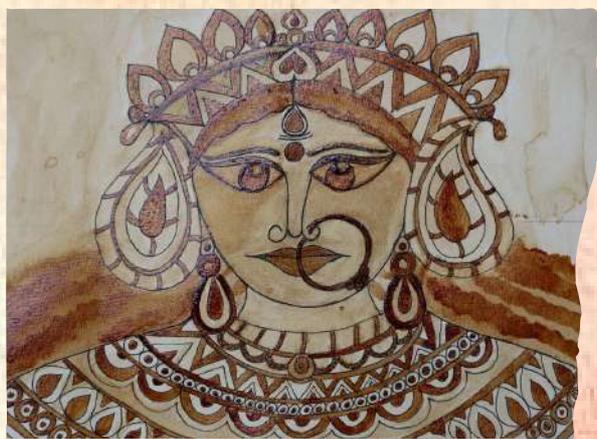
Karikal Cholan G VIII F



Jegga Charakaravarthy IX A



Karikal Cholan G VIII F



M Vishal VIII C



Panorama



International Yoga Day



*Wellness of the
Mind & Body*



Clubbed Together



Eco Club X Health Club X Science Club





*New Vision
with a*

*New
Direction*



*The ballot is
stronger*

than the bullet





Investiture Ceremony



Promising Leaders



Guest Lectures



Celebrating Heroism

*Military
Heritage*



Colours of Glory



Goodwill Ambassador



Career Guidance Sessions



Exploring
Commerce

Guarding



Borders





*Admirable
Alumnus*

*Grassroot
Guidance*



76th Independence Day



Celebrating 75 years of Independence...



Vishwaguru Bharat

*Visual and Aural
Treat*



Annual Sports Meet 2022



Guard of honour



*The D.A.V.
Brigade*





The Genesis



Keeping the spirit ablaze...





Sprinting away

to Glory



Triumphant Moments



Pride of D.A.V. - Tagore House



Endowment Ceremony 2021



Launch of Deepika 2021



Laurels & Accolades



Proud Moments



Vidya Saadan



Budding Entrepreneurs



NCC - Navy and Army & Scouts



DAV Consortium
X-A



Treasured Trove

X-B



Buoyant Bunch



X-C



Clairvoyant Champions

X-D



Amiable Clan



X-E



Epiphanic Aura

X-F



Fabulously Flaired



XII-A



The Cheerful Connoisseurs

XII-B



Goodwill Reckoners

XII-C



Enchanting Echelon

XII-D



Dazzling Diamonds



XII-E



Repertoire of Gallantry

XII-F



Gregarious Populace

Teaching Staff



Senior Wing



Primary Wing

Office Staff



Supporting Staff



Sahithya Vihar



Hindi

Sanganak Vihar



Aalok Chithran Vihar



English



Kalakriti Vihar



Tamil





Paryavaran Vihar



Gyan Pravaha Vihar



Vigyaan Vihar



*Vaakaya Prabandhan
Vihar*



Swasthya Vihar



Anushasan Vihar



Parmpara Vihar



Daan Utsav Vihar



Praakritik Krishi Vihar



Prashana Kauthuk Vihar



MUN Squad

TEAM DEEPIKA



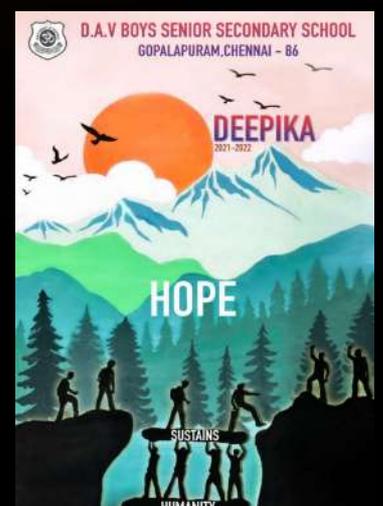
"Victory is the fruit of perseverance and an indomitable spirit!!"



Deepika 20



Deepika 21



Enjoy reading the previous editions of Deepika by clicking on them